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2 **Tracking the corticospinal responses to strength training**
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6 Joel Mason¹, Ashlyn K Frazer¹, Janne Avela², Alan Pearce³, Glyn Howatson^{4,5} and Dawson J Kidgell,
7 PhD¹
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10 ¹Department of Physiotherapy, School of Primary Health Care, Faculty of Medicine, Nursing and
11 Health Sciences, Monash University, Melbourne, Australia.
12
13

14 ²Faculty of Sport and Health Sciences, Neuromuscular Research Center, University of Jyväskylä,
15 Jyväskylä, Finland.

16 ³Colleg of Science, Health and Engineering, School of Allied Health, La Trobe University,
17 Melbourne, Australia
18
19

20 ⁴Faculty of Health and Life Sciences, Northumbria University, Newcastle-upon-Tyne, UK.
21
22

23 ⁵Water Research Group, School of Environmental Sciences and Development, Northwest
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34 ***Corresponding author:**

35 Dr Dawson J Kidgell, PhD

36 Department of Physiotherapy, School of Primary and Allied Health Care, Faculty of Medicine, Nursing
37 and Health Science, Monash University, PO Box 527 Frankston, Victoria, Australia, 3199.

38 Email: dawson.kidgell@monash.edu
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49 **Abstract**

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Purpose: The motor cortex (M1) appears to be a primary site of adaptation following both a single session, and repeated strength-training sessions across multiple weeks. Given that a single session of strength-training is sufficient to induce modification at the level of the M1 and corticospinal tract, this study sought to determine how these acute changes in M1 and corticospinal tract might accumulate across the course of a two-week heavy-load strength-training program.

Methods: Transcranial magnetic stimulation (TMS) was used to infer corticospinal excitability (CSE), intracortical facilitation (ICF), short and long-interval intracortical inhibition (SICI and LICI) and silent period duration prior to and following each training session during a two-week heavy-load strength-training period.

Results: Following two-weeks of strength-training, increases in strength (15.5%, $P = 0.01$) were accompanied by an increase in CSE (44%, $P = 0.006$) and reductions in both silent period duration (14%, $P < 0.0001$) and SICI (35%, $P = 0.0004$). Early training sessions acutely increased CSE and ICF, and acutely reduced silent period duration and SICI. However, later training sessions failed to modulate SICI and ICF, with substantial adaptations occurring offline between training sessions. No acute or retained changes in LICI were observed. Co-contraction of antagonists reduced by 36% following two-weeks of strength-training.

Conclusions: Collectively, these results indicate that corticospinal plasticity occurs within and between training sessions throughout a training period in distinct early and later stages that are modulated by separate mechanisms of plasticity. The development of strength is akin to the previously reported changes that occur following motor skill training.

Keywords Corticospinal excitability · Cortical plasticity · Intracortical facilitation · Short-interval cortical inhibition · Silent period · Strength training

94	
95	ABBREVIATIONS
96	
97	1-RM: One-repetition maximum
98	AURC: Area under the recruitment curve
99	AMT: Active motor threshold
100	CSE: Corticospinal excitability
101	CI: Confidence interval
102	SD: Standard deviation
103	ECR: Extensor carpi radialis
104	EMG: Electromyography
105	FCR: Flexor carpi radialis
106	GABA: γ -Aminobutyric acid
107	ICF: Intracortical facilitation
108	LICI: Long-interval cortical inhibition
109	MEP: Motor-evoked potential
110	M_{MAX}: Maximal compound wave
111	MVIC: Maximal voluntary isometric contraction
112	M1: Primary motor cortex
113	rmsEMG: Root-mean-square electromyography
114	RMT: Resting motor threshold
115	sEMG: Surface electromyography
116	SICI: Short-interval cortical inhibition
117	SP: Silent period
118	TMS: Transcranial magnetic stimulation
119	rTMS: Repetitive transcranial magnetic stimulation
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Introduction

Adaptations within the central nervous system (CNS) underlie training-induced improvements in motor performance. These adaptations commence as early as a single session of training and continue to change between training sessions, due to neural mechanisms associated with use-dependent cortical plasticity (Dayan and Cohen 2011). Use-dependent plasticity has been well studied in the context of skill acquisition (Mawase et al. 2017; Dayan and Cohen 2011), but is lacking in the context of strength acquisition. The process of acquiring a new motor skill has been linked to functional modifications in the intrinsic micro-circuitry of the primary motor cortex (M1), which include the expansion of motor representations (Monfils et al. 2005), the strengthening of existing (Rioult-Pedotti et al. 1998; Rioult-Pedotti et al. 2000) and the formation of new synapses (Kleim et al. 2004; Taube 2011). Importantly, early improvements in motor skill performance are rapid, and there are distinct mechanisms of cortical plasticity that are associated with the early and late stages of skill acquisition (Karni et al. 1998; Floyer-Lea and Matthews 2005; Dayan and Cohen 2011).

Although not as well examined as the motor learning literature, strength training can lead to rapid and substantial improvements in the ability to produce muscular force (Guizelini et al. 2018; Siddique et al. 2019). Such increases in the force-generating capacity of the trained muscles are accompanied by changes in the excitability of the intrinsic micro-circuitry of the M1 due to use-dependant mechanisms (Siddique et al. 2019). Although the rapid development of muscular strength is thought to occur as a result of changes in the CNS (Folland and Williams 2007; Duchateau and Enoka, 2002; Weier et al. 2012), the time-course, specific locus and mechanism of adaptation are poorly understood (Kidgell et al. 2017). Training-induced adaptations are reported to include reduced co-activation of antagonist muscles (Carolan and Cafarelli 1992), increased motoneurone excitability, revealed by increased H-reflexes and V-waves (Aagard et al. 2002) and alterations in motor unit behaviour (Kamen and Knight 2004; Del Vecchio et al. 2019). Many of these changes are reported to have a supraspinal influence that implicate the role of cortical plasticity in strength development (Siddique et al. 2019).

Over last 30 years, transcranial magnetic stimulation (TMS) has been used as a technique to examine the acute and training-related effects of motor training on cortical plasticity. Single- and paired-pulse TMS can quantify cortical plasticity by inferring corticospinal excitability (CSE) through the measurement of the motor-evoked potential (MEP) and intracortical facilitation (ICF), as well as corticospinal inhibition (via the silent period duration) and intracortical inhibition (short and long-latency intracortical inhibition; SICI and LICI, respectively) (Di Lazzaro and Rothwell 2014). Changes in these TMS-evoked responses are regarded as indicators of cortical plasticity confined to the M1. Experimental evidence showed that strength training performed over three to four weeks either increased CSE (Griffin and Cafarelli 2007; Goodwill et al. 2012; Kidgell et al., 2010; Kidgell et al.,

174 2011; Weier et al. 2012; Pearce et al. 2013; Leung et al. 2015; Mason et al. 2017), decreased CSE
175 (Carroll et al. 2002; Coombs et al. 2016; Jensen et al. 2005; Lee et al. 2009), and reduced the silent
176 period duration (Kidgell and Pearce 2010; Coombs et al. 2016; Mason et al. 2017; Latella et al. 2012).
177 Although these findings are mixed, a recent systematic review concluded that short-term strength
178 training increases CSE, reduces the duration of the silent period and reduces SICI (Siddique et al. 2019).
179 This suggest that use-dependent adaptations within the M1 support improvements in muscular strength.
180 It is possible that the training-related responses following multiple weeks of strength training are simply
181 the culmination of single training sessions. Hortobágyi et al. (2009) used TMS throughout a four-week
182 strength training program to determine the effect of strength training on M1 plasticity. In this study,
183 after every strength training session, real or sham repetitive transcranial magnetic stimulation (rTMS)
184 was applied over the M1. Interestingly, when the M1 was disrupted via rTMS after each session,
185 cumulative strength gains were diminished (Hortobágyi et al. 2009). Importantly, the diminished gain
186 in strength was associated with reduced M1 plasticity. These data suggests that each individual strength
187 training session plays a critical role in the process of acquiring strength, but also directly associates
188 cortical plasticity with strength gains. Therefore, it is conceivable that a summation of the M1 responses
189 could accrue from each session to the next; ultimately generating improvements in muscle
190 strength. Therefore, the previously unexplored idea of tracking the cortical responses session by session
191 might reveal a more detailed time-course of the neural adaptations to strength training.

192
193 Theoretical frameworks for early and late phases of cortical plasticity have been established for the
194 acquisition of motor skills (Dayan and Cohen 2011; Karni et al., 1998; Rosenkranz et al. 2007; Kleim
195 et al. 2006; Floyer-Lea and Matthews 2005), which aid in the appropriate prescription and scheduling
196 of skill-based training. However, no such frameworks are available for strength training. The
197 establishment of similar frameworks identifying the cortical responses that shape the acquisition and
198 consolidation of muscular strength would allow practitioners to prescribe training that directly and
199 appropriately targets these underlying mechanisms in order to maintain and improve human health and
200 performance. Therefore, the primary aim of this study was to track the progressive M1 responses prior
201 to and following every strength-training session throughout a two-week strength-training period. It was
202 hypothesised that as strength would increase throughout the training period, the acute excitatory and
203 inhibitory responses (CSE, ICF, silent period, SICI and LICI) would accumulate within each session,
204 leading to changes in M1 plasticity due mechanisms associated with use-dependent plasticity.

205

206 **Methods**

207

208 ***Study Design and Participants***

209 Participants were randomly allocated to a control or experimental group that completed supervised
210 heavy-load strength training of the wrist flexors, three times per week for two-weeks (Figure 1). All

211 participants provided written informed consent prior to participation. Eighteen healthy individuals (8
212 female, 10 male, aged 23.45 ± 4.2) were selected on a voluntary basis and all experiments were
213 conducted according to the standards established by the Declaration of Helsinki, and the project was
214 approved by the Monash University Human Research Ethics Committee (MUHREC 11882). All
215 participants were right handed according to the Edinburgh Handedness Inventory (Oldfield 1971) with a
216 laterality quotient >85 , were free from peripheral and neurological impairment, and had not participated
217 in strength training for a period of twelve months prior to the commencement of the study. All
218 participants were recruited from the University population and were required to complete an adult
219 safety-screening questionnaire to determine their suitability for TMS (Keel et al. 2011).

220

221 *Experimental approach*

222 Participants attended a familiarisation session one-week prior to the commencement of baseline testing
223 that involved one-repetition maximum strength testing (1-RM) of the wrist flexors, exposure to single-
224 pulse and paired-pulse TMS, and peripheral nerve stimulation. Following randomisation, participants
225 were allocated to either a strength-training group or a non-training control group. The experimental
226 condition involved heavy-load isotonic strength-training of the right wrist flexors (dominant limb) six
227 times over the course of two weeks, with at least 48 hours rest in between training sessions. Prior to
228 and sixty seconds immediately after the cessation of each strength-training session, measures of motor
229 cortical and corticospinal responses using TMS were obtained. A retention session including all
230 assessments was completed ~ 72 hours following the completion of the training intervention, and
231 strength measurements were taken at baseline, following one week of training and following two weeks
232 of training. The control group followed an identical protocol to the strength-training group, including
233 frequency and volume of visits to the laboratory, pre- and post-session TMS testing, a retention session
234 and strength testing. However, instead of heavy-load strength training, the control group sat quietly at
235 rest for fifteen minutes.

236

237 *Voluntary strength testing*

238 Participants performed a standard unilateral one-repetition maximum (1-RM) strength test for the right
239 wrist flexor at baseline, after three training sessions and following six training sessions and at retention
240 (72 h following the sixth training session). Participants were seated in the isokinetic dynamometer,
241 shoulders relaxed and elbow flexed at 90 degrees, with the forearm supinated and fastened firmly on
242 the arm rest. The dynamometer attachment was removed and a weighted dumbbell was used to allow
243 for a more sensitive and functional measure of dynamic strength. The wrist was positioned such that
244 the styloid process sat just beyond the edge of the arm rest, and the relaxed hand hung free. The
245 researcher placed the dumbbell in each participant's hand and instructed them to grasp the dumbbell
246 and completely flex the wrist, moving the hand upward. The exact same procedures were used for TMS

247 positions, the strength training protocol, and for strength testing of the ECR, however, the forearm was
248 pronated in the case of the latter. Following a warm-up, participants were asked what they considered
249 their 1-RM to be, and this weight served as the starting point for 1-RM establishment. If the trial was
250 successful, the weight of the dumbbell was increased accordingly (0.25-0.5 kg increments). This
251 procedure continued until the subject could no longer complete one repetition, and their prior successful
252 trial served as their 1-RM wrist flexor and extensor strength (Kidgell et al. 2011) and was subsequently
253 used to calculate the intensity for subsequent training. Following each trial, subjects were given 3-mins
254 recovery to minimise the development of muscular fatigue (Kidgell et al. 2011), and typically needed
255 three to five trials to achieve their 1-RM strength.

256

257 ***Strength training protocol***

258 Participants performed supervised, loaded unilateral wrist flexion and extension through 20 degrees,
259 with 0 degrees being the anatomical position, of the dominant arm monitored by a metronome (2 s
260 concentric; 4 s eccentric; Kidgell et al. 2011) and electromagnetic goniometer (ADIInstruments, Bella
261 Vista, Australia). Participants completed four sets of 6-8 repetitions at 80% of their 1-RM, with 2.5 min
262 rest between sets. The principle of progressive overload was employed throughout the training period
263 to maximise the training response. Specifically, when participants could complete four sets of eight
264 repetitions, at the beginning of the next training session, the training weight (kg) was increased by
265 0.5kg. Control participants sat quietly at rest for 15 minutes, matching the time for strength-training
266 completion in the intervention group.

267

268 ***Surface electromyography (sEMG)***

269 The area of electrode placement was shaven to remove fine hair, rubbed with an abrasive skin gel to
270 remove dead skin, and then cleaned with 70% isopropyl alcohol. Surface electromyography (sEMG)
271 was recorded from the right flexor carpi radialis (FCR) muscle using bipolar Ag-AgCl electrodes. As
272 described by Selveanayagam et al. (2011) the electrodes for the FCR were positioned 9 cm from the
273 medial epicondyle of the humerus with an inter-electrode distance (center to center) of 2 cm. As
274 antagonist co-activation data was also collected, extensor carpi radialis (ECR) electrodes were
275 positioned at 45% of the distance from the medial epicondyle of the humerus to the radial styloid
276 process with an inter-electrode distance of 2 cm. A grounding strap was placed around the wrist as the
277 common reference point for all electrodes. sEMG signals were amplified ($\times 1,000$), band pass filtered
278 (high pass at 13 Hz, low pass at 1,000 Hz), digitized online at 2 kHz, recorded (1 s), and analyzed using
279 Power Lab 4/35 (ADIInstruments, Bella Vista, Australia). The sEMG was used to record the test and
280 conditioned MEPs obtained during TMS prior to and following each training session throughout the
281 two-week period and at retention 72 h following the intervention. sEMG was also used during the
282 strength-training bout to provide an estimation of antagonist co-contraction.

283

284 ***Transcranial magnetic stimulation***

285 During each testing session, TMS was delivered using two Magstim 200² stimulators (Magstim Co.,
286 UK) to produce motor evoked potentials (MEPs) in the active FCR via a figure-8 coil. The motor
287 hotspot for the FCR (with posterior-to-anterior-induced current flow in the cortex) was determined and
288 resting motor threshold (RMT) and active motor threshold (AMT) were then established as the stimulus
289 intensity at which at least five of ten stimuli produced MEP amplitudes of greater than 50 μ V for RMT
290 and greater than 200 μ V for AMT (Rossini et al. 1999). Prior to and following each session throughout
291 the strength-training intervention, AMT and RMT were retested and adjusted if required. To ensure that
292 all stimuli were delivered to the optimal motor hotspots throughout testing, participants wore a tight-
293 fitting cap marked with a latitude–longitude matrix, positioned with reference to the nasion–inion and
294 interaural lines.

295 All single- and paired-pulse stimuli were delivered during a low-level isometric contraction of the right
296 FCR. Participants were required to maintain a wrist joint angle of 20° wrist flexion in a position of
297 supination. Joint angle was measured with an electromagnetic goniometer (ADInstruments, Bella Vista,
298 Australia), with visual feedback provided on a screen visible to both the participant and the researcher
299 (Hendy and Kidgell 2013). Holding the hand in this joint position equated to $5 \pm 1\%$ of the maximal
300 root-mean squared electromyography (rmsEMG). Because this position resulted in a low level of
301 muscle activity, and to ensure that background muscle activity was consistent between TMS stimuli,
302 rmsEMG was recorded 100 ms before the delivery of each TMS pulse. During the TMS trials, visual
303 feedback was presented to the volunteer to display an upper limit of 5% rmsEMG; participants were
304 instructed to maintain their muscle activation levels below this upper limit. The stimulus delivery
305 software (LabChart 8 software, ADInstruments, Bella Vista, NSW, Australia) was set so that stimuli
306 were not delivered if the rmsEMG value, 100 ms immediately prior to the stimulus, exceeded $5 \pm 1\%$
307 (Table 1).

308 Recruitment curves for the FCR were constructed to determine CSE (MEP amplitude) and silent period
309 duration before and after each heavy-load strength-training bout. For a single stimulus-response curve,
310 10 stimuli were delivered at 130, 150 and 170% of AMT during a low-level isometric contraction of
311 the FCR. Recruitment curves were also collected for the control group prior to and following 15 minutes
312 of quiet sitting. This was repeated for each strength training session and at retention 72 h after the sixth
313 training session.

314 To quantify short-interval intracortical inhibition (SICI), 10 single-pulse stimuli and 10 short-interval
315 paired-pulse stimuli were delivered in a random order. The stimulator output intensity was set at 120%
316 AMT, which was determined during familiarization and adjusted if there was a change following each
317 strength training session. The conditioning stimulus for paired-pulse stimulation was set at 80% AMT,

318 the inter-stimulus interval was 3 ms, and subsequent posterior to anterior current flow was used. To
319 quantify intracortical facilitation (ICF), 10 single-pulse stimuli and 10 paired-pulse stimuli were
320 delivered in a random order. The stimulator output intensity was set at 120% AMT and the inter-
321 stimulus interval was adjusted to 10 ms. Long-interval intracortical inhibition (LICI) was determined
322 by a conditioning stimulus of 120% AMT followed by a test stimulus at 120% AMT with an inter-
323 stimulus interval of 100 ms.

324 ***Maximal compound muscle action potential***

325 Direct muscle responses were obtained from the FCR muscle by supramaximal electrical stimulation
326 (pulse width 200 μ s) of the Brachial plexus (Erbs point) during light background muscle activity
327 (DS7A, Digitimer, UK). An increase in current strength was applied to Erbs point until there was no
328 further increase observed in the amplitude of the EMG response (M_{MAX}). To ensure maximal responses,
329 the current was increased an additional 20% and the average M_{MAX} was obtained from five stimuli,
330 with a period of 6-9 s separating each stimulus. M_{MAX} was recorded at baseline, prior to and following
331 each training session and then at retention 72 h following the intervention to ensure that there were no
332 changes in peripheral muscle excitability that could influence MEP amplitude.

333

334 ***Data analysis:***

335 Pre-stimulus rmsEMG activity was determined in the FCR muscle 100 ms before each TMS stimulus
336 during pre- and post-testing. Trials were discarded when the pre-stimulus rmsEMG was greater than
337 $5 \pm 1\%$ of maximal rmsEMG and then the trial was repeated. The peak-to-peak amplitude of MEPs
338 was measured in the dominant right FCR muscle. MEPs were analyzed (LabChart 8 software; AD
339 Instruments) after each stimulus and flagged automatically with a cursor, providing peak-to-peak
340 values in mV, averaged and normalized to the M_{MAX} , and multiplied by 100. The total area under the
341 recruitment curve (AURC) was calculated via the method of trapezoidal integration using the actual
342 data collected during the construction of corticospinal excitability (MEP amplitude) and corticospinal
343 inhibition (silent period duration) recruitment curves for the FCR before and after every strength-
344 training session. The experimenter was blinded to each condition during all AURC analyses. Silent
345 period durations were obtained from single-pulse stimuli delivered during the construction of the
346 recruitment curve (130–170% AMT) and silent period durations were determined by examining the
347 duration between the onset of the MEP and the resolution of background sEMG, which was visually
348 inspected and manually cursoried. The average from 10 stimuli was used to determine silent period
349 durations. SICI and ICF were expressed as a percentage of the unconditioned single-pulse MEP
350 amplitude, while LICI was calculated and expressed as a percentage of the test to conditioning MEP
351 amplitude for each individual paired stimuli. In regards to the changes in SICI, when the SICI
352 percentage change increased following the strength-training sessions and the two-week intervention,
353 this signified a decrease in cortical inhibition and when the SICI percentage change decreased

354 following training this signified an increase in cortical inhibition. The same percentage changes also
355 applied to LICI.

356

357 The extent of co-activation of antagonists was determined by calculating the percentage of the maximal
358 ECR and FCR rmsEMG recorded during wrist flexion 1-RM strength testing, compared to the maximal
359 ECR rmsEMG recording during wrist extension 1-RM testing.

$$360 \text{ Co-activation} = (\text{ECR}/\text{ECR}_{\text{MAX}})/(\text{ECR}/\text{FCR}) \times 100$$

361 Peak rmsEMG of the ECR was recorded during wrist extension 1-RM testing; the peak rmsEMG for
362 the ECR was also recorded during wrist flexion 1-RM testing. In a similar manner, peak rmsEMG for
363 the FCR was recorded during wrist flexion 1-RM tests; and during wrist extension testing. For all
364 testing conditions, the rmsEMG max was obtained during the 1-RM tests and was calculated from a 1
365 s segment that occurred during the peak of the surface EMG trace. The ECR/ECR_{MAX} ratio, expressed
366 as a percentage of total activation was then used to correctly interpret the extent of ECR/FCR ratio.

367

368 ***Statistical analysis***

369

370 All data were screened with Shapiro–Wilk and Kolmogorov–Smirnov tests and were found to be
371 normally distributed (all $P > 0.05$). A 2×7 repeated measures analysis of variance (ANOVA) with
372 factors CONDITION (Control and Training) and TIME (Pre, post session 1, post session 2, post
373 session 3, post session 4, post session 5, post session 6 and post session 7) were used to compare
374 changes in pre-stimulus rmsEMG, M-waves, CSE, ICF, silent period, SICI and LICI between
375 conditions and across time. In order to determine the effect of strength training on dynamic muscle
376 strength, a two-way ANOVA was used to compare group (trained vs. control) by week (week 1 vs.
377 week 2) on the pooled changes in strength. For all ANOVAs, if significant main effects were found, a
378 Bonferroni post hoc test was used to analyze the percentage change comparing condition interaction
379 (Control and Training) by time. For all comparisons, effect sizes (ES) of 0.2, 0.5, and 0.8 were
380 established to indicate small, moderate, and large comparative effects (Cohen's d), respectively. Prism
381 8 for Windows (GraphPad Software Inc, La Jolla, CA, USA) was used for all statistical analyses, with
382 the level of significance set as $P < 0.05$ for all testing. All data are presented as mean \pm 95% CI in
383 text, whilst mean \pm SD is presented in Tables and Figures.

384

385 **Results**

386

387 ***Pre-stimulus rmsEMG, maximal compound waves and motor thresholds***

388 Pooled weekly summary data for measures of electrophysiology is reported in Table 1. In summary,
389 there were no significant differences between groups in M-waves, pre-stimulus rmsEMG, RMT or
390 AMT at baseline and no main effects for TIME or TIME \times CONDITION interactions in any measure
391 (All $P > 0.05$; Table 1). Thus, in both the strength-training and control group, there were no changes in

392 any of the aforementioned measures within any single session during the training program. Further, no
393 changes were observed compared to baseline 72 h following the cessation of the training period in both
394 the strength-training and control group (All $P > 0.05$; Table 1).

395

396 ***Changes in Muscle Strength***

397 The percentage change in the dominant trained wrist flexor following strength-training or no training
398 (control) is presented in Figure 2. Following strength training, there was a main effect for TIME [$(F_{2, 32}$
399 $= 32.7, P < 0.0001]$ and a GROUP \times TIME interaction [$(F_{2, 32} = 20.5, P < 0.0001)$]. Post hoc analysis
400 revealed by the end of the first week of strength-training, the strength-training group increased their 1-
401 RM strength of the wrist flexor by $6.3 \pm 4.5\%$ (CI -9.80 to -0.0995, $P = 0.04, d = 1.24$) compared to a
402 $1.4 \pm 3.5\%$ increase in the control group (Table 1). Post hoc analysis also showed after two-weeks of
403 strength-training, the strength-training group increased their 1-RM strength by $15.5 \pm 7.6\%$ (CI -18.5
404 to -8.76, $P < 0.001, d = 2.20$) compared to a $1.8 \pm 3.5\%$ increase in the control group.

405

406

INSERT FIGURE 2

407

408 ***TMS Measurements***

409 The primary aim of the TMS measurements were to investigate both the short-term and long-term
410 adaptations to strength-training. Because none of the control group measurements showed any
411 significant changes across testing sessions or training weeks (i.e., within group main effects, see Table
412 2), the data presented in the short-term and long term responses to strength-training only include the
413 main interaction effects between the strength-training and control groups.

414

415 ***Short-term MEP responses to strength training:*** Figure 3A illustrates the percentage change following
416 each strength-training session across the two-week intervention for the strength-training group only.
417 There was a significant main effect for increased CSE following the first session (CI -93.1 to -22.9, P
418 $< 0.001, d = 1.82$), second session (CI -91.8 to -21.5, $P > 0.001, d = 1.89$), third session (CI -77.3 to -
419 7.11, $P = 0.008, d = 1.17$), fourth session (CI -79.8 to -9.58, $P = 0.004, d = 1.68$), fifth session (CI -81.9
420 to -11.7, $P = 0.002, d = 1.42$), sixth session (CI -80.0 to -9.77, $P = 0.004, d = 1.45$) and 72 h after the
421 last strength training session [session 7, retention] (CI -78.3 to -8.10, $P = 0.006, d = 2.12$) compared to
422 the control group. There were no differences in CSE between sessions for the strength-training group,
423 thus the short-term effects of training seemed to be largest in response to the first training session and
424 then sustained across subsequent training sessions (Figure 3A).

425

426 ***Longer-term MEP responses to strength training:*** The longer-term adaptations to training are defined
427 as the differences that occur when comparing the pre-training values obtained in the baseline test, the
428 one-week test (session 3), the two-week test (session 6) and the retention test (session 7). These

429 responses are illustrated in Figure 3B. For the strength-training group, AURC for CSE increased by 53
430 \pm 43% (CI 35.7 to 68.9, $P < 0.0001$, $d=1.67$) compared to the $0.5 \pm 4.5\%$ increase in the control group
431 at the end of training week 1, and by $45 \pm 39\%$ (CI 30.4 to 60.5, $P < 0.001$, $d=1.60$) compared to the
432 $0.2 \pm 2.6\%$ increase in the control group at the end of training week 2. The AURC for CSE was also
433 increased from baseline 72 h following the strength-training intervention by $44 \pm 27\%$ (CI 23.6 to 62.8,
434 $P < 0.001$, $d=2.13$) compared to the control group (Figure 3B).

435

436

INSERT FIGURE 3A-B

437

438 **Short-term corticospinal inhibitory responses to strength training:** Figure 4A illustrates the
439 percentage change in silent period following each strength-training session across the two-week
440 intervention for the strength-training group compared to the control group. In the strength-training
441 group, there was a main effect for reduced silent period duration following the first session (CI 8.26 to
442 20.3, $P < 0.001$, $d = 2.18$), second session (CI 7.74 to 19.8, $P < 0.001$, $d = 2.77$), third session (CI 4.92
443 to 17.0, $P < 0.001$, $d = 1.73$), fourth session (CI 1.82 to 13.9, $P = 0.002$, $d = 1.72$), fifth session (CI -
444 2.59 to 14.7, $P = 0.0004$, $d = 2.46$), sixth session (CI 1.73 to 13.8, $P = 0.002$, $d = 2.35$) and 72 h after
445 the last strength-training session (CI 8.25 to 20.3, $P < 0.001$, $d = 1.96$) compared to the control group.
446 There was a significant difference in the duration of the silent period between session 1 and session 4
447 (CI -12.5 to -0.402, $P = 0.025$, $d = 0.92$) and session 1 and session 6 (CI -12.6 to -0.493, $P = 0.021$, d
448 $= 1.20$) for the strength-training group. Corticospinal inhibition appears to reduce rapidly following the
449 first training session and then steadily return towards baseline across subsequent strength-training
450 sessions (Figure 4A).

451

452 **Longer-term corticospinal inhibitory responses to strength training:** The longer-term adaptations to
453 training are defined as the differences that occur when comparing the pre training values obtained in
454 the baseline test, the one-week test, the two-week test and the retention test. These responses are
455 illustrated in Figure 4B. For the strength-training group, AURC for silent period reduced by $13 \pm 6.3\%$
456 (CI 6.69 to 19.6, $P < 0.001$, $d = 2.56$) compared to the $0.1 \pm 2.5\%$ increase in the control group at the
457 end of training week 1 and reduced by $8\% \pm 3.9\%$ (CI 2.77 to 15.6, $P < 0.002$, $d = 2.26$) compared to
458 the $1.1 \pm 1.3\%$ increase in the control group at the end of training week 2. The AURC for corticospinal
459 inhibition also reduced 72 h following the strength-training intervention by $14 \pm 10\%$ (CI 9.33 to 22.2,
460 $P < 0.001$, $d=1.58$, Figure 4B) compared to the control group.

461

462

INSERT FIGURE 4A-B

463

464 **Short-term SICI responses to strength training:** Figure 5A illustrates the percentage change in SICI
465 following each strength-training session across the two-week intervention for the strength-training

466 group. In the strength-training group, there was a main effect for a release in SICI following the first
467 session (CI -56.3 to -10.9, $P = 0.002$, $d = 1.33$), second session (CI -60.0 to -14.6, $P < 0.001$, $d = 1.43$),
468 third session (CI -50.7 to -5.33, $P < 0.003$, $d = 1.55$), and 72 h after the last strength-training session
469 (CI -58.3 to -13.0, $P < 0.001$, $d = 1.56$) compared to the control group. Interestingly, there were no
470 differences in SICI release across strength-training sessions four, five and six for the strength-training
471 group (all $P > 0.05$, Figure 5A).

472
473 **Longer-term SICI responses to strength training:** Again, the longer-term adaptations to training are
474 defined as the differences that occur when comparing the pre-training values obtained in the baseline
475 test, the one-week test, the two-week test and the retention test. These responses are illustrated in Figure
476 5B. For the strength-training group, SICI reduced by $33 \pm 25\%$ (CI -52.6 to -12.5, $P < 0.001$, $d = 1.68$)
477 compared to the $0.4 \pm 7.6\%$ increase in the control group at the end of training week 1. There were no
478 differences in SICI release between the strength-training group and the control group at the end of week
479 2 (CI -35.8 to 4.29, $P = 0.163$, $d = 2.26$), despite a large effect. However, SICI was reduced for the
480 strength-training group at 72 h following the strength-training intervention by $35 \pm 25\%$ (CI -54.7 to -
481 14.6, $P < 0.001$, $d = 1.51$) compared to the control group.

482
483 **INSERT FIGURE 5A-B**

484
485 **Short-term and longer-term ICF responses to strength training:**

486 Figure 6A illustrates the percentage change in ICF following each strength-training session across the
487 two-week intervention for the strength-training group. In the strength-training group, there was a main
488 effect for increased ICF following the first session (CI -27.8 to -3.66, $P = 0.001$, $d = 1.48$) and second
489 session (CI -25.2 to -0.231, $P < 0.04$, $d = 1.38$), compared to the control group. ICF also increased for
490 the strength-training group following the fourth session (-24.5 to -0.396, $P < 0.036$, $d = 0.72$), but the
491 magnitude of this change was not different to the control group. There were no differences in ICF across
492 strength-training sessions three, five and six (all $P > 0.05$, Figure 6A) and at retention for the strength-
493 training group compared to the control group. For the strength-training group, ICF increased by $13 \pm$
494 10% (CI -23.9 to -4.37, $P = 0.002$, $d = 1.86$) compared to the $1.0 \pm 1.8\%$ decrease in the control group
495 at the end of training week 1 and increased by $12 \pm 11\%$ (CI -21.4 to -1.21, $P = 0.023$, $d = 1.57$, Figure
496 6B) compared to the $0.7 \pm 1.7\%$ decrease in the control group after the end of training week two. There
497 were no differences in ICF between the strength-training and control groups at retention (CI -17.9 to
498 3.17, $P = 0.245$).

499 **INSERT FIGURE 6A-B**

500
501
502

503 ***Short-term and long-term LICI responses to strength training:***

504 In the strength-training group, there were no main effects for a change in LICI from strength-training
505 session 1 to strength-training session 6 ($P = 0.463$) or following week 1 of training ($P > 0.999$), week
506 2 ($P = 0.993$) or at retention ($P = 0.99$) compared to the control group.

507

508 ***Changes in Co-Activation of Antagonists:***

509 Figure 7 illustrates the antagonist co-activation index obtained during the weekly 1-RM strength testing
510 following week 1 and week 2 for the strength-training and control group. There was a significant main
511 effect for a reduction in antagonist co-activation from week 1 to week 2 compared to the control group
512 (CI -3.08 to -2.30, $P = 0.02$, $d = 1.80$).

513

514 **INSERT FIGURE 7**

515

516

517

518 **Discussion**

519

520 This study examined the time-course effects of strength-training on the formation of use-dependent
521 cortical plasticity and how it contributed to improvements in muscular strength. The main findings are
522 **1)** increases in strength were apparent after three sessions of strength-training, and further increases
523 were observed following six sessions, **2)** following two-weeks of strength-training, CSE was increased
524 with concurrent decreases in the duration of the silent period and SICI; however, **3)** the acute cortical
525 responses to strength-training did not accumulate within each training session, rather **4)** the substantial
526 and rapid responses to a single session of strength-training were either maintained (CSE), reduced
527 (silent period) or abolished (ICF and SICI) during subsequent sessions, indicating that neural
528 adaptations occurred between training sessions. Further, antagonist co-contraction during training was
529 substantially reduced in week two compared to week one. These findings indicate that the M1 undergoes
530 substantial use-dependent plasticity from the first strength-training session onwards alongside reduced
531 co-contraction of antagonists in order to drive improvements in muscular strength. These adaptations
532 are rapid, and beyond the immediate cellular response to the initial strength-training session (such as
533 increases in synaptic efficacy), occur primarily between strength-training sessions, and culminate in
534 longer-term functional changes (i.e., neurogenesis).

535

536 ***The time-course of strength development***

537

538 The current study provides insight into the temporal scale of strength improvement, with significant
539 increases in strength following just three strength-training sessions, and further increases following six
540 strength-training sessions. The time-course of strength improvement supports the findings of Griffin

541 and Cafarelli (2003) who observed strength increases following just two sessions of isometric strength
542 training of the tibialis anterior, and further progressive increases throughout the rest of a four-week
543 strength-training period. There are several lines of evidence suggesting that just one strength-training
544 session can produce increases in strength upwards of 10% (Hood and Forward 1965; Christie and
545 Kamen 2004; Nuzzo et al. 2019), and improvements in strength over a three-day strength-training
546 period can be maintained three months following the cessation of training (Kroll 1963). The magnitude
547 of strength gain following six sessions of training is comparatively large in reference to studies reporting
548 improvements following longer strength-training periods (Ahtianen et al. 2003; Gomes et al. 2018;
549 Serra et al. 2018). The difference is likely due to the subjects recruited in the current study being novices
550 to any form of strength-training. Experimental evidence shows that inexperienced strength trainers
551 obtain larger gains in strength across a multi-week training program when compared with subjects who
552 are more experienced (Ahtianen et al. 2003). Further, discrepancies in the magnitude of strength
553 improvements between studies might also be explained by the elements of the strength-training used in
554 the current study, including heavy-load, dynamic contractions with external pacing (Leung et al. 2017;
555 Kidgell et al. 2010; Mason et al. 2019). In summary, increases in strength begin very early after the
556 onset of strength-training, and accumulate across training weeks, reinforcing the existing evidence that
557 strength-training is an effective stimulus capable of producing rapid, lasting improvements in
558 performance (Siddique et al. 2019).

559

560 ***The training-related corticospinal and M1 responses are similar to the short-term acute responses.***

561

562 Seventy-two hours following the final session, substantial changes in M1 plasticity were observed when
563 compared to baseline and to the control group, which is consistent with the literature (see Siddique et
564 al. 2019 for review). Similarly, the responses to the initial strength-training session were well-aligned
565 with current evidence (see Mason et al. 2019 for review). With the exception of ICF, the corticospinal
566 and M1 responses (or lack of, see LICI) to the initial strength-training session mirrored the responses
567 measured at the retention period following the two-week strength-training period. The general
568 alignment between the acute responses to the initial strength-training session and the retained responses
569 following two-weeks of strength-training, provides the foundation for a simple and progressive
570 accumulation of neural responses from session one onwards. However, from week one to week two,
571 there appears to be no accumulation in the acute M1 and corticospinal responses to each individual
572 strength training session as hypothesised. Rather, the M1 and corticospinal responses are substantially
573 and rapidly enhanced from the first strength-training session and are maintained (CSE), reduced (silent
574 period) or eventually eliminated (SICI and ICF) across the course of the sixth strength-training session.
575 Combined, these results indicate that substantial neural adaptations between strength-training sessions
576 could be influencing the corticospinal and M1 adaptations supporting the increase in strength
577 throughout a training period.

578

579 *Identifying the neural mechanisms that accompany strength development*

580

581 Prior to discussing the mechanisms of cortical plasticity throughout the strength-training period, it may
582 be useful to postulate what purpose cortical plasticity could serve. Alterations in corticospinal output
583 during and following strength-training likely contributed to the development of strength through an
584 influence on motor unit behaviour. The magnitude of muscle activation, and therefore the amount of
585 force produced, is determined by the number of activated motor units (recruitment) and the rate at which
586 the motoneurons are discharged (rate coding), with both being altered following strength-training
587 (Farina et al. 2016). Recent evidence, using validated techniques previously unavailable (Farina et al
588 2016), indicates that strength gains following four-weeks of isometric strength-training are driven by
589 decreased motor unit recruitment thresholds and increased discharge rates (Del Vecchio et al. 2019).
590 This aligns with earlier evidence whereby increases in strength are due to adaptations in motor unit
591 recruitment and rate coding following isometric strength-training (Duchateau et al. 2006; Van Cutsem
592 et al.1998; Vila-Cha et al. 2010; Kamen and Knight 2004). Given that motor units are controlled by
593 input to the motoneurone pool from the corticospinal tract, alterations in motor unit behaviour likely
594 involve adaptive changes in the corticospinal tract from the M1 to the spinal motoneurone pool. Of
595 these potential sites, adaptations at a supraspinal level are a primary candidate (Siddique et al. 2019;
596 Semmler and Enoka 2000; Schubert et al. 2008). Indeed, Del Vecchio and colleagues (2019) proposed
597 that increased net excitatory synaptic input to the motoneurone pool was the likely mechanism driving
598 motor unit adaptations as opposed to modification to the intrinsic motoneurone properties. This, paired
599 with evidence that strength-training increases voluntary activation with no increase in cervicomedullary
600 excitability (Nuzzo et al., 2017; Siddique et al. 2019), suggests that modulation at the level of the M1
601 may be responsible for alterations in motor unit behaviour. Therefore, it is conceivable that in the
602 current study, increases in CSE and decreases in inhibitory input to the motoneurone pool generated
603 changes in motor unit recruitment and rate coding throughout the strength-training period, which
604 ultimately underpinned the observed increases in strength. These corticospinal responses likely reflect
605 an improved ability of the M1 to maximally recruit and discharge motor units, which is demonstrated
606 by the increase in the input-output properties of the corticospinal tract following strength-training (i.e.
607 change in AURC for CSE and silent period). However, a potential caveat to this line of inquiry is that
608 there is evidence to suggest that the corticospinal tract is not the only descending motor pathway that
609 provides synaptic input to the spinal motoneurone pool, which could alter motor unit behaviour (Riddle
610 et al. 2009). For example, evidence shows that the reticulospinal tract is associated with force
611 production (Baker and Perez 2017), therefore, it could be the case that the reticulospinal tract was also
612 modulated as a result of the strength-training intervention. It is also likely that modulation in the
613 reticulospinal tract, also contributed to the increase in force, presumably through enhanced direct and
614 indirect synaptic input to the spinal motoneurone pool. The time-course of these adaptations also

615 supports this notion, as the increase in strength occurred rapidly and directly in line with the timeframes
616 for alterations in motor unit behaviour (i.e. session by session, Christie and Kamen 2004). Further,
617 reduced antagonist co-activation during the second week of strength-training is also consistent with
618 existing evidence demonstrating rapid antagonist alterations following strength-training (Hight et al.
619 2017). Thus, changes in antagonist behaviour, alongside the agonist corticospinal responses,
620 collectively contribute to increases in strength (Mason et al. 2019).

621
622 The timing of cortical plasticity within this study warrants further discussion, as it provides insight into
623 how the rapid cellular responses ultimately develop into longer-lasting functional changes (i.e.,
624 synaptogenesis) following two-weeks of strength training. The presence of substantial adaptations
625 between training sessions and the formation of cortical plasticity across the strength-training program
626 add to the consistent comparisons between the development of strength and the acquisition of a motor
627 skill (Leung et al. 2015; Leung et al. 2017; Jensen et al. 2005; Mason et al. 2019). In fact, it seems that
628 strength-training induces neurogenesis that occurs between training sessions. Although there are no
629 strength-training studies that have examined this notion alongside the time-dependent adaptations to
630 strength-training, the use of skill acquisition frameworks may aid in the interpretation of the current
631 result and the notion that strength-training induces neurogenesis.

632
633 Diminishing responses to individual sessions and significant adaptations between strength-training
634 sessions may be indicative of early and late phases of cortical plasticity supporting strength acquisition,
635 resembling the distinct early and later phases of skill acquisition identified by imaging, behavioural and
636 TMS studies (Karni et al. 1998; Rosenkranz et al. 2007; Kleim et al. 2006; Floyer-Lea and Matthews
637 2005). Early responses to skill training are commonly attributed to changes in existing synaptic strength,
638 and later responses attributed to distinct functional processes such as synaptogenesis or neurogenesis
639 (Rosenkranz et al. 2007; Kleim et al. 2006). Therefore, the early phase of strength development might
640 also be characterised by changes in existing synaptic efficacy, which may occur both during training
641 and at rest, whereas later changes may reflect structural changes that occur between training sessions.
642 This idea is supported by the acute inhibitory responses to early training sessions, as a reduction in
643 GABA-mediated inhibition is necessary for the early enhancement of synaptic efficacy (Hess et al.
644 1996; Hess and Donoghue 1994) and is associated with the acquisition of novel motor tasks (Stagg et
645 al. 2011; Floyer-Lea et al. 2006; Butefisch et al., 2000; Kida et al. 2016; Mooney et al. 2019). Further,
646 a lack of acute online inhibitory responses later in training is compatible with evidence that longer-term
647 structural plasticity occurs between training sessions, not within training sessions (Mednick et al. 2011),
648 and that synaptogenesis does not directly contribute to initial acquisition, but occurs later in the learning
649 process underpinning consolidation and retention of a skill (Kleim et al. 2004). However, the role of
650 synaptogenesis and the functional reorganisation of M1 in strength development remains to be
651 determined, despite evidence from animal models that unlike skill training, strength-training is

652 incapable of inducing changes in motor map representations regardless of training stage (Remple et al.
653 2001). This is despite evidence of increased volume of excitable synapses onto motoneurons following
654 strength-training (Adkins et al. 2006).

655

656 It must be noted in contrast to the skill training literature (Kleim et al. 2006; Rosenkrantz et al. 2007),
657 CSE remained substantially modulated by each strength-training session, despite all other indicators of
658 cortical plasticity diminishing across the strength-training period. An increase in CSE immediately
659 following a single session of strength-training appears to be an important factor for cortical plasticity
660 underpinning strength development, as its abolishment via rTMS following strength-training reduces
661 strength improvements considerably (Hortobágyi et al. 2009). Collectively, this suggested that CSE
662 could contribute to both early cellular and later structural plasticity (i.e. neurogenesis) serving increases
663 in strength, despite a lack of correlation between gains in strength and increased CSE following several
664 weeks of strength-training (Jensen et al. 2005; Mason et al. 2017). The lack of correlation is likely due
665 to other neural structures and systems being involved in strength development, especially the intrinsic
666 spinal circuitry (Siddique et al. 2019). Thus, there is a need to examine multiple sites within the CNS
667 in order to provide a greater understanding of which systems in the CNS are most related to changes in
668 strength. However, CSE is not just an indicator of corticospinal plasticity, it is also thought to increase
669 as a function of fatigue (Mason et al. 2019; Latella et al. 2017), representing a point of difference
670 between strength-training and the typically low-fatiguing paradigms used in skill training. Whilst it is
671 possible that repeated acute modulation of CSE through strength-training is sufficient to trigger
672 mechanisms of structural plasticity (synaptogenesis) between strength-training sessions, conclusions
673 regarding the functional consequences of increased CSE are preliminary in this context (Bestmann and
674 Krakauer 2015).

675

676 The current study has a number of limitations that must be considered when interpreting the findings.
677 Firstly, a more precise temporal scale of strength improvements would have been generated through
678 testing strength alongside every TMS testing day. However, this is logistically difficult, given the ability
679 of even one maximum testing session to influence subsequent neuromuscular responses and
680 performance (Nuzzo et al. 2019). Secondly, strength-training studies typically use more precise
681 measurements of strength testing than 1-RM testing, such as maximal isometric voluntary contractions
682 (MVIC) (Kidgell et al. 2017). However, previous strength-training studies have identified using
683 different testing and training apparatus or techniques as a limitation. Indeed, adaptations are typically
684 specific to the training involved (Brownstein et al. 2018), and are therefore better assessed by identical
685 protocols. Additional limitations include a lack of a more comprehensive assessment protocol to assess
686 spinal excitability, such as volitional waves and cervicomedullary evoked potentials. Future studies
687 should seek to track the responses to both skill and strength-training across an entire training period to
688 discern differences. Importantly, beyond the assessment of peripheral excitability, the current study was

689 unable to determine the contribution of fatigue to the single session responses. Therefore, similar
690 upcoming studies should include techniques (such as cortical voluntary activation) to discern the role
691 of both peripheral and central fatigue in mediating the acute and short-term responses to strength
692 training and, how they relate to the process of acquiring muscular strength.

693

694 In summary, this study provides new insight into how the rapid responses to a single bout of strength-
695 training evolve into longer-term cortical plasticity that accompanies the increases in muscle strength
696 following a two-week strength-training period. These results add to the notion that the repeated stimulus
697 of strength-training is sufficient to induce long-lasting changes in muscle strength and cortical
698 plasticity. Combined, the findings provide evidence for early and late phases of strength development,
699 mediated by distinct cortical mechanisms similar to the frameworks observed for the development of
700 motor skills. Importantly, the alterations in CSE and inhibition across the strength-training program
701 occur acutely and between training sessions, conceivably to drive the changes in motor unit behaviour,
702 which ultimately seem responsible, at least in part, for improvements in force production.
703 Understanding the time-course and location of neural adaptation to heavy-load strength-training will
704 allow practitioners to design more efficient training programs to develop and preserve skeletal muscle
705 strength for maintenance of health and improve human performance. Finally, Kleim and Jones (2008)
706 suggested that cortical plasticity underlying improvements in motor skill is perhaps best considered a
707 process rather than a single measurable event, as it involves a cascade of events at the molecular,
708 cellular and structural levels (Kandel 2001). The same must be considered for the adaptations
709 underpinning improvements in strength. Thus, the relationship between corticospinal and M1 plasticity
710 and strength development is an area ripe for further exploration.

711 **Author contributions** JM, AF, and DJK conceived and designed the study. JM, AF, GH and DJK
712 conducted experiments, analyzed data, and drafted the first version of the manuscript. AJP, JA critically
713 revised the manuscript. All authors read and approved the manuscript.

714

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717

718 **Compliance with ethical standards**

719

720 **Conflict of interest** None of the authors have potential conflicts of interest to be disclosed.

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