

# Northumbria Research Link

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# Using PRES to measure progress at Northumbria University

Tim Baxter, John R Dean and Laura Hutchinson

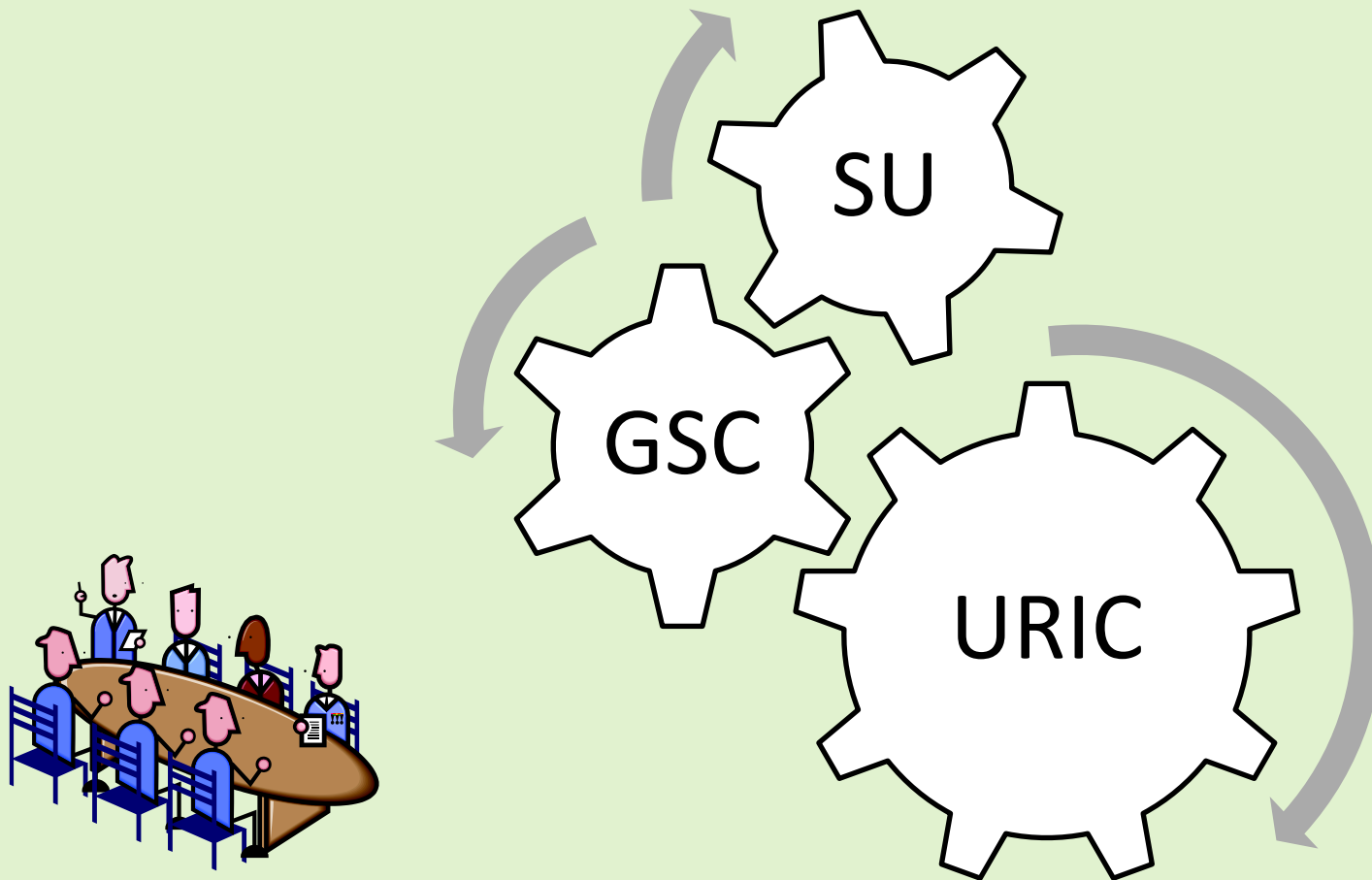
The Graduate School



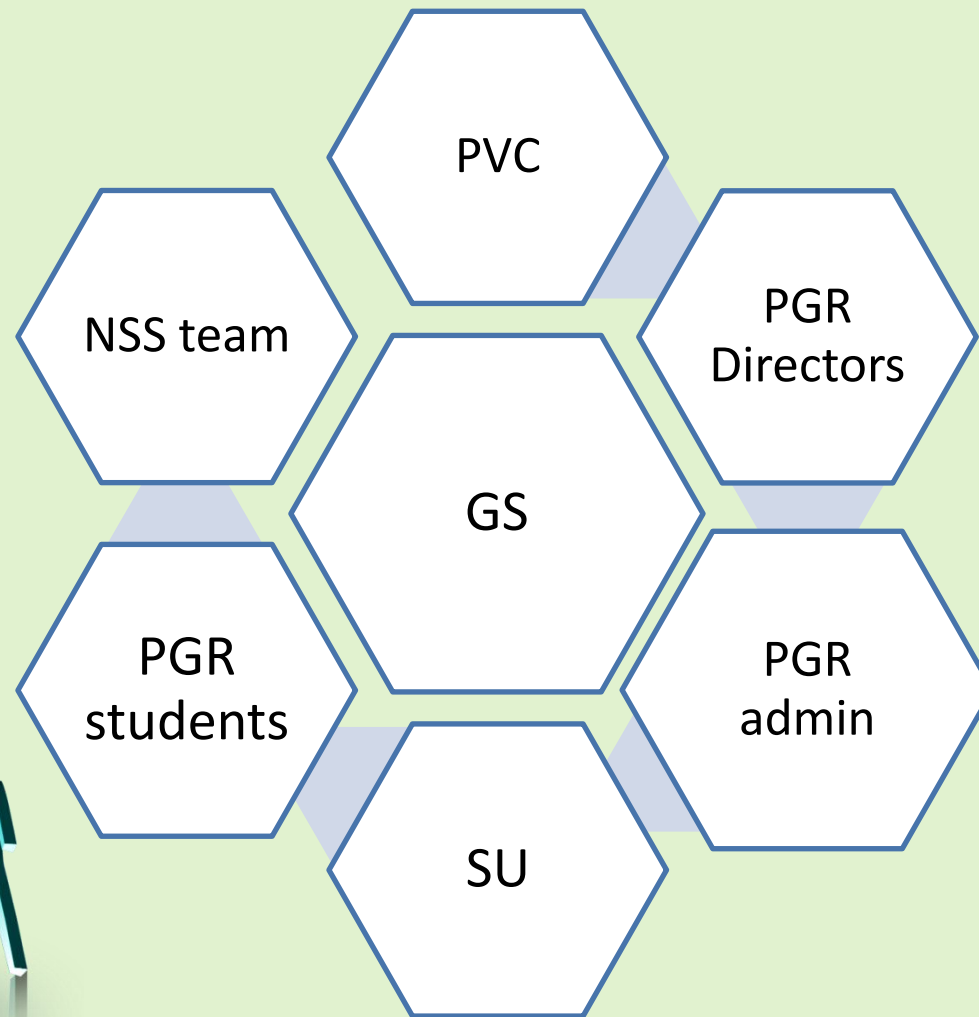
# Outline

- **Overview**
- **Processes**
  - **PRES Planning and Promotion**
  - **Action Plans**
  - **PGR Training**
- **Good Practice**

# Committee's



# People



# Processes



- HEA sign-up

- PRES planning and promotion

- Monitoring during 'live' period

- Interpretation / outcomes

- Action Plan

- Monitoring of Action Plan

# PRES Planning and Promotion via 'mainstream' support

- HEA support:
  - BOS survey tool and template, guidance, analysis of results
- Enhanced delivery via NSS/PGT survey group:
  - University-wide support for PRES (and for GS to lead)
  - Access to resources (e.g. Web team, Planning team, SU)
  - Template for action plans / review

# PRES Planning and Promotion via Academic Champions

- **PRES Academic Champion:**
  - Local advocate in Faculty: PGR Director
  - Involvement from planning stage ensures 'buy in'
  - Supported / reinforced by Faculty PGR administrator
- **Activities:**
  - Warm-up emails to students and supervisors
  - Reminders and thanks
  - Action plans



# The original PGR Reps with SU Vice-President Academic Affairs and SU Advice and Representation Manager



# PRES Planning and Promotion via the PGR Reps

- PGR Rep System – what is it?
  - Organised and managed by the SU
  - Two per Faculty (eight in total)
  - Independent and trusted
- PGR Rep System – how does it support PRES implementation?
  - Chance for face to face contact
  - Expectation of survey outcomes
  - Competition!

# Action Plans: timescale

- Implementation year:
  - Aug: Analysis of results
  - Sep: Report to Graduate School Committee
  - Nov: Faculty Action Plans to GSC
  - Jan: University Action Plan to GSC, University Research and Innovation Committee
- Enhancement year:
  - Feb – Dec: Enhancement activities
  - July: Mid-year monitoring via Faculty Research Degrees Sub-committee report to GSC

# Developing PGR Training in line with PRES

- **PRES Outcomes:**
  - Develop teaching guidelines
  - Develop career workshops
- **The Graduate School's action plan: Consultation and confirmation**
  - Develop appropriate teaching support with Rep input
  - Follow up PRES results with focused discussion on PGR training
  - Report back to Reps what has been delivered

# Good Practice:

- High level engagement (e.g. action plan)
- Mapping to NSS processes
- Led by Faculty-based PGR Directors
- Enthusiasm by PGR Representatives (with SU)
- Adjusting PGR training annually to meet the needs.

# So how did we do?

	Number eligible	Number responded	PRES 2013	PRES 2013 (Target)	PRES 2011
Sector (122 HEIs participating)	115,761	48,401	41.8%	32%	32.0%
<b>Northumbria</b>	<b>610</b>	<b>379</b>	<b>62.1%</b>	<b>50%</b>	<b>59.3%</b>
Arts, Design and Social Sciences	149	102	68.5%	50%	62% (SASS); 55.2% (Design)
Business and Law	80	46	57.5%	50%	57% (NBS); 57.1% (Law)
Engineering and Environment	184	112	60.9%	50%	51% (CEIS); 68.4% (BNE)
Health and Life Sciences	197	119	60.4%	50%	56.7% (HCES); 64% (LS)

	Average Response	Summary scales							Overall Experience	
		Supervision	Resources	Research Culture	Progress and Assessment	Responsibilities	Research Skills	Professional Development	Q17a. Overall, I am satisfied with the experience of my research degree programme	Q17b. I am confident that I will complete my research degree programme within my institution's expected timescale
<b>Northumbria University</b>	362	85%	78%	61%	86%	78%	87%	81%	84%	81%
Sector	46627	84%	78%	64%	78%	78%	85%	76%	82%	81%