How feedback works for some of the people some of the time

Liz McDowell
- Prompt
- Understandable
- Precise
- Positive
- Linked to assessment criteria
- Suggest what student needs to do
- Explain the mark

……… and more!
Gordon -
a Gathering approach

Feedback as Judgement
Carla - a Connecting approach
Carla - 
*a Connecting approach*

Feedback as Learning
Martin-
a Minimalist approach
Martin-

a Minimalist approach

Feedback as Checkpoint
Pia - a Performing approach
Pia -
a Performing approach

Feedback as Guidance
Gordon - Gathering
Judgement of capability

Lack of confidence, threat

Carla - Connecting
Integral to learning

Affirmation, sense of involvement

Martin - Minimalist
Check and regulate effort

Relief detachment & distancing

Pia - Performing
Guidance for future

Sense of achievement and purpose
Golden Rules

- Praise and encourage **strategies and approaches** for successful learning
- Engage in **dialogue** about the subject content and ideas
- Explain the **rules and conventions** of academic writing - and their purpose
References