Assessment for learning – or for life?

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Lifelong learning means lifelong assessment
Lifelong learning means lifelong assessment

TRUE  ___________________ FALSE
<table>
<thead>
<tr>
<th>Measurement Model</th>
<th>Judgement Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detached</td>
<td>Authentic</td>
</tr>
<tr>
<td>Answers</td>
<td>Complex</td>
</tr>
<tr>
<td>Precision, accuracy</td>
<td>Participative</td>
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<tr>
<td>Controlled …..</td>
<td>Formative</td>
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</tbody>
</table>
Assessment for Learning

- Emphasises authentic & complex assessment tasks
- Develops students’ abilities to evaluate own progress, direct own learning
- Is rich in informal feedback (e.g. peer review of draft writing, collaborative project work)
- Is rich in formal feedback (e.g. tutor comment, self-review logs)
- Uses high stakes summative assessment rigorously but sparingly
- Offers extensive ‘low stakes’ confidence building opportunities and practice
Emphasises authentic & complex assessment tasks

Develops students' abilities to direct own learning

Is rich in informal feedback

Uses summative assessment rigorously but sparingly

Offers confidence building opportunities and practice

Virtual Gallery

Oral exam

Portfolio

Staged reports

Group work

Developing criteria

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