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1 **DEVELOPMENT IN ADOLESCENT MIDDLE DISTANCE ATHLETES: A STUDY**  
2 **OF TRAINING LOADINGS, PHYSICAL QUALITIES AND COMPETITION**  
3 **PERFORMANCE**  
4

## 5 ABSTRACT

6 The purpose of this study was to examine changes in running performance and physical  
7 qualities related to middle distance performance over a training season. The study also  
8 examined relationships between training loading and changes in physical qualities as assessed  
9 by laboratory and field measures. Relationships between laboratory and field measures were  
10 also analyzed. This was a 9-month observational study of 10 highly trained adolescent middle  
11 distance athletes. Training intensity distribution was similar over the observational period,  
12 whereas accumulated and mean distance and training time and accumulated load varied  
13 monthly. Statistically significant ( $P < 0.05$ ) and large effect sizes (Cohen's  $d$ ) ( $> 0.80$ ) were  
14 observed for improvements in: body mass (5.6%), 600 m (4.6%), 1200 m (8.7%) and 1800 m  
15 (6.1%) m time trial performance, critical speed (7.1%),  $\dot{V}O_{2\max}$  (5.5%), running economy  
16 (10.1%), vertical stiffness (2.6%), reactive index (3.8%) and countermovement jump power  
17 output relative to body mass (7.9%). Improvements in 1800 m TT performance were correlated  
18 with increases in  $\dot{V}O_{2\max}$  ( $r = 0.810$ ,  $p = 0.015$ ) and critical speed ( $r = 0.918$ ,  $p = 0.001$ ).  
19 Increases in  $\dot{V}O_{2\max}$  and critical speed were also correlated ( $r = 0.895$ ,  $p = 0.003$ ). Data  
20 presented here indicate that improvements in critical speed may be reflective of changes in  
21 aerobic capacity in adolescent middle distance athletes.

22

23

24

25

## 26 KEY WORDS:

27 Endurance, Physiology, Loading, Critical speed,  $\dot{V}O_{2\max}$

28

## 1 INTRODUCTION

2 Performance in middle distance running (800 m and 1500 m) is dependent on a range of  
3 physical qualities including: aerobic capacity ( $\dot{V}O_{2\max}$ ), maximal speed, running economy and  
4 anaerobic capacity (4,23). Training programs include a variety of activities that are designed  
5 to develop these qualities.

6  
7 Studies employing short-term training interventions (4 to 8 weeks) in trained runners reported  
8 effects on  $\dot{V}O_{2\max}$  ranging from no improvements (6,27) to increases of ~5% (5,28) indicating  
9 that longer training periods may be required to maximize endurance capacity in trained cohorts.

10 Previous work has detailed the longitudinal training loads and associated responses in senior  
11 endurance athletes (15,17,29). However, few studies examine how training loads and strategies  
12 may influence changes in physical qualities and/or competition performance. Galbraith et al  
13 (13) examined highly trained runners over a one year period, combined with laboratory and  
14 field assessments, and reported small yet significant improvements in  $\dot{V}O_{2\max}$  (~6.3%) and  
15 critical speed (~2.0). It was also reported that increases in critical speed were correlated with  
16 distances covered in training and time spent above lactate threshold speed. In contrast, Esteve-  
17 Lanao et al (9) reported that over a 6-month period total training time at intensities lower than  
18 ventilatory threshold was associated with improved performance during intense endurance  
19 events.

20  
21 While previous work has quantified the long term training loads of senior endurance athletes  
22 (1,9,13,15,17,24,29) the training quantified consists solely of running based training. There is  
23 a growing body of evidence that strength training may improve running performance in both  
24 senior and junior endurance athletes (2,3,16,21,22) via improvements in economy. It is now  
25 typical for runners to engage in planned/structured strength and conditioning plans aimed at

26 reducing the injury risks as well as contribute to the performance enhancements sought with  
27 running specific programs (7). Therefore, any study aimed at describing/analyzing training  
28 loads in cohorts of competitive runners' should also report and consider the contribution of any  
29 structured strength training program.

30

31 While longitudinal studies are now appearing in the literature on mature athletic cohorts there  
32 is a lack of information pertaining to adolescent athletes and how they respond to training  
33 loadings in endurance events. As such, it presently remains unclear how longitudinal loads can  
34 influence performance and associated physical qualities in adolescent populations. As a result,  
35 practitioners supporting highly trained adolescent middle distance athletes have a limited  
36 evidence-base with which to guide their programming have to rely on data on adults and/or  
37 scaled down training interventions or incomplete records.

38

39 It is not only important that training stimulus is correctly prescribed and quantified, it is also  
40 imperative that rigorous testing is conducted. The purpose of this being to ensure the training  
41 prescribed improves the physical qualities which are being targeted. Both laboratory and field  
42 testing protocols are commonplace in athletic events such as middle distance running. For  
43 comprehensive information on:  $\dot{V} O_{2\max}$ , metabolic responses and muscle contractile  
44 characteristics, laboratory based protocols are necessary. However, laboratory testing can be  
45 time consuming and detract from training, particularly if the testing in question must be  
46 performed on an individual basis. Furthermore, specific and costly equipment is required. As  
47 such, field testing protocols with high ecological validity are often employed as a proxy for  
48 laboratory testing. However, it is not known whether positive relationships exist between the  
49 aforementioned laboratory and field measures.

50

51 Considering the lack of information about the training content of young runners the aim of this  
52 observational study was, first, to quantify all training content of adolescent middle distance  
53 athletes over a training season. A secondary aim was to examine and report typical changes in  
54 running performance and physical qualities as assessed by laboratory and field based measures  
55 and identify the relationship with training variables. The study also sought to assess the  
56 relationships between changes in physical qualities as assessed by laboratory and field testing  
57 protocols.

58

## 59 **METHODS**

### 60 **Experimental Approach to the Problem**

61 This was an 9-month (September – May) observational study of highly trained adolescent  
62 middle distance athletes, examining training loads and corresponding changes in field and  
63 laboratory tests and competition performance. Two blocks of training were identified according  
64 to their coach's plan; block 1 consisted of training activities performed between September and  
65 January and block 2 consisted of training activities performed between February and May.  
66 Laboratory and field tests took place in September (start of season), January (end of block 1)  
67 and May (end of block 2). Competition performance was assessed when the competitive season  
68 began. Competition performance data used for analysis was recorded within a week of  
69 laboratory and field assessments conducted in January and May.

70

71 Field assessments consisted of time trials over 600 m, 1200 m and 1800 m, and laboratory tests  
72 assessed the following physical qualities:  $\dot{V}O_{2\max}$ , lactate threshold, running economy (RE),  
73 lower body power and vertical stiffness. Data collection commenced at the start of the Sports  
74 Academy's academic year, before which participants had performed minimal structured  
75 training of any kind for  $\geq 4$  wk. Athletes were not prescribed any training by the head coach,

76 however it is possible that some athletes performed some unmonitored training within this “off  
77 season” period.

78

79 Middle distance training was prescribed by the group’s Head Coach. Throughout training  
80 sessions participant’s heart rate (HR) was recorded using Polar RS800CX monitors (Polar  
81 Electro, Kempele, Finland) for the purposes of quantifying training load using the Edwards  
82 approach (8). Distances covered and peak achieved were also quantified via Polar RS800CX  
83 global positioning satellite (GPS) systems (Polar Electro, Kempele, Finland). HR and GPS  
84 derived variables were converted in to mean (per athlete per session) and accumulated loads  
85 for analysis.

86

87 Alongside the middle distance specific training, the athletes were prescribed a structured  
88 strength training intervention by an accredited strength and conditioning coach (one of the  
89 authors). Strength training was a combination of strength training exercises with a focus on  
90 lower body development alongside plyometric activity. The training session data was recorded  
91 via software (VisualCoaching® Pro, Visual Coaching Pty, Melbourne, Australia, V. 2.0.45.0)  
92 and each training session was supervised by at least one coach. All data are reported as exercise  
93 volume load (load per set x number of repetitions), mean exercise load (mean load per exercise)  
94 and mean repetitions completed per training set. Plyometric exercises were differentiated as  
95 either: slow or fast stretch-shortening-cycle, based on the ground contact/movement time of  
96 above/below 250 ms (Slow = Vertical box jumps, broad jumps, squat jumps; Fast = pogo  
97 jumps, depth rebound jumps) (11). All plyometric training data are reported as total contacts  
98 per type of exercise.

99

100 **Subjects**

101 Ten highly trained adolescent male middle distance athletes (mean  $\pm$  standard deviation, age  
102  $16 \pm 2$  years (range 14 – 18 years), stature  $1.73 \pm 0.09$  m, body mass  $55.7 \pm 10.1$  kg,  $\Sigma$ 7  
103 skinfolds  $42.4 \pm 6.0$  mm,  $\dot{V}O_{2\max}$   $60.0 \pm 5.4$  ml·kg·min<sup>-1</sup>, peak height velocity (PHV) status  $1.3$   
104  $\pm 1.4$  years, years of training  $4 \pm 1$ ) from a full-time sports academy participated.

105

106 All procedures were part of the routine sports science support and were approved by the Anti-  
107 Doping Laboratory Qatar ethics committee as part of a wider growth and maturation study on  
108 young athletes [E20140000012]. Informed consent and verbal ascent was provided by a parent  
109 or guardian before enrolling in the academy.

110

## 111 **Procedures**

### 112 **Aerobic capacity, lactate threshold and economy assessments**

113 All assessments of aerobic capacity and lactate threshold were conducted via running on a  
114 motorized treadmill (Woodway ELG, Woodway Inc., WI, USA) with online breath by breath  
115 analysis (Oxycon Pro, Jaeger, CareFusion, Hoechberg, Germany). All assessments were  
116 conducted in line with standardized procedures developed in the laboratory. Briefly, initially  
117 participants completed a standardized warm up. Participants then completed 3 min incremental  
118 stages with running speed increasing  $1 \text{ km}\cdot\text{h}^{-1}$  upon completion of each stage, starting speed  
119 was individual to each athlete and based on historical data. The submaximal protocol (3 min  
120 incremental stages as detailed above) ended when participants blood lactate concentrations  
121 (BLA) reached above  $4 \text{ mmol}\cdot\text{L}^{-1}$ . Lactate threshold was established as the running speed at  
122 which BLA concentrations reached above  $4 \text{ mmol}\cdot\text{L}^{-1}$ . RE was calculated in the last minute of  
123 each 3-min stage of the submaximal lactate threshold protocol as gross oxygen cost:  $VO_2$   
124 ( $\text{ml}\cdot\text{kg}\cdot\text{min}^{-1}$ ) / (workload ( $\text{km}\cdot\text{h}^{-1}$ ) / 60). For analysis purposes RE was reported as the mean  
125 RE of all stages of the individual athlete's submaximal test. Following a 10-min rest period

126 participants began the  $\dot{V}O_{2\max}$  assessment. Participants ran at the speed of their individual  
127 lactate threshold; treadmill incline was increased  $1\% \cdot \text{min}^{-1}$  until participants reached volitional  
128 exhaustion. The athlete's effort was considered maximal if any of the following criteria were  
129 met: respiratory exchange ratio (RER) of  $>1.15$ ,  $\geq 30$  s or  $\geq 8$  breath plateau in  $\dot{V}O_2$  or HR within  
130 5% of participants maximum HR for 1 min prior to the cessation of the effort. Full details of  
131 the produces are presented in Jones et al (16).

132

### 133 **Time trials (TT)**

134 Participants completed 3 time trials on an indoor 200-m athletics track certified by the  
135 International Association of Athletics Federations (IAAF) for international competitions. The  
136 3 trials were over set distances of 1800 m, 1200 m and 600 m (9, 6 and 3 laps) and were kept  
137 in the same order for all observations. All 3 trials were conducted on the same day with a 20-  
138 min relief period between efforts. Participants were instructed to complete each trial in the  
139 fastest time possible. Participants were not provided with the elapsed time during the track  
140 runs. All trials were conducted at the same time of day ( $\pm 1$  h) and athletes ran individually. A  
141 linear distance–time model was used to calculate critical speed (CV) and critical distance ( $D'$ )  
142 from these trials ( $r^2$  range .99–1.00, SE range CS 0.00–0.11 m/s,  $D'$  0–64 m). The linear  
143 distance–time model is represented by  $d = (\text{CV} \cdot t) + D'$ , where  $d$  = distance run and  $t$  =  
144 running time. This protocol is the adapted from described by Galbraith et al. (12)

145

### 146 **Countermovement jump assessment**

147 Participants completed 3 maximal effort jumps with the hands-on hips with  $\geq 3$  min recovery  
148 between efforts. The jumps were completed with each foot on series linked force plates  
149 (Kistler, type 9281CA, Winterthur, Switzerland). Kinetic data collection was managed through  
150 Bioware software (version 5.2.1.3). Only the jump with the greatest height was reported. Jump

151 height was derived from impulse-momentum method and relative power was calculated using  
152 body mass measured on the force plate and peak power.

153

#### 154 **Vertical stiffness assessments**

155 To assess vertical stiffness of the lower limb, a repeated jumping test was performed on dual  
156 force plates. Before the test, all participants were instructed to place their hands placed on their  
157 hips, keep their knees straight and land in a similar position to that of take-off from the force  
158 plates and minimize ground contact times. Participants performed a series of 30-40 consecutive  
159 bilateral jumps for the 2.2 Hz sub-maximal test. Jumping frequency was provided with a digital  
160 metronome (Seiko DM-50, Seiko sports life Co., Ltd, Tokyo, Japan) in visual and auditory  
161 signals. For the maximal jumping test, participant performed a series of 10-15 maximal height  
162 jumps. Details of the calculations of vertical stiffness ( $k_{\text{vert}}$ ) are presented in Jones et al. (16).

163

#### 164 **Skinfold assessments**

165 All assessments were performed in accordance with those set by the International Society for  
166 Advancement of Kinanthropometry (ISAK). Sum of the following 7 sites (mm) were used for  
167 analysis: triceps, biceps, subscapular, abdomen, suprailiac, iliac crest and mid-thigh.

168

#### 169 **Statistical analysis**

170 Data are presented as mean  $\pm$  standard deviation. Before analysis, dependent variables were  
171 assessed for normal distribution via the Kolmogorov Smirnov test. The alpha level of 0.05 was  
172 set before data analysis to identify significant changes. The time achieved in 800 m and 1500  
173 m competitions and training loadings between blocks 1 and 2 were analyzed using a Student's  
174 dependent T-test (SPSS, version 24, Chicago, IL). Changes in outcome measures over the 3  
175 assessment points during the experimental period and monthly variations in training loadings

176 were assessed using repeated-measures analysis of variances (ANOVA). Assumptions of  
177 sphericity were assessed using Mauchly's test of sphericity, if the assumption of sphericity was  
178 violated Greenhouse Gessier correction was employed. If significant effects over time were  
179 observed *post-hoc* differences were analyzed with the use of Bonferroni correction.  
180 Furthermore, standardized effect size (Cohen's *d*) analyses were used to interpret the  
181 magnitude of any differences, thresholds were set at:  $d = 0.2$  small effect,  $d = 0.5$  medium effect  
182 and  $d = 0.8$  large effect. Effect size values are reported as eta squared.

183

184 Pearson's correlation (*r*) analysis was employed to evaluate any relationships between changes  
185 in physical performance indices. Correlation analysis was also employed to analyze any  
186 relationships between middle distance training and strength type training loads and any changes  
187 in outcome measures.

188

## 189 **RESULTS**

### 190 **Training content, loads and distribution**

191 Examples of training weeks prescribed in blocks 1 and 2 are presented in Table 1. Middle  
192 distance training volume and intensity distribution was similar between training blocks 1 and  
193 2, other than mean distance covered per session (Table 2). Large effect sizes were observed  
194 ( $\eta \geq 0.80$ ) for increases from block 1 to 2 in accumulated distance covered and mean distance  
195 covered per session. Information pertaining to training intensity distributions is presented in  
196 Figure 1. Monthly accumulated Edwards training load changed over the observational period  
197 ( $F_{(7, 63)} = 10.540, p < 0.001$ , Figure 2, Panel A), however, mean Edwards training load was not  
198 different between training months ( $F_{(7, 63)} = 0.824, p = 0.477$ ). Mean and accumulated distance  
199 covered varied monthly over the observational period (Mean;  $F_{(7, 63)} = 17.024, p < 0.001$ ,  
200 Accumulated;  $F_{(7, 63)} = 14.643, p < 0.001$ , Figure 2, Panel B). Both mean and accumulated

201 training time also differed monthly (Mean;  $F_{(7, 63)} = 3.429$ ,  $p = 0.004$ , Accumulated;  $F_{(7, 63)} =$   
202  $12.581$ ,  $p < 0.001$ , Figure 2, Panel C). Strength and plyometric training volume was greater in  
203 block 2 than block 1 for all variables analyzed lower body and core volume load (Table 3).

204

205 *Table 1 about here*

206

207 *Table 2 about here*

208

209 *Figure 1 about here*

210

211 *Table 3 about here*

212

213 *Figure 2 about here*

214

## 215 **Competition performance**

216 No differences nor large effect sizes were observed for changes in competition performance  
217 over the experimental period. Details of percentage change (% $\Delta$ ), 90% CI and effect sizes are  
218 presented in Table 4.

219

220 *Table 4 about here*

221

## 222 **Growth, maturation and anthropometry**

223 Body mass increased over the experimental period ( $F_{(2, 18)} = 43.003$ ,  $p < 0.001$ ), as did PHV  
224 status ( $F_{(2, 18)} = 32.735$ ,  $p < 0.001$ ). Sum of 7 skinfolds did not change over the observation

225 period ( $F_{(2, 18)} = 1.086, p = 0.334$ ). Details of % $\Delta$ , 90% CI and effect sizes are presented in  
226 Table 4.

227

### 228 **Field measures**

229 Performance in 600 m ( $F_{(2, 4)} = 1.605, p = 0.308$ ) and 1200 ( $F_{(2, 4)} = 4.217, p = 0.176$ ) time trials  
230 did not change significantly. Performance in 1800 m time trials was however significantly  
231 improved from the start of the experimental period ( $F_{(2, 4)} = 10.720, p = 0.025$ ). Critical speed  
232 significantly increased over the observation period ( $F_{(2, 4)} = 14.220, p = 0.015$ ), no such changes  
233 were observed for critical distance ( $F_{(2, 4)} = 1.150, p = 0.403$ ). Details of % $\Delta$ , 90% CI and effect  
234 sizes are presented in Table 4.

235

### 236 **Laboratory measures**

237 Significant increases in peak lactate ( $F_{(2, 12)} = 13.208, p = 0.001$ ) and economy ( $F_{(2, 12)} = 12.635,$   
238  $p = 0.001$ ) were identified, without concomitant increases in  $\dot{V}O_{2\max}$  ( $F_{(2, 10)} = 2.117, p = 0.163$ )  
239 or lactate threshold ( $F_{(2, 10)} = 2.499, p = 0.132$ ). Both vertical stiffness ( $F_{(2, 10)} = 4.406, p =$   
240  $0.042$ ) and reactive index ( $F_{(2, 8)} = 13.823, p = 0.003$ ) significantly improved during the  
241 observation period. No such significant improvements were observed for CMJ (m) ( $F_{(2, 6)} =$   
242  $2.358, p = 0.176$ ) nor CMJ ( $\text{W}\cdot\text{kg}^{-1}$ ) ( $F_{(2, 6)} = 3.476, p = 0.099$ ). Details of % $\Delta$ , 90% CI and  
243 effect sizes are presented in Table 4.

244

### 245 **Relationships between outcome measures**

246 Improvements in 1800 m TT performance were correlated with increases in both  $\dot{V}O_{2\max}$  ( $r =$   
247  $0.810, p = 0.015$ ) and critical speed ( $r = 0.918, p = 0.001$ ), increases in  $\dot{V}O_{2\max}$  and critical  
248 speed were also significantly correlated ( $r = 0.895, p = 0.003$ ). Any relationships between

249 improvements in outcome measures are only reported if statistically significant changes and/or  
250 large effect sizes ( $> 0.80$ ) were observed.

251

### 252 **Relationships between outcome measures and training loads**

253 Any relationships between loads and improvements in outcome measures are only reported if  
254 statistically significant changes and/or large effect sizes ( $> 0.80$ ) were observed for outcome  
255 measures in question. Percentage time spent in HR zone 5 was correlated with improvements  
256 in running economy ( $r = 0.720, p = 0.044$ ) and upper body strength training volume load was  
257 correlated with improvements in 800 m competition performance ( $r = 0.778, p = 0.040$ ).

258

## 259 **DISCUSSION**

260 This is the first study to present longitudinal endurance and strength training loads in highly  
261 trained adolescent middle distance athletes. Over the 9-month observational period, athletes  
262 achieved significant improvements in: body mass, 1800 m TT performance, critical speed, peak  
263 lactate and RE. In addition, large effect sizes were observed for improvements in the following  
264 variables: 600 m, 1200 m, 1800 m TT performance, critical speed,  $\dot{V}O_{2\max}$ , peak lactate, RE  
265 and CMJ ( $W \cdot kg^{-1}$ ). Improvements in 1800 m TT performance were correlated with increases  
266 in  $\dot{V}O_{2\max}$  and critical speed. Increases in  $\dot{V}O_{2\max}$  and critical speed were highly correlated.

267

268 Training intensity distributions were similar over the observational period, both between  
269 training blocks 1 and 2 and monthly. Furthermore mean Edwards training load was similar  
270 between months. This is consistent with previous work on adults, indicating that endurance  
271 athletes training intensity distribution remains similar throughout the course of the training year  
272 (13,25). As many physical performance parameters were improved it is reasonable to suggest  
273 that this similar monthly training intensity distribution is an effective means of improving

274 physical qualities in a group of trained adolescent athletes. Conversely, it may also be  
275 speculated that greater improvements may have been observed if a more polarized approach  
276 was employed. This involves the majority of training (~80%) being performed at low  
277 intensities corresponding to blood lactate concentrations of  $\sim 2 \text{ mmol}\cdot\text{L}^{-1}$ , and the remaining  
278 ~20% primarily consisting of interval training at intensities equivalent to  $\sim 90\% \dot{V}O_{2\text{max}}$  (26).  
279 However, this suggestion remains speculative and requires further investigation in this cohort.  
280 It should also be noted that the 10 athletes trained as a group and generally performed the same  
281 sessions at the same relative intensities. If more individual athlete training prescriptions were  
282 implemented it is possible that intensity distribution may have differed monthly and between  
283 training blocks.

284

285 The strength training load was increased from training block 1 to 2. This was due to fact that  
286 before the observational period many athletes had minimal or no prior exposure to strength  
287 training, as such, the coaching team designed a progressive plan with gradual increase in  
288 volume load as recommended by recent positions statements (10). The focus of the initial phase  
289 of the strength training plan was evidently directed to improve the strength of trunk muscles.  
290 As athletes' movement competencies improved and external load in upper and lower body  
291 exercise could be prescribed, the coaching plan showed an increase and upper and lower body  
292 training volumes and intensities.

293

294 Previous work has also indicated concurrent endurance and explosive type of strength training  
295 has been shown to improve running performance and economy in young and senior runners  
296 (3,16,20,21). As such, coaches and practitioners supporting adolescent middle distance athletes  
297 should consider gradually incorporating strength training strategies in to their periodized plans.  
298 This suggestion is in part supported by the large improvements ( $ES = 1.57$ , 10.1%) in running

299 economy observed in the present study. These improvements are notably greater than those  
300 reported by Svedenhag and Sjodin (29) who reported 3.4% improvements in running economy  
301 over a 12 month period in adult runners, also Galbraith et al. (13) reported no improvements in  
302 running economy over a 12 month training period in adults. Therefore, it may be suggested  
303 that the large improvements in running economy observed in our study in this adolescent cohort  
304 could be attributable to the strength and plyometric training combined with the athletes' middle  
305 distance training prescriptions.

306

307 The limited improvements in 800 m performance and no improvements in 1500 m performance  
308 observed might be explained by the fact these measures were recorded in “real world”  
309 competition environments and therefore were likely affected by competition strategies. Recent  
310 work has indicated that in high performing middle distance athletes competitive environments  
311 can bring about ego orientated behavior (14). Furthermore, it was also reported that eventual  
312 medalists ran slower in qualification rounds than the final. Although competition performance  
313 was not improved athletes' experienced large improvements (4.6 – 8.7%) in 600 m, 1200 m  
314 and 1800 m time trial performance. These assessments were conducted independently, on an  
315 indoor and temperature controlled track at the same time of the day and indicated that  
316 performance potential was indeed increased during the observed training period. Although  
317 somewhat speculative, it is reasonable to suggest that the athletes were unable to convert this  
318 improved performance potential to improved competition performance due to lack of  
319 experience in competition environments and underdevelopment emotional regulation and  
320 pacing strategies. This may indicate that if coaches are able to improve the adolescent athlete's  
321 ability to regulate the emotional response to competitive environments and improve pacing  
322 strategies, the athlete may be better able to convert any improvements in physicality to  
323 improved competition performance.

324 Only trivial changes in lactate threshold were observed here with similar findings reported in  
325 highly trained adult endurance athletes (13). Previous work has suggested improvements in  
326 lactate threshold require regular training exposes at intensities greater than lactate threshold  
327 (19). In the case of the training group analyzed here, athletes' speed at lactate threshold was  
328 not used typically to guide training intensity until the start of block 2. This may explain the  
329 lack of increase in speed at lactate threshold. Therefore, if coaches are seeking to improve the  
330 lactate threshold of the adolescent athletes, threshold should be used to guide training intensity  
331 to ensure sufficient exposes to intensities greater than lactate threshold.

332

333 Critical speed increased by 7.1% over the observational period, this is notably larger than the  
334 1.9% increase in critical speed noted over a 1 year period by Galbraith et al. (13) in an adult  
335 well trained cohort. This discrepancy in findings is likely due to the differing maturation and  
336 training status of the athletes assessed. Galbraith et al. (13) assessed highly trained adults with  
337 8 years high volume training history and mean  $\dot{V}O_{2\max}$  of 70 ml·kg·min<sup>-1</sup>, whereas here athletes  
338 were adolescents (PHV status 1.3 ± 1.4 years') with varied training histories and mean  $\dot{V}O_{2\max}$   
339 of 60 ml·kg·min<sup>-1</sup>. Is it is reasonable to suggest that the higher training status of the adult  
340 athletes contributed to lesser improvements in time trial performance and critical speed.  
341 Contrary to previous work, no relationships were observed between training loads and  
342 improvements in athlete's critical speed. Galbraith et al (13) reported increases in training loads  
343 resulted in concomitant increases in critical speed. In the present study, critical speed was only  
344 assessed 3 times over an 9-month period, Galbraith et al. (13) assessed critical speed on 9  
345 occasions over a 12-month period.

346

347 The aforementioned increases in critical speed were correlated with large (ES = 0.88) increases  
348 in  $\dot{V}O_{2\max}$ . This robust correlation ( $r = 0.895$ ,  $p = 0.003$ ) is similar to that reported by

349 Kranenburg and Smith (18). Whilst, Galbraith et al (13) also reported significant correlations  
350 between critical speed and  $\dot{V}O_{2\max}$ , the relationships were notably weaker ( $r = 0.48$ ). The 5.5%  
351 increases in  $\dot{V}O_{2\max}$  observed in this cohort are consistent with previous work involving adult  
352 athletes following 12 months of training (13). These data may indicate that assessments of  
353 critical speed via TT are reflective of changes in  $\dot{V}O_{2\max}$  in adolescent athletes. Therefore, if  
354 coaches and practitioners do not have access to laboratory facilities, critical speed assessments  
355 may be a viable option for not only tracking changes in TT performance but also  $\dot{V}O_{2\max}$ .

356

### 357 **PRACTICAL APPLICATIONS**

358 This is the first study to present longitudinal training loadings encompassing all modalities of  
359 training performed in trained adolescent middle distance athletes. Based on the analysis of  
360 training load metrics, physical performance parameters and competition performance practical  
361 applications for coaches and practitioners can be made.

362

363 In terms of training intensity distribution, similar monthly training intensity distribution is an  
364 effective means of improving physical qualities in a group of trained adolescent athletes.  
365 Although further work is needed to determine if a threshold or polarized approach is favorable  
366 in this population. Strength training strategies should be gradually implemented in to a young  
367 athletes training program, when the athlete has built sufficient robustness and movement  
368 competency plyometric activities should be performed. Coaches should attempt to improve the  
369 adolescent athlete's ability to regulate the emotional response to competitive environments and  
370 be mindful of pacing strategies. This may enable the athlete to better covert performance  
371 potential to improved competition performance.

372

373 Changes in critical speed obtained via TT are reflective of changes in  $\dot{V}O_{2\max}$  in adolescent  
374 middle distance athletes. Many practitioners supporting adolescent training groups may not  
375 have access to laboratory facilities required to determine  $\dot{V}O_{2\max}$ . As such, it appears that  
376 critical speed assessments may be used as a proxy for assessing changes in an adolescent's  
377  $\dot{V}O_{2\max}$  in the absence of laboratory facilities.  
378

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8

1 **FIGURE LEGENDS**

2 **Figure 1.** Distribution of middle distance training intensity over the experimental period. Zone

3 1 = 50 – 59% HRmax, zone 2 = 60 – 69% HRmax, zone 3 = 70 – 79% HRmax, zone 4 = 80 –

4 89 HRmax and zone 5 =  $\geq 90\%$  HRmax.

5

6 **Figure 2.** Monthly accumulated and mean Edwards TRIMP (Panel A), distance covered (Panel

7 B) and training time (Panel C). Data are reported as mean per athlete. AU = Arbitrary units,

8 Edwards TRIMP = Edwards training impulse. \* accumulated Edwards > September; #

9 accumulated Edwards and training time < November; @ accumulated Edwards < October; ^

10 accumulated Edwards, distance and training time > April; + accumulated Edwards, distance

11 and training time > February; † mean distance > October; \$ mean distance > November, all *P*

12 < 0.05.

13

## 1 TABLES

2 **Table 1.** Summary of a training weeks in block 1 and 2. For block 1 week 9 (of 18) is presented,  
 3 for block 2 week 8 of 16 is presented.

Training day	Session Type		Session content	
	AM	PM	AM	PM
<b>Block 1 – September to January</b>				
Sunday	S&C	“Fartlek”	Compound movements & core	5 x 3'
Monday	Long run	Hills	50' & strides	12 x 150 m moderate incline
Tuesday	Rest	Track	-	2 x 4 x 400 m & 4 x 200 m
Wednesday	S&C	Long run	Unilateral LB strength & core	40' & ABCs
Thursday	Rest	Track	-	2 x 1200 m 500 m 300 m 200 m
Friday	Recovery run	Rest	40'	-
Saturday			Rest	
<b>Block 2 – February to May</b>				
Sunday	S&C	Track	Compound movements & plyometrics	3 x 3 x 400 m
Monday	Long run	“Fartlek”	40' & ABCs	2 x 3', 2', 1' & 4 x 150 m
Tuesday	Rest	Track	-	1200 m & 4 x 200 m
Wednesday	S&C	Tempo run	Unilateral LB, upper body and core strength	3000 k
Thursday	Rest	Track	-	Competition WU & 4 x 400
Friday	Recovery run	Rest	40'	-
Saturday			Rest	

4 ' = min, ABCs = running mechanics focused drills, LB = lower body S&C = strength and  
 5 conditioning, WU = warm up

6

7

1 **Table 2.** Summary of middle distance type training performed over the experimental period.  
 2 Data are reported as mean  $\pm$  SD per athlete unless otherwise specified.

	<b>Block 1 September – January</b>	<b>Block 2 February – May</b>	<b>% <math>\Delta</math></b>	<b><i>P</i> value (90% CI)</b>	<b>Cohen's d</b>
Mean training time (h:min:s)	0:51:41 $\pm$ 0:04:58	0:52:46 $\pm$ 0:05:34	2.1	0.438 (-0.002 - 0.001)	0.29
Sum training time (h:min:s)	50:0:14 $\pm$ 14:22:43	44:46:02 $\pm$ 12:55:14	-10.5	0.209 (-0.077 - 0.513)	0.54
Mean distance covered (km)	6.5 $\pm$ 1.2	7.3 $\pm$ 0.9	11.4	0.002 (-1.071 - 0.418)	1.0
Sum distance covered (km)	300.4 $\pm$ 123.4	360.7 $\pm$ 101.8	20.1	0.095 (-119.446 - -1.134)	0.75
% time spent in HR zone 5	6.1 $\pm$ 4.3	4.9 $\pm$ 3.2	-19.4	0.094 (0.024 - 2.335)	0.44
% time spent in HR zone 4	16.1 $\pm$ 5.1	15.6 $\pm$ 4.4	-2.9	0.618 (-1.200 - 2.140)	0.14
% time spent in HR zone 3	29.2 $\pm$ 6.1	29.6 $\pm$ 3.4	1.2	0.812 (-3.025 - 2.311)	0.10
% time spent in HR zone 2	27.1 $\pm$ 6.0	27.6 $\pm$ 5.4	1.9	0.504 (-1.852 - 0.832)	0.13
% time spent in HR zone 1	21.5 $\pm$ 4.5	22.3 $\pm$ 3.5	3.6	0.354 (-2.251 - 0.685)	0.28
Mean Edwards TRIMP (AU)	133.0 $\pm$ 18.8	135.1 $\pm$ 15.7	1.6	0.525 (-7.992 - 3.752)	0.17
Sum Edwards TRIMP (AU)	7742.6 $\pm$ 2454.7	6847.9 $\pm$ 1936.3	-11.6	0.171 (-207.518 - 1996.918)	0.57

3 AU = arbitrary units, mean = mean per session, CI = confidence interval (lower - upper bound),  
 4 Edwards TRIMP = Edwards training impulse, HR zone 5 =  $\geq$ 90% HRmax, HR zone 4 = 80 -  
 5 89% HRmax, HR zone 3 = 70 - 79% HRmax, HR zone 2 = 60 - 69% HRmax, HR zone 1 = 50  
 6 - 59% HRmax  
 7

1 **Table 3.** Summary of strength and plyometric type training performed over the experimental  
 2 period. Data are reported as mean  $\pm$  SD per athlete unless otherwise specified.

3

4 CI = confidence interval (lower - upper bound), <sup>1</sup>Fast SSC = Stretch shortening cycle (ground

	<b>Block 1 September – January</b>	<b>Block 2 January – May</b>	<b>% <math>\Delta</math></b>	<b><i>P</i> value (90% CI)</b>	<b>Cohen's d</b>
Total mean volume load (reps*load kg)	41596 $\pm$ 10031	53747 $\pm$ 19846	29.2	0.107 (-24599.018 - 296.718)	1.09
Lower body mean volume load (reps*load kg)	40758 $\pm$ 9580	45226 $\pm$ 17326	11.0	0.498 (-16074.313 - 7137.013)	0.45
Lower body bilateral mean volume load (reps*load kg)	28610 $\pm$ 6125	38172 $\pm$ 15703	33.4	0.095 (-18950.869 - -173.030)	1.13
Lower body unilateral mean volume load (reps*load kg)	7677 $\pm$ 3317	1115 $\pm$ 789	-85.5	<0.001 (4913.617 - 8211.382)	3.85
Upper body mean volume load (reps*load kg)	1531 $\pm$ 2293	8367 $\pm$ 4903	446.5	0.002 (-11073.030 - -4810.477)	2.53
Fast SSC <sup>1</sup> Plyometric contacts	1003 $\pm$ 321	2689 $\pm$ 1041	168.0	<0.001 (-2230.568 - -1140.831)	3.09
Slow SSC <sup>2</sup> Plyometric contacts	932 $\pm$ 436	6380 $\pm$ 2867	584.6	<0.001 (-7033.6647 - - 3862.1353)	3.76

5 contact under 250 m·s<sup>-1</sup>), <sup>2</sup>Slow SSC = Stretch shortening cycle (ground contact over 250 m·s<sup>-1</sup>).  
 6  
 7

1 **Table 4.** Summary of any changes in outcome measure.

Variable	September	January	May	% $\Delta^\dagger$	<i>P</i> value (90% CI) <sup>†</sup>	Cohen's s d <sup>†</sup>
<b>Competition performance</b>						
800 m (min:s)	-	02:03.03 ± 0:06.60	02:02.51 ± 0:07.06	-0.5	0.283 (-42.383 - 10.113)	0.12
1500 m (min:s)	-	04:16.53 ± 0:10.92	04:17.04 ± 0:11.43	0.2	0.172 (-3.648 - 0.398)	0.05
<b>Growth, maturation and anthropometry</b>						
PHV status (years)	1.3 ± 1.4	1.6 ± 1.3*	1.8 ± 1.3*	4.5	<0.001 (-0.722 - -7.258)	0.60
Body mass (kg)	55.7 ± 10.1	57.8 ± 9.9*	58.8 ± 9.8*	5.6	<0.001 (-3.787 - -2.412)	0.44
∑7 skinfolds (mm)	42.4 ± 6.0	41.0 ± 6.3	40.7 ± 7.1	-4.1	0.334 (-1.366 - 4.806)	0.37
<b>Field measures</b>						
600 m TT (min:s)	01:42.64 ± 0:08.22	01:40.01 ± 0:08:70	01:37.94 ± 0:06.61	-4.6	0.053 (0.926 - 9.046)	0.89
1200 m TT (min:s)	3:54.12 ± 0:14.03	3:41.82 ± 0:11.74	3:33.82 ± 0:08.52	-8.7	0.001 (15.055 - 29.539)	2.48
1800 m TT (min:s)	5:59.23 ± 0:24.50	5:44.21 ± 0:13.82*	5:37.23 ± 0:13.84*	-6.1	0.011 (9.134 - 31.985)	1.56
Critical speed (m·s <sup>-1</sup> )	4.7 ± 0.3	4.9 ± 0.2*	5.0 ± 0.3*	7.1	0.041 (-0.522 - -0.072)	1.53
Critical distance (m)	117.1 ± 25.7	112.0 ± 26.1	115.5 ± 41.6	-1.4	0.720 (-40.284 - 27.009)	0.06
<b>Laboratory measures</b>						
$\dot{V}O_{2\max}$ (ml·kg·min <sup>-1</sup> )	60.0 ± 5.4	58.6 ± 4.1	63.4 ± 5.2	5.5	0.059 (-7.081 - -0.603)	0.88
Lactate threshold (km·h <sup>-1</sup> )	14.9 ± 2.0	15.6 ± 1.4	15.6 ± 1.8	4.4	0.009 (-1.593 - -0.521)	0.49
Peak lactate (mmol·L <sup>-1</sup> )	6.5 ± 1.6	5.6 ± 1.1	10.0 ± 3.1*	54. 3	0.005 (-5.085 - -1.869)	2.01
Running Economy (ml·kg·km <sup>-1</sup> )	227.1 ± 21.2	217.6 ± 12.4*	204.3 ± 19.9*	- 10. 1	<0.001 (15.720 - 29.779)	1.57
Reactive index (AU)	2.14 ± 0.47	2.09 ± 0.43*	2.06 ± 0.36	-3.8	0.283 (-0.310 - 0.075)	0.27

Stiffness 2.2 Hz (AU)	38.2 ± 5.9	45.4 ± 7.4*	39.2 ± 2.8	2.6	0.457 (-6.211 - 2.566)	0.30
CMJ (m)	.31 ± .05	.33 ± .03	.33 ± .05	6.4	0.077 (-0.063 - -0.003)	0.55
CMJ (W·kg <sup>-1</sup> )	47.1 ± 6.3	49.5 ± 3.7	50.8 ± 7.1	7.9	0.063 (-8.357 - -0.762)	0.78

1 AU = arbitrary units, CI = confidence interval (lower - upper bound), CMJ = countermovement  
2 jump, HRmax = maximum heart rate, PHV = peak height velocity, TT = time trial,  $\dot{V}O_{2\max}$  =  
3 speed at  $\dot{V}O_{2\max}$ . †Between first and final observation, \*Significant change from start of season  
4 ( $p < 0.05$ ),  
5  
6