PRACTICE AND RESEARCH LED TEACHING AT MASTERS LEVEL

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GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT

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THEMES AND SUBJECTS

Themes
- Human geography
- Environmental management
- Social and cultural anthropology

Subjects
- Disaster management
- Community wellbeing
- Mental health
- Poverty reduction
- Health security
- Resilience
- Humanitarian assistance
- Refugees / IDPs
• Disaster risk reduction and sustainable development policy and practice involvements in Asia, Africa, Americas, Europe and the Middle East.

• Collaborations with the UN, INGOs, National Governments, NGOs and communities (*more than GBP 25 million research and development grants*).

• Overall experience of more than 150 years.
Significant Research

- Taking the naturalness out of natural disasters, 1976.
- Production on nature, 1979.
- Human nature system analysis, 1982.
- Disaster resilience, 2006.
Research Spaces

- ETC (UK).
- Disaster and Development Centre (DDC).
- PEANUT.
- Sustainable Cities Research Institute (SCRI).
- Gender and Disaster Network (GDN).
- Individual research projects by GEM colleagues.
Masters Programmes

   • Practical and research activities by Phil O’Keefe, John Kirkby, Andrew Collins and Geoff O’Brien.
   • Course leaders: Andrew, Maureen and David.
   • The first such focused Masters Programme in the world. Risk as everyday life; disaster as the flipside of existence.
Community Learning Group – Western Darfur
Masters Programmes


• Practical and research activities by Janaka Jayawickrama, complemented by Duncan Fuller, Kye Askins, Richard Kotter and Andrew Collins.

• Officially led by Andrew; run by Janaka

• The first Masters Programme in the world to treat wellbeing as an outcome of disaster management.
**Pedagogy, Philosophy and Practice**

- Exchange knowledge, experiences and theories.
- Relationship with peers and teaching team to ensure self care, support, nurturance and creativity.
- Ongoing review of challenging cases with peers and teaching team to maintain ethical practices.
**Pedagogic Function**

- **Administrative**: the promotion and maintenance of good standards of learning, co-ordination of practice with policies of administration, the assurance of an efficient and smooth-running learning process.

- **Educational**: the educational development of each individual student in a manner designed to allow them to maximise their full potential.

- **Supportive**: the maintenance of harmonious working relationships, the cultivation of morals and creativity for all participants, including the teaching team.
THE STORY SO FAR,...

- More than 100 successful student placements, which led into further research and development collaborations.
- More than 200 graduates from Asia, Africa, Middle East, Europe and Americas.
- Graduates working with the UN, INGOs, National Governments and academia.
- Establishment of institutions in developing countries.
SOME EXAMPLES

• ETC India, Sri Lanka and Andes.

• Disaster Management and Information Programme in Sri Lanka.

• Give Hope – Zambia and Ethiopia.

• Community Wellbeing Training Institute in Liberia.