Making learning outcomes work for learning

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Route maps
Do we actually know the route?

Q. Why do fish produce so many eggs?
A. Because so many are eaten by predators
B. Because predators eat eggs, and fish need to produce a lot so that some offspring survive
C. Because producing a lot of eggs is the most successful way of reproducing in the fishes’ specific environment
Is learning like this .....
Or is learning more like this...
Assessment for Learning

- Is rich in formal feedback (e.g. tutor comment, self-review logs)
- Is rich in informal feedback (e.g. peer review of draft writing, collaborative project work)
- Emphasises authentic & complex assessment tasks
- Offers extensive ‘low stakes’ confidence building opportunities and practice
- Develops students’ abilities to evaluate own progress, direct own learning
- Uses high stakes summative assessment rigorously but sparingly

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ASSESSMENT FOR LEARNING
Can we have too much assessment?
Can we have too much assessment?

Teaching → Learning → Assessment → Feedback
Assessment for Learning

Learning

Teaching

Assessment
Help students to understand where they are heading and help them along the route through:

- Developing learning outcomes
- Studying the routes that students take
- Feedback-rich environments
- Practice and formative assessment
- Authenticity
- Efficiency for learning

..... Assessment for Success