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Nursing Research:

Inter-Professional Learning in Adult Critical Care

Vikki Park
**Inter-Professional Learning in Adult Critical Care**

<table>
<thead>
<tr>
<th>Background</th>
<th>An overview: professional background and research journey.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest</td>
<td>How the research ideas have developed.</td>
</tr>
<tr>
<td>Question &amp; Aim</td>
<td>Intentions and purpose of the study.</td>
</tr>
<tr>
<td>Method</td>
<td>How the research data will be ‘collected’.</td>
</tr>
<tr>
<td>Methodology</td>
<td>What philosophy &amp; theory underpins the study.</td>
</tr>
</tbody>
</table>
Background

**Speaker Profile:**

Vikki is a Senior Lecturer in Adult Nursing and joined Northumbria University in 2011. She teaches Pre-Registration and International Post-Graduate Nursing students. Her interest in education was developed during her clinical nursing practice within the acute care settings of Medical Admissions and Critical Care. During this time Vikki gained NMC accredited Registered Nurse Teacher status and became a Fellow of the Higher Education Academy.

Prior to her appointment at Northumbria University, Vikki worked in Further Education as a Lecturer, and then Course Leader. Her interest in the care of the deteriorating patient, simulation and Inter-Professional Learning enabled her to contribute to the design and development of a new clinical simulation suite in the Further Education establishment. Vikki is currently undertaking her PhD and her studies reflect her interest in both education and clinical practice. Her PhD is an ethnographic study to explore the Inter-Professional Learning (IPL) culture within adult critical care clinical settings.
Background

Deciding what to do for my PhD...

...it was underpinned by a story!
Once upon a time there was a critical care nurse who attended a Post Grad training day & learnt something new.

The very next day she returned to work and was very excited about using her new fact.

After telling the Doctor what she had learnt he said “have I not told you that before?”

No, thought the nurse. You’ve never told me anything before!
Aim and Objectives

To understand Inter-Professional Learning (IPL) occurring within the specific culture of adult critical care.

To develop a rich description of the Inter-Professional Learning culture in adult critical care clinical practice.

To understand in-depth critical care practitioners’ perceptions and experiences of IPL within adult critical care clinical practice.

To identify which factors are perceived to promote or inhibit effective Inter-Professional Learning.
Method

Q. How?

By watching ...

By asking...
Method

Q. How?

Observation

Interviews
Methodology

Q. What is the research philosophy underpinning your research?

ETHNOGRAPHY

culture

observation
Methodology

Q. What is the research philosophy underpinning your research?

“With ethnography the researcher immerses him- or herself in a social setting for an extended period of time, observing behaviour, listening to what is said … and asking questions.”

Bryman (2012)

The finer details

Type of ethnography
Focused ethnography

Method
Partial participant observation
Semi-structured interviews

Sample
Multi-site study = 3x NE CCD’s
An ethnographic study of the Inter-Professional Learning culture of NHS staff within the adult critical care clinical setting.
Research Design

- Interest
- Background
- Methodology
- Method
- Aim
- Question
Research Design

- IPL
- Critical Care
- Focused Ethnography
- Watch & listen
- To understand IPL
- IPL in Critical Care
Ethics

The research is currently undergoing University ethics review.

A lot of time has been taken already to ensure the research design is sensitive, appropriate & respectful of the complexities involved in adult critical care.

(A lot of time has also been spent working out what I’m actually doing!)
Next steps…

R&D approval from 3 NHS Trusts

and then...finally...

Saying hello!
Thank you...

...for listening

&

for your time!

Acknowledgements to my supervisors (for putting up with me): Amanda Clarke, Alison Machin & Lesley Durham.