**Understanding why veterans are reluctant to access help for alcohol problems: considerations for nurse education.**

Figure 1: Methodological approach of overall study

The results from phase 1 & 2 inform the interview strategy for phase 3

**Phase 1**

Planners-commissioners-service delivery

**Phase 2**

Service users

**Phase 3**

Wider ex-armed forces community

**Develop feedback**

**to inform planning and commissioning**

Figure 2: Thematic analysis and identification of educational topics

Lack of bespoke alcohol service

Veteran’s own approach to health needs

Communication between services

Changes within government health policy

Pre-military service mental health problems

Veterans don’t want to be associated with other substance misuse service users

Veteran behaviour makes engagement difficult

Lack of knowledge amongst staff regarding veterans’ needs and military culture

Funding and availability of suitably qualified staff

Staff behaviour

**Emerging Themes**

Complexity of services and care pathways

Complexity of Need

Understanding Veterans

**Subordinate Themes**

**Barriers to Care**

**Superordinate Theme**

**Educational topics for pre-registration nurse education**

The Military ‘Veteran as Institutionalised’ hypothesis

Stigma

Understanding the Experience of Modern Warfare and its Potential Consequences