

# Northumbria Research Link

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1 **Abstract**

2

3 **Background**

4 Bystander cardiopulmonary resuscitation (BCPR) is undertaken in only 40% of out of hospital  
5 cardiac arrests (OHCAs) in the UK. Lower rates of BCPR and public access defibrillator (PAD)  
6 use have been correlated with lower socio-economic status (SES). The aim of this study was  
7 to examine knowledge and attitudes towards BCPR and PAD's using a study specific  
8 questionnaire, and to understand how these potentially interact with individual  
9 characteristics and SES.

10

11 **Methods**

12 Cross-sectional study between July-December 2021 across areas of varying SES in North  
13 England.

14

15 **Results**

16 Six hundred and one individuals completed the survey instrument (mean age=51.9 years,  
17 52.2% female). Increased age was associated with being less willing to call 999 ( $p<0.001$ ) and  
18 follow call handler advice ( $p<0.001$ ). Female respondents were less comfortable performing  
19 BCPR than male respondents ( $p=0.006$ ). Individuals from least deprived areas were less likely  
20 to report comfort performing CPR, ( $p=0.016$ ) and less likely to know what a PAD is for,  
21 ( $p=0.025$ ). Higher education level was associated with increased ability to recognise OHCA  
22 ( $p=0.005$ ) and understanding of what a PAD is for ( $p<0.001$ ). Individuals with higher income  
23 were more likely to state they would follow advice regarding BCPR ( $p=0.017$ ) and report  
24 comfort using a PAD ( $p=0.029$ ).

25

26 **Conclusion**

27 Individual characteristics such as age and ethnicity, rather than SES, are indicators of  
28 knowledge, willingness, and perceived competency to perform BCPR. Policy makers should  
29 avoid using SES alone to target interventions. Future research should examine how cultural  
30 identity and social cohesion intersect with these characteristics to influence willingness to  
31 perform BCPR.

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45 Key words: Cardio-pulmonary resuscitation, bystander help, defibrillator, deprivation

46 **Background**

47 Out of hospital cardiac arrest (OHCA) is a time-critical event. National Health Service (NHS)  
48 ambulance services treat approximately 30,000 OHCA's annually in the United Kingdom (UK)<sup>1</sup>,  
49 but survival rates remain low, around 7-8% in the UK<sup>2</sup> and 10% in the United States (US).<sup>3</sup>  
50 Bystander cardiopulmonary resuscitation (BCPR), CPR provided by witnesses to an OHCA not  
51 part of an organised emergency response system,<sup>4</sup> is a critical link in the 'Chain of Survival.  
52 BCPR is known to improve the rate of return of spontaneous circulation (ROSC) and more than  
53 doubles the chance of survival.<sup>5,6</sup> For every 30 patients who receive BCPR, one additional life  
54 will be saved.<sup>6</sup>

55  
56 The proportion of members of the public trained to deliver BCPR, or use a public access  
57 defibrillator (PAD), remains poor<sup>7,8</sup>; in the UK, BCPR is undertaken in only 40% of OHCA's.<sup>9</sup> In  
58 comparison, King County (Seattle, US)<sup>10</sup> and Norway<sup>11</sup>, report BCPR rates of 67% and 73%  
59 respectively, and there are clear opportunities for improvements in the UK. Community  
60 characteristics in which individuals live and work influence the likelihood they will suffer an  
61 OHCA, receive BCPR and survive.<sup>12</sup> Neighbourhoods with lower rates of BCPR have been  
62 correlated with lower income, lower education level, and older or ethnically diverse  
63 populations.<sup>13-15</sup>

64  
65 Across England significant variation exists in the proportion of patients receiving BCPR. North  
66 East and North Cumbria (NENC) is one of the most socially deprived regions in England,  
67 comprises large concentrations of high-risk neighbourhoods (high incidence of OHCA and low  
68 provision of BCPR), and is an outlier in BCPR rates compared to other English regions.<sup>5, 16</sup> A  
69 significant body of evidence exists supporting the effectiveness of BPCR, but initiatives aimed  
70 at improving the uptake of CPR training have yet to impact high-risk neighbourhoods.<sup>17,18</sup>  
71 Factors preventing individuals in these neighbourhoods delivering BCPR or using a PAD, and  
72 the influence of markers of socio-economic status (SES), are unclear. These are important  
73 considerations when designing interventions to improve the uptake of BCPR, or when  
74 targeting initiatives at high-risk populations and neighbourhoods. The aim of this study was  
75 to examine knowledge and attitudes towards BCPR and PAD's, and to understand how these  
76 potentially interact with individual characteristics and SES.

77  
78 **Methods**

79 **Study design**

80 This cross-sectional survey was undertaken between July and December 2021.

81  
82 **Setting**

83 The study was conducted in areas of varying SES across NENC, an area covered by two NHS  
84 ambulance services.

85

86 North East Ambulance Service NHS Foundation Trust (NEAS) covers North East England,  
87 serving a population of 2.71 million people across urban and rural locations.<sup>19</sup> North Cumbria  
88 is covered by North West Ambulance Service NHS Foundation Trust, serving a predominantly  
89 rural population of 496,200.<sup>20</sup> NENC comprises the highest concentration of white British  
90 people in England and Wales.<sup>21</sup>

91

## 92 **Data sources**

93 Postcode areas of interest were identified by the number of OHCA's attended by the  
94 ambulance service, the rate of BCPR as reported in the OHCA outcomes registry<sup>22</sup> and the  
95 areas deprivation level identified using the Indices of Multiple Deprivation (IMD) (2019).<sup>23</sup>  
96 Each lower layer super output area (LSOA) in NENC was obtained. The IMD ranks every LSOA  
97 by deprivation.

98

## 99 **Design and development of the survey instrument**

100 The survey instrument was based upon the Restart a Heart participant survey 2019<sup>17</sup> and  
101 further developed to meet the specific study aims. The survey was paper-based and captured  
102 participant demographics, general health, knowledge and experience of, and willingness and  
103 competency to deliver, BCPR and use a PAD. The survey comprised a combination of  
104 categorical questions and 10-point Likert scales (1=worst to 10=best), chosen to maximise  
105 expression of feeling.<sup>24</sup> Questions were dichotomised into four domains: 1) experience of  
106 CPR and PAD use, 2) knowledge of CPR and defibrillation, 3) willingness to perform CPR and  
107 use a PAD, and 4) competency, confidence and comfort of performing CPR and using a PAD  
108 (Supplementary file 1).

109

110 Categories of employment status were derived from the UK Household Longitudinal Study<sup>25</sup>,  
111 categories of household income from the Government Statistical Service<sup>26</sup> and occupation  
112 classifications from the Office of National Statistics (manager, professional, clerical etc.).<sup>27</sup>  
113 Patient/public involvement helped develop relevant questions and piloted the survey  
114 instrument to ensure face validity, appropriateness and brevity. Feedback was incorporated  
115 into the final version of the survey instrument.

116

## 117 **Data collection and participants**

118 Research paramedics wearing ambulance uniform targeted busy commercial areas such as  
119 shopping centres and precincts, within LSOAs from least to most deprived. Consecutive  
120 members of the public were approached regarding study participation. Potential participants  
121 received a verbal explanation of the study and a participant information sheet comprising a  
122 unique study identification number to facilitate withdrawal. Willing participants then  
123 completed the paper-based survey. Eligible participants were aged  $\geq 18$  years with mental  
124 capacity. Study participation was voluntary.

125

126

127 **Statistical analysis**

128 Participants with missing data were excluded from relevant analyses. Answers consisting of  
129 'not applicable' or 'prefer not to say' were deemed to be missing data and 'unsure' answers  
130 were combined with 'no' where applicable to generate a dichotomous variable ('yes' or 'no  
131 or unsure'). Office of National Statistics Standard Occupational Classification<sup>26</sup> was used to  
132 group occupations into levels 1-4. The age variable met parametric assumptions whilst all  
133 other variables were considered to be non-parametric as they were either categorical or  
134 ordinal. We used an independent samples t-test when determining differences in  
135 dichotomous categorical data by age, with 95% confidence intervals. Spearman Rho  
136 correlations were used when examining associations between either ordinal independent  
137 variables or age, and the dependent ordinal variables. We used either Mann Whitney U with  
138 Monte Carlo Simulation or Kruskal-Wallis with Monte Carlo Simulation (Dunn's pairwise test  
139 used for post-hoc analysis) when examining ordinal independent variables and categorical  
140 dependent variables. Fisher's Exact Test with Monte Carlo Simulation was used when  
141 examining associations between categorical independent and dependent variables. Monte  
142 Carlo Simulations used a random seed and 99% confidence intervals. SPSS v26 was used for  
143 analyses with alpha level of 0.05. Statistical test results are reported following American  
144 Psychological Association 7<sup>th</sup> edition guidelines.<sup>28</sup>

145

146 **Ethics**

147 Health Research Authority approval was not required as participants were members of the  
148 public in non-healthcare settings (IRAS: 299065, 4<sup>th</sup> May 2021). The study received ethical  
149 approval from NEAS Research Ethics Committee on 1st July 2021 (NEAS/2021/299065).  
150 Willing participants provided verbal consent prior to completion of the survey instrument.

151

152 **Results**

153 A total of 603 individuals completed the survey instrument. Two participants later withdrew,  
154 resulting in 601 surveys for analysis. Results are reported in relation to participant  
155 characteristics and their relationship with the dependent variables, followed by SES  
156 characteristics and their relationship with the dependent variables. Dependent variables are  
157 reported in tables 1-4, each representing one of the four domains.

158

159 **Participant characteristics**

160 *Age*

161 600 (99.8%) participants reported their age, with a mean age of 51.9 years (range=18 to 95,  
162 standard deviation (SD)=17.7). Age had a significant negative correlation with all five  
163 questions relating to participants' willingness to help; increased age was associated with  
164 being less willing to call 999 ( $r(597)=-1.53, p<0.001$ ), follow advice ( $r(597)=-0.167, p<0.001$ ),  
165 help a family member ( $r(598)=-0.159, p<0.001$ ), help someone familiar ( $r(598)=-0.183,$   
166  $p<0.001$ ) and help a stranger ( $r(598)=-0.119, p<0.003$ ).

167 Age was not significantly associated with any other aspect of the four domains: experience of  
168 CPR, knowledge of CPR or competency, confidence and comfort of performing CPR (all  
169  $p>0.05$ ).

170

#### 171 *Gender*

172 Slightly more respondents ( $n=600$ , 99.8%) were female (52.2%). There was a significant  
173 difference in being comfortable performing CPR ( $U=38835.5$ ,  $p=0.006$ ) with females ( $n=311$ ,  
174 median=5) reporting less comfort than males ( $n=287$ , median=7). Gender was not associated  
175 with any aspect of experience or knowledge of CPR, or competency of performing CPR (all  
176  $p>0.05$ ). There were no associations between gender and any other variable across the four  
177 domains (all  $p>0.05$ ).

178

#### 179 *Ethnicity*

180 A total of 597 (99.3%) participants reported their ethnicity, with the majority reporting white  
181 ethnicity ( $n=570$ , 95.5%). Ethnicity was significantly associated with knowledge of what CPR  
182 is for ( $p<0.001$ ); Asian/Asian British participants only constituted 2.3% of the overall valid  
183 sample but constituted 12.2% of respondents who reported not knowing what CPR is for.  
184 Ethnicity was also associated with knowledge of what a defibrillator is for ( $p<0.001$ ), where  
185 Asian/Asian British participants constituted 10.1% of respondents who reported not knowing  
186 what a defibrillator is for. There were no associations between ethnicity and any other  
187 variable across the four domains (all  $p>0.05$ ).

188

#### 189 *General health*

190 Participants ( $n=600$ , 99.8%) reported a median general health rating of 8 (range=1 (very poor  
191 health) -10 (excellent health), IQR=3), with a statistically significant but very weak positive  
192 correlation with participants' comfort using a defibrillator ( $r(598)=0.145$ ,  $p<0.001$ ). Those  
193 with higher general health were slightly more likely to be comfortable using a defibrillator.  
194 There were no associations between general health and any other variable across the four  
195 domains (all  $p>0.05$ ).

196

### 197 **Socio-economic status characteristics**

#### 198 *Indices of Multiple Deprivation*

199 Of participants that provided their postcode ( $n=586$ , 97.5%), the median IMD score was 4  
200 ( $n=586$ , range=1-10, IQR=5), with results slightly positively skewed with 134 (22.9%)  
201 participants from postcodes representing most deprived areas (IMD score of 1), and 52 (8.9%)  
202 participants from postcodes representing least deprived areas (IMD score of 10). IMD had a  
203 statistically significant but very weak negative correlation with comfort performing CPR  
204 ( $r(582)=-0.091$ ,  $p=0.029$ ), with those from least deprived areas being slightly less likely to be  
205 comfortable performing CPR.

206 There was also a significant difference in IMD score between those who reported knowing  
207 what a PAD is for ( $n=483$ , median=4) versus those who didn't ( $n=103$ , median=3;  $U=21349.5$ ,

208 p=0.025), those from more deprived areas were more likely to report knowing what a PAD is  
209 for. There were no associations between IMD and any other variable across the four domains  
210 (all  $p>0.05$ ).

211

#### 212 *Highest education level*

213 Almost all participants (n=599, 99.7%) reported their highest education level, the most  
214 common of which was GCSE/GCE (General Certificate of Secondary Education/General  
215 Certificate of Education) (n=196, 32.6%). Highest education level (A level, undergraduate  
216 degree, postgraduate degree) was associated with participants feeling able to tell if someone  
217 was having a cardiac arrest ( $p=0.005$ ), compared to those with a lower educational level  
218 (none, GCSE). Highest education level was associated with knowing what a defibrillator is for  
219 ( $p<0.001$ ); of the respondents reporting this, 16.5% had no education, whereas 33.0% of  
220 respondents who did not know or were unsure, had no education. A total of 348 (58.1%)  
221 participants said they would like more information about BCPR, with a greater proportion of  
222 those with A/AS level and postgraduate education reporting they would like more  
223 information ( $p=0.020$ ). There were no associations between highest education level and any  
224 other variable across the four domains (all  $p>0.05$ ).

225

#### 226 *Employment status*

227 Nearly all participants (n=599, 99.7%) reported their employment status, with most being in  
228 paid employment (n=240, 39.9%). There were no associations between employment status  
229 and any variable across the four domains (all  $p>0.05$ ).

230

#### 231 *Occupation level*

232 Only 490 (81.5%) participants reported their occupation classification, the most common of  
233 which was retired (n=165, 27.5%). Occupation level significantly affected reported willingness  
234 to follow advice ( $H(5)=17.018$ ,  $p=0.005$ ). The post-hoc test identified strong evidence  
235 ( $p=0.032$ , adjusted using Bonferroni correction) of a difference between those with level 2  
236 occupations (mean rank=263) and those retired (mean rank=231); being retired was therefore  
237 associated with being less likely to be willing to follow advice than those in level 2 occupations  
238 (carer, clerical, plant and machine operatives, services and sales). There was no evidence of a  
239 difference between the other pairs. There were also no associations between occupation  
240 level and any other variable across the four domains (all  $p>0.05$ ).

241

#### 242 *Income*

243 Only 478 (79.5%) participants reported their income, with the largest number of participants  
244 (n=112, 23.4%) reporting an income of between £20,800 to £31,199.

245 Median income was £31,200 to £41,599 (IQR=3). Income was positively but very weakly  
246 significantly correlated with willingness to follow advice ( $r(475)=0.109$ ,  $p=0.017$ ), so  
247 individuals with a higher income were more willing to follow advice.



248 Income was positively but very weakly significantly correlated with being comfortable using  
249 a defibrillator ( $r(476)=0.097$ ,  $p=0.034$ ), meaning those with a higher income were more likely  
250 to be comfortable using a defibrillator. There was a significant difference in income based on  
251 whether people reported knowing what a defibrillator is ( $U=11217$ ,  $p=0.001$ ), with those  
252 saying yes ( $n=406$ , median= $\pounds20,800$  to  $\pounds31,199$ ) having a higher income than those saying no  
253 or unsure ( $n=72$ , median= $\pounds10,400$  to  $\pounds20,799$ ).

254

## 255 **Discussion**

256 This cross-sectional study aimed to examine knowledge and attitudes towards BCPR, and to  
257 understand how these potentially interact with individual characteristics and SES. We found  
258 individual characteristics and markers of SES were inconsistently associated with participants'  
259 knowledge and attitudes towards BCPR, with weak associations where present. These  
260 findings were unexpected given the previously identified association between BCPR rates and  
261 social deprivation in the region<sup>5,16</sup>, and evidence that individuals experiencing OHCA are less  
262 likely to receive BCPR in deprived areas.<sup>13-15</sup> This gives rise to questions regarding the  
263 reliability of participants subjective responses as to how they may act, versus how they *do* act  
264 when faced with a real OHCA event. However, the findings support more recent evidence; a  
265 review of BCPR in deprived communities identified that willingness to perform or learn BCPR  
266 was not influenced by deprivation<sup>29</sup>, rather a range of contextual and environmental factors  
267 determined administration of BCPR.<sup>30</sup> Factors other than individual SES are likely to contribute  
268 to lower levels of BCPR in deprived communities, such as cultural identity and social cohesion.  
269 Social capital, of which social cohesion forms a part, is increasingly linked with health  
270 outcomes including being related to improved cardiovascular mortality<sup>31</sup> and use of  
271 preventative services.<sup>32</sup> This links to recent theoretical developments in the field of  
272 healthcare inequalities which emphasise the importance of applying an intersectional lens by  
273 looking beyond markers of SES as being solely representative of geographical 'place'.<sup>33</sup> It is  
274 pertinent to explore whether social cohesion has an interaction with BCPR, and whether it  
275 would explain the gap identified in this study.

276

277 Of individual and SES factors, only age was consistently associated with participants'  
278 willingness to perform BCPR, where older participants were less willing to call 999, follow  
279 advice, or help someone, irrespective of SES. This suggests older individuals are broadly  
280 similar in attitude towards BCPR, regardless of SES, may have the same fears, and are subject  
281 to the same barriers. Given most OHCA occur in the home and are witnessed by spouses<sup>34</sup>,  
282 an unwillingness to help family members is problematic, particularly as age is a risk factor for  
283 OHCA. Previous research has identified older individuals have lower levels of knowledge and  
284 self-confidence regarding BCPR,<sup>35</sup> although it is not possible to draw similar conclusions from  
285 our study, as we found no difference in knowledge, capability or confidence of performing  
286 BCPR based on participant age. Younger age was associated with comfort performing BCPR  
287 and has been reported elsewhere.<sup>36</sup> With regard to comfort performing BCPR, women were  
288 less comfortable than men.

289 Women being less likely to receive BCPR is well-documented<sup>37</sup>, but our study shows women  
290 are also less likely to be willing to deliver BCPR. There were no further gender disparities  
291 regarding understanding of what BCPR is and the importance of delivering it. Ethnicity was  
292 associated with poorer knowledge of BCPR. Whilst our study was limited with small numbers  
293 of individuals from ethnic minorities, the findings support other studies which have identified  
294 ethnic minorities encounter barriers accessing BCPR training, exacerbated by language  
295 difficulties.<sup>38</sup> Participation in our study was generally reflective of regional ethnicity, but  
296 focused studies within the region with ethnic minority study populations would help to better  
297 explain these differences.

298

299 Regarding SES markers, participants from more deprived areas were more likely to be  
300 comfortable performing CPR and were more likely to know what a defibrillator is for. This may  
301 be because OHCA is more likely to occur in deprived areas. Our findings contrast a previous  
302 study that reported those in deprived areas believe resuscitation should be carried out by  
303 those trained and who have the necessary skills.<sup>30</sup> It is possible participants in deprived areas  
304 from our study were more likely to have some personal, direct or indirect, experience of  
305 OHCA. However, the lack of associations between other SES markers suggests there is some  
306 form of community effect rather than individual characteristics that contribute to being  
307 comfortable performing BCPR. There is also a perception that patients requiring BCPR may be  
308 more likely to be under the influence of illicit drugs or alcohol in areas of higher deprivation  
309 and this may influence level of comfort.<sup>30</sup> The association identified between higher  
310 education and an increased willingness to learn CPR suggests a better understanding of the  
311 consequences of not receiving BCPR, although this is not based upon having had delivered  
312 BCPR, or having used a PAD, and is not dependent on SES.<sup>39</sup> Health literacy is a mechanism  
313 that links education and health<sup>40</sup>, yet there is a need for research to explicitly examine this  
314 relationship in relation to OHCA and people's willingness to perform BCPR.

315

316 A study of 2084 UK adults established CPR training was most frequently delivered in the  
317 workplace and had a positive effect on an individuals' self-reported willingness to act and use  
318 a PAD.<sup>41</sup> In our study, 59.9% of participants were absent from work for various reasons  
319 (retired, undertaking caring responsibilities, unemployed etc.) or were self-employed with  
320 limited access to CPR training. This, coupled with the fact CPR skills are known to decay over  
321 time<sup>42</sup>, may explain some of our findings regarding willingness to act and use a PAD. Further  
322 research is needed regarding targeting CPR training to those not in work or self-employed.

323

324

325 That participants with higher levels of self-reported general health were more likely to be  
326 comfortable using a defibrillator could be explained by the physicality needed to acquire the  
327 PAD from community points and bring it to the patient prior to use. However, this  
328 interpretation may be placed in doubt as there was no such association identified between

329 general health and comfort performing CPR, which may have been expected, as chest  
330 compressions require physical fitness in order to be performed effectively.<sup>43</sup>  
331 There is almost certainly a much more complicated interaction between general health and  
332 the physicality required for obtaining PADs or performing chest compressions, which we are  
333 unable to explore in this study.

334

### 335 **Limitations**

336 This cross-sectional study has captured participants responses at one time point and may not  
337 truly reflect whether an individual would act, or use a PAD, when faced with a real OHCA  
338 event. A limited number of participants in our study reported ethnicity other than white  
339 British, potentially reducing the generalisability of our findings. However, we believe this is  
340 reflective of regional ethnicity and has not unduly influenced our results. Some participants  
341 did not provide responses to all questions, particularly regarding occupation and income, so  
342 these data were missing from our analysis. Most participants did however respond regarding  
343 key questions for each domain, so we do not believe this has influenced our findings or  
344 conclusions. The study was conducted during the Coronavirus pandemic and may have  
345 influenced participants attitudes towards BCPR and their responses.

346 We identified ceiling effects in many of the measures relating to knowledge of BCPR,  
347 willingness to help and competence of performing BCPR, which meant we were unable to  
348 develop multivariate models. This ceiling effect may have been influenced by social  
349 desirability bias where survey data were collected by uniformed paramedics, which may have  
350 influenced participants' responses to present their knowledge, willingness to help and  
351 competence as being higher. Future research should consider including a test of participants'  
352 knowledge of OHCA and BCPR. It may also be worthwhile testing whether different data  
353 collectors with or without uniforms would result in different results.

354

### 355 **Conclusion**

356 Markers of SES and deprivation are a poor indicator of knowledge of, and willingness and  
357 competency to perform, BCPR. Interventions to improve levels of BCPR should avoid using  
358 SES or deprivation to identify target populations but focus on individual characteristic's such  
359 as age and ethnicity. Future research should examine the role of these characteristics in  
360 willingness to perform BCPR and how they intersect with cultural identity and social cohesion.  
361 Qualitative research may provide further understanding of how these factors influence  
362 behaviours of fragile societies.

363

### 364 **Declaration of interest**

365 None

366

367

368

369

370 **Authorship contribution statement**

371 KC, JS , SS and GM designed the study. AM provided data to facilitate LSOA identification for  
372 North East England and TD identified LSOA’s in North Cumbria. KC, LB and EB collected  
373 study data. JS analysed study data. KC, JS and SS wrote the manuscript. GM, LB, TD, EB and  
374 AM provided critical review and comment on the manuscript.

375

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381 manuscript.

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425 Heart Foundation, Resuscitation Council of Southern Africa, Resuscitation Council of  
426 Asia); and the American Heart Association Emergency Cardiovascular Care Committee  
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**Table 1: Experience of performing CPR and using a defibrillator**

Variable	Have you ever performed CPR?				Have you ever used a defibrillator?			
	N	Yes	No or unsure	p value (MD, 95% CI)	N	Yes	No or unsure	p value (MD, 95% CI)
<b>Age, N (mean, SD)</b>	<b>600</b>	<b>64 (50.7, 16.1)</b>	<b>536 (52.1, 17.9)</b>	<b>0.550 (-1.4, -6.0 to 3.2)</b>	<b>599</b>	<b>11 (50.1, 18.9)</b>	<b>588 (52.0, 17.7)</b>	<b>0.721 (-1.9, -12.5 to 8.7)</b>
<b>Gender, N (%)</b>	<b>600</b>	<b>63 (10.5)</b>	<b>537 (89.5)</b>	<b>0.971</b>	<b>600</b>	<b>11 (1.8)</b>	<b>589 (98.2)</b>	<b>0.873</b>
Female N (%)	313 (52.2)	33 (52.4)	280 (52.1)		313	6 (54.5)	307 (52.1)	
Male N (%)	287 (47.8)	30 (47.6)	257 (47.9)		287	5 (45.5)	282 (47.9)	
<b>Ethnicity, N (%)</b>	<b>597</b>	<b>64 (10.6)</b>	<b>533 (89.4)</b>	<b>0.819</b>	<b>597</b>	<b>11 (1.8)</b>	<b>586 (98.2)</b>	<b>0.177</b>
White, N (%)	570 (94.8)	64 (100)	506 (94.9)		570 (94.8)	10 (90.9)	560 (95.6)	
Mixed/Multiple, N (%)	4 (0.7)	0 (0)	4 (0.8)		4 (0.7)	1 (9.1)	3 (0.5)	
Asian / Asian British, N (%)	14 (2.3)	0 (0)	14 (2.6)		14 (2.3)	0 (0)	14 (2.4)	
Black, African, or Black British, N (%)	4 (0.7)	0 (0)	4 (0.8)		4 (0.7)	0 (0)	4 (0.7)	
Other, N (%)	5 (0.8)	0 (0)	5 (0.9)		5 (0.8)	0 (0)	5 (0.9)	
<b>General health, N (MR)</b>	<b>600</b>	<b>64 (286.5)</b>	<b>536 (302.2)</b>	<b>0.491</b>	<b>600</b>	<b>11 (356.1)</b>	<b>589 (299.5)</b>	<b>0.282</b>
<b>Indices of Multiple Deprivation score, N (MR)</b>	<b>586</b>	<b>61 (260.8)</b>	<b>525 (297.3)</b>	<b>0.110</b>	<b>585</b>	<b>10 (260.0)</b>	<b>575 (293.6)</b>	<b>0.531</b>
<b>Highest education level, N (%)</b>	<b>599</b>	<b>64 (10.7)</b>	<b>535 (89.3)</b>	<b>0.630</b>	<b>599</b>	<b>11 (1.8)</b>	<b>588 (98.2)</b>	<b>0.715</b>
None, N (%)	117 (19.5)	10 (15.6)	107 (20.0)		117 (19.5)	1 (9.1)	116 (19.7)	
GCSE / GCE, N (%)	196 (32.7)	18 (28.1)	178 (33.3)		196 (32.7)	3 (27.3)	193 (32.8)	
AS / A level, N (%)	134 (22.4)	17 (26.6)	117 (21.9)		134 (22.4)	3 (27.3)	131 (22.3)	
Undergraduate, N (%)	86 (14.4)	13 (15.1)	73 (13.6)		86 (14.4)	3 (27.3)	83 (14.1)	
Postgraduate, N (%)	40 (6.7)	4 (6.3)	36 (6.7)		40 (6.7)	1 (9.1)	39 (6.6)	
Other, N (%)	26 (4.3)	2 (3.1)	24 (4.5)		26 (4.3)	0 (0)	26 (4.4)	
<b>Employment, N (%)</b>	<b>599</b>	<b>64 (10.7)</b>	<b>535 (89.3)</b>	<b>0.665</b>	<b>599</b>	<b>11 (1.8)</b>	<b>588 (98.2)</b>	<b>0.431</b>
Self-employed, N (%)	61 (10.2)	7 (10.9)	54 (10.1)		61 (10.2)	0 (0)	61 (10.4)	
Paid employment, N (%)	240 (40.1)	28 (43.8)	212 (39.6)		240 (40.1)	5 (45.5)	235 (40.0)	
Unemployed, N (%)	42 (7.0)	3 (4.7)	39 (7.3)		42 (7.0)	1 (9.1)	41 (7.0)	
Retired, N (%)	166 (27.7)	13 (20.3)	153 (28.6)		166 (27.7)	3 (27.3)	163 (27.7)	
Maternity leave, N (%)	4 (0.7)	0 (0)	4 (0.7)		4 (0.7)	0 (0)	4 (0.7)	
Looking after family, N (%)	37 (6.2)	6 (9.4)	31 (5.8)		37 (6.2)	1 (9.1)	36 (6.1)	
Full-time student, N (%)	8 (1.3)	1 (1.6)	7 (1.3)		8 (1.3)	1 (9.1)	7 (1.2)	
Long term sick / disabled, N (%)	37 (6.2)	6 (9.4)	31 (5.8)		37 (6.2)	0 (0)	37 (6.3)	
Something else, N (%)	4 (0.7)	0 (0)	4 (0.7)		4 (0.7)	0 (0)	4 (0.7)	

<b>Occupation, N (%)</b>	<b>490</b>	<b>50 (10.2)</b>	<b>440 (89.8)</b>	<b>0.059</b>	<b>490</b>	<b>9 (1.8)</b>	<b>481 (98.2)</b>	<b>0.566</b>
<i>Level 1, N (%)</i>	63 (13.2)	10 (20.0)	53 (12.0)		63 (13.2)	2 (22.2)	61 (12.7)	
<i>Level 2, N (%)</i>	146 (30.5)	16 (32.0)	130 (29.5)		146 (30.5)	2 (22.2)	144 (29.9)	
<i>Level 3, N (%)</i>	57 (11.9)	2 (4.0)	55 (12.5)		57 (11.9)	0 (0)	57 (11.9)	
<i>Level 4, N (%)</i>	49 (10.3)	9 (18.0)	40 (9.1)		49 (10.3)	2 (22.2)	47 (9.8)	
<i>Retired, N (%)</i>	165 (34.5)	12 (24.0)	153 (34.8)		165 (34.5)	3 (33.3)	162 (33.7)	
<i>Other, N (%)</i>	10 (2.1)	1 (2.0)	9 (2.0)		10 (2.1)	0 (0)	10 (2.1)	
<b>Income, N (MR)</b>	<b>478</b>	<b>53 (246)</b>	<b>425 (239)</b>	<b>0.724</b>	<b>478</b>	<b>10 (241)</b>	<b>468 (239)</b>	<b>0.973</b>

555 \* significant at p<0.05

556 CI = confidence interval, CPR = cardiopulmonary resuscitation, MD = mean difference, MR = mean  
557 rank, SD = standard deviation

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**Table 2: Knowledge of cardiac arrest, CPR and defibrillator**

Variable	Do you know how to tell if someone is having a cardiac arrest?				Do you know what CPR is for?				Know what a defibrillator is for?				Would you like more information on CPR?			
	N	Yes	No or unsure	p value (MD, 95% CI)	N	Yes	No or unsure	p value (MD, 95% CI)	N	Yes	No or unsure	p value (MD, 95% CI)	N	Yes	No or unsure	p value (MD, 95% CI)
Age, N (mean, SD)	600	144 (50.2, 16.2)	456 (52.5, 18.2)	0.182 (-2.3, -5.6 to 1.1)	600	526 (51.9, 7.4)	74 (52.6, 20.0)	0.740 (-0.7, -5.1 to 3.6)	600	491 (51.9, 17.3)	109 (52.3, 19.7)	0.818 (-0.4, -4.1 to 3.3)	600	348 (48.9, 7.2)	252 (56.1, 17.7)	<0.001 (-7.2, -10.0 to -4.4)*
Gender, N (%)	600	143 (23.8)	457 (76.2)	0.443	600	526 (87.7)	74 (12.3)	0.063	600	491 (81.8)	109 (18.2)	0.751	600	348 (58.0)	252 (42.0)	0.246
Female, N (%)	313 (52.2)	79 (55.2)	234 (51.2)		313 (52.2)	244 (46.4)	43 (58.1)		313 (52.2)	258 (52.5)	55 (49.5)		313 (52.2)	189 (54.3)	124 (49.2)	
Male, N (%)	287 (47.8)	64 (44.8)	223 (48.8)		287 (47.8)	282 (53.6)	31 (41.9)		287 (47.8)	233 (47.5)	54 (50.5)		287 (47.8)	159 (45.7)	128 (50.8)	
Ethnicity, N (%)	597	144 (23.8)	457 (76.2)	0.520	597	523 (87.6)	74 (12.4)	<0.001 *	597	488 (81.7)	109 (18.3)	<0.001 *	597	345 (57.8)	252 (42.2)	0.135
White, N (%)	570 (95.5)	139 (97.9)	431 (94.7)		570 (95.5)	508 (97.1)	62 (83.8)		570 (95.5)	476 (97.5)	94 (86.2)		570 (95.5)	323 (93.6)	247 (98.0)	
Mixed/Multiple, N (%)	4 (0.7)	0 (0)	4 (0.9)		4 (0.7)	4 (0.8)	0 (0)		4 (0.7)	4 (0.8)	0 (0)		4 (0.7)	3 (0.9)	1 (0.4)	
Asian / Asian British, N (%)	14 (2.3)	1 (0.7)	13 (2.9)		14 (2.3)	5 (1.0)	9 (12.2)		14 (2.3)	3 (0.6)	11 (10.1)		14 (2.3)	12 (3.5)	2 (0.8)	
Black, African, or Black British, N (%)	4 (0.7)	1 (0.7)	3 (0.7)		4 (0.7)	3 (0.6)	1 (1.4)		4 (0.7)	2 (0.4)	2 (1.8)		4 (0.7)	3 (0.9)	1 (0.4)	
Other, N (%)	5 (0.8)	1 (0.7)	4 (0.9)		5 (0.8)	3 (0.6)	2 (2.7)		5 (0.8)	3 (0.6)	2 (1.8)		5 (0.8)	4 (1.2)	1 (0.4)	
General health, N (MR)	600	144 (310.3)	456 (297.4)	0.429	600	526 (301)	74 (298)	0.878	600	492 (300)	108 (303)	0.850	600	349 (307)	251 (292)	0.305
Indices of Multiple Deprivation score, N (MR)	586	140 (277)	446 (299)	0.176	586	517 (294)	69 (287)	0.717	586	483 (301)	103 (259)	0.025*	586	343 (295)	243 (291)	0.748
Highest education level, N (%)	599	143 (23.9)	456 (76.1)	0.005*	599	525 (87.6)	74 (12.4)	0.059	599	490 (81.8)	109 (18.2)	<0.001 *	599	348 (58.1)	251 (41.9)	0.020*
None, N (%)	117 (19.5)	23 (19.7)	94 (20.6)		117 (19.5)	95 (18.1)	22 (29.7)		117 (19.5)	81 (16.5)	36 (33.0)		117 (19.5)	59 (17.0)	58 (23.1)	
GCSE / GCE, N (%)	196 (32.7)	36 (18.4)	160 (35.1)		196 (32.7)	168 (32.0)	28 (37.8)		196 (32.7)	167 (34.1)	29 (26.6)		196 (32.7)	110 (31.6)	86 (34.3)	

<i>AS / A level, N (%)</i>	134 (22.4)	41 (30.6)	93 (20.4)		134 (22.4)	123 (23.4)	11 (14.9)		134 (22.4)	118 (24.1)	16 (14.7)		134 (22.4)	89 (25.6)	45 (17.9)	
<i>Undergraduate, N (%)</i>	86 (14.4)	23 (26.7)	63 (13.8)		86 (14.4)	80 (15.2)	6 (8.1)		86 (14.4)	75 (15.3)	11 (10.1)		86 (14.4)	48 (13.8)	38 (15.1)	
<i>Postgraduate, N (%)</i>	40 (6.7)	17 (42.5)	23 (5.0)		40 (6.7)	37 (7.0)	3 (4.1)		40 (6.7)	35 (7.1)	5 (4.6)		40 (6.7)	30 (8.6)	10 (4.0)	
<i>Other, N (%)</i>	26 (4.3)	3 (11.5)	23 (5.0)		26 (4.3)	22 (4.2)	4 (5.4)		26 (4.3)	14 (2.9)	12 (11.0)		26 (4.3)	12 (3.4)	14 (5.6)	
<b>Employment, N (%)</b>	<b>599</b>	<b>143</b> <b>(23.9)</b>	<b>456</b> <b>(76.1)</b>	<b>0.534</b>	<b>599</b>	<b>525</b> <b>(87.6)</b>	<b>74</b> <b>(12.4)</b>	<b>0.242</b>	<b>599</b>	<b>490</b> <b>(81.8)</b>	<b>109</b> <b>(18.2)</b>	<b>0.215</b>	<b>599</b>	<b>348</b> <b>(58.1)</b>	<b>251</b> <b>(41.9)</b>	<b>0.136</b>
<i>Self-employed, N (%)</i>	61 (10.2)	19 (13.3)	42 (9.2)		61 (10.2)	48 (9.1)	13 (17.6)		61 (10.2)	48 (9.8)	13 (11.9)		61 (10.2)	34 (9.8)	27 (10.8)	
<i>Paid employment, N (%)</i>	240 (40.1)	57 (39.9)	183 (40.1)		240 (40.1)	215 (41.0)	25 (33.8)		240 (40.1)	206 (42.0)	34 (31.2)		240 (40.1)	148 (42.5)	92 (36.7)	
<i>Unemployed, N (%)</i>	42 (7.0)	11 (7.7)	31 (6.8)		42 (7.0)	36 (6.9)	6 (8.1)		42 (7.0)	33 (6.7)	9 (8.3)		42 (7.0)	27 (7.8)	15 (6.0)	
<i>Retired, N (%)</i>	166 (27.7)	33 (23.1)	133 (29.2)		166 (27.7)	148 (28.2)	18 (24.3)		166 (27.7)	137 (28.0)	29 (26.6)		166 (27.7)	84 (24.1)	82 (32.7)	
<i>Maternity leave, N (%)</i>	4 (0.7)	1 (0.7)	3 (0.7)		4 (0.7)	4 (0.8)	0 (0)		4 (0.7)	3 (0.6)	1 (0.9)		4 (0.7)	2 (0.6)	2 (0.8)	
<i>Looking after family, N (%)</i>	37 (6.2)	11 (7.7)	26 (5.7)		37 (6.2)	34 (6.5)	3 (4.1)		37 (6.2)	28 (5.7)	9 (8.3)		37 (6.2)	25 (7.2)	12 (4.8)	
<i>Full-time student, N (%)</i>	8 (1.3)	2 (1.4)	6 (1.3)		8 (1.3)	6 (1.1)	2 (2.7)		8 (1.3)	5 (1.0)	3 (2.8)		8 (1.3)	7 (2.0)	1 (0.4)	
<i>Long term sick / disabled, N (%)</i>	37 (6.2)	7 (4.9)	30 (6.6)		37 (6.2)	31 (5.9)	6 (8.1)		37 (6.2)	27 (5.5)	10 (9.2)		37 (6.2)	20 (5.7)	17 (6.8)	
<i>Something else, N (%)</i>	4 (0.7)	2 (1.4)	2 (0.4)		4 (0.7)	3 (0.6)	1 (1.4)		4 (0.7)	3 (0.6)	1 (0.9)		4 (0.7)	1 (0.3)	3 (1.2)	
<b>Occupation, N (%)</b>	<b>490</b>	<b>119</b> <b>(24.3)</b>	<b>371</b> <b>(75.7)</b>	<b>0.113</b>	<b>490</b>	<b>430</b> <b>(87.8)</b>	<b>60</b> <b>(12.2)</b>	<b>0.829</b>	<b>490</b>	<b>407</b>	<b>83</b>	<b>0.353</b>	<b>490</b>	<b>276</b> <b>(56.3)</b>	<b>214</b> <b>(43.7)</b>	<b>0.413</b>
<i>Level 1, N (%)</i>	63 (12.9)	16 (13.4)	47 (12.7)		63 (12.9)	55 (12.8)	8 (13.3)		63 (12.9)	51 (12.5)	12 (14.5)		63 (12.9)	38 (13.8)	25 (11.7)	
<i>Level 2, N (%)</i>	146 (29.8)	38 (31.9)	108 (29.1)		146 (29.8)	129 (30.0)	17 (28.3)		146 (29.8)	118 (29.0)	28 (33.7)		146 (29.8)	89 (32.2)	57 (26.6)	
<i>Level 3, N (%)</i>	57 (11.6)	11 (9.2)	46 (12.4)		57 (11.6)	48 (11.2)	9 (15.0)		57 (11.6)	47 (11.5)	10 (12.0)		57 (11.6)	33 (12.0)	24 (11.2)	
<i>Level 4, N (%)</i>	49 (10.0)	18 (15.1)	31 (8.4)		49 (10.0)	43 (10.0)	6 (10.0)		49 (10.0)	46 (11.3)	3 (3.6)		49 (10.0)	29 (10.5)	20 (9.3)	
<i>Retired, N (%)</i>	165 (33.7)	32 (26.9)	133 (35.8)		165 (33.7)	147 (34.2)	18 (30.0)		165 (33.7)	136 (33.4)	29 (34.9)		165 (33.7)	82 (29.7)	83 (38.8)	
<i>Other, N (%)</i>	10 (2.0)	4 (3.4)	6 (1.6)		10 (2.0)	8 (1.9)	2 (3.3)		10 (2.0)	9 (2.2)	1 (1.2)		10 (2.0)	5 (1.8)	5 (2.3)	

Income, N (MR)	478	122 (255)	356 (234)	0.164	478	428 (243)	50 (208)	0.093	478	406 (248)	72 (191)	0.001*	478	284 (244)	194 (234)	0.446
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\* significant at p<0.05

CI = confidence interval, MD = mean difference, MR = mean rank, SD = standard deviation

**Table 3: Willingness to seek help, follow advice and help someone experiencing OHCA**

Variable	Willingness to call 999		Willingness to follow advice		Willingness to help family		Willingness to help someone familiar		Willingness to help a stranger	
	<i>N</i>	<i>p value</i>	<i>N</i>	<i>p value</i>	<i>N</i>	<i>p value</i>	<i>N</i>	<i>p value</i>	<i>N</i>	<i>p value</i>
<b>Age, N (CC)</b>	<b>599 (-1.53)</b>	<b>&lt;0.001*</b>	<b>599 (-0.167)</b>	<b>&lt;0.001*</b>	<b>600 (-0.159)</b>	<b>0.001*</b>	<b>600 (-0.183)</b>	<b>&lt;0.001*</b>	<b>600 (-0.119)</b>	<b>0.003*</b>
<b>Gender, N</b>	<b>599</b>	<b>0.178</b>	<b>599</b>	<b>0.238</b>	<b>600</b>	<b>0.146</b>	<b>600</b>	<b>0.888</b>	<b>600</b>	<b>0.664</b>
Female, N (MR)	313 (304)		313 (305)		313 (306)		313 (300)		313 (298)	
Male, N (MR)	286 (296)		286 (294)		287 (295)		287 (301)		287 (303)	
<b>Ethnicity, N</b>	<b>596</b>	<b>0.570</b>	<b>596</b>	<b>0.590</b>	<b>597</b>	<b>0.150</b>	<b>597</b>	<b>0.278</b>	<b>597</b>	<b>0.501</b>
White, N (MR)	569 (299)		569 (298)		570 (299)		570 (299)		570 (301)	
Mixed/Multiple, N (MR)	4 (317)		4 (347)		4 (335)		4 (348)		4 (233)	
Asian / Asian British, N (MR)	14 (296)		14 (283)		14 (293)		14 (309)		14 (264)	
Black, African, or Black British, N (MR)	4 (244)		4 (347)		4 (186)		4 (199)		4 (229)	
Other, N (MR)	5 (317)		5 (347)		5 (335)		5 (348)		5 (320)	
<b>General health, N (CC)</b>	<b>599 (0.004)</b>	<b>0.931</b>	<b>599 (-0.002)</b>	<b>0.958</b>	<b>600 (0.003)</b>	<b>0.951</b>	<b>600 (0.013)</b>	<b>0.757</b>	<b>600 (-0.015)</b>	<b>0.718</b>
<b>Mean Indices of Multiple Deprivation score, N (CC)</b>	<b>585 (-0.066)</b>	<b>0.109</b>	<b>585 (-0.027)</b>	<b>0.515</b>	<b>586 (-0.052)</b>	<b>0.212</b>	<b>586 (0.000)</b>	<b>0.998</b>	<b>586 (-0.021)</b>	<b>0.612</b>
<b>Highest education level, N</b>	<b>599</b>	<b>0.250</b>	<b>599</b>	<b>0.435</b>	<b>599</b>	<b>0.608</b>	<b>599</b>	<b>0.333</b>	<b>599</b>	<b>0.604</b>
None, N (MR)	117 (287)		117 (285)		117 (290)		117 (282)		117 (286)	
GCSE / GCE, N (MR)	196 (304)		196 (307)		196 (299)		196 (302)		196 (304)	
AS / A level, N (MR)	134 (305)		134 (294)		134 (311)		134 (309)		134 (307)	
Undergraduate, N (MR)	86 (297)		86 (302)		86 (300)		86 (310)		86 (309)	
Postgraduate, N (MR)	40 (311)		40 (320)		40 (306)		40 (306)		40 (298)	
Other, N (MR)	26 (294)		26 (311)		26 (289)		26 (279)		26 (268)	
<b>Employment, N</b>	<b>599</b>	<b>0.352</b>	<b>599</b>	<b>0.223</b>	<b>599</b>	<b>0.210</b>	<b>599</b>	<b>0.108</b>	<b>599</b>	<b>0.310</b>
Self-employed, N (MR)	61 (303)		61 (310)		61 (311)		61 (316)		61 (305)	
Paid employment, N (MR)	240 (303)		240 (305)		240 (305)		240 (306)		240 (306)	
Unemployed, N (MR)	42 (297)		42 (284)		42 (286)		42 (294)		42 (298)	
Retired, N (MR)	166 (289)		166 (283)		166 (287)		166 (282)		166 (286)	
Maternity leave, N (MR)	4 (318)		4 (349)		4 (336)		4 (270)		4 (283)	
Looking after family, N (MR)	37 (318)		37 (308)		37 (328)		37 (341)		37 (340)	
Full-time student, N (MR)	8 (282)		8 (315)		8 (261)		8 (274)		8 (240)	
Long term sick / disabled, N (MR)	37 (310)		37 (333)		37 (295)		37 (289)		37 (285)	
Something else, N (MR)	4 (318)		4 (269)		4 (336)		4 (349)		4 (377)	
<b>Occupation, N</b>	<b>489</b>	<b>0.068</b>	<b>489</b>	<b>0.005*</b>	<b>490</b>	<b>0.064</b>	<b>490</b>	<b>0.095</b>	<b>490</b>	<b>0.182</b>

<i>Level 1, N (MR)</i>	<i>63 (238)</i>		<i>63 (240)</i>		<i>63 (248)</i>		<i>63 (245)</i>		<i>63 (242)</i>
<i>Level 2, N (MR)</i>	<i>145 (256)</i>		<i>145 (263)</i>		<i>146 (256)</i>		<i>146 (252)</i>		<i>146 (255)</i>
<i>Level 3, N (MR)</i>	<i>57 (240)</i>		<i>57 (234)</i>		<i>57 (231)</i>		<i>57 (243)</i>		<i>57 (235)</i>
<i>Level 4, N (MR)</i>	<i>49 (251)</i>		<i>49 (267)</i>		<i>49 (265)</i>		<i>49 (273)</i>		<i>49 (269)</i>
<i>Retired, N (MR)</i>	<i>165 (237)</i>		<i>165 (231)</i>		<i>165 (235)</i>		<i>165 (231)</i>		<i>165 (233)</i>
<i>Other, N (MR)</i>	<i>10 (261)</i>		<i>10 (189)</i>		<i>10 (249)</i>		<i>10 (261)</i>		<i>10 (283)</i>
<b>Income, N (CC)</b>	<b>477 (0.030)</b>	<b>0.507</b>	<b>477 (0.109)</b>	<b>0.017*</b>	<b>478 (0.037)</b>	<b>0.425</b>	<b>478 (0.073)</b>	<b>0.110</b>	<b>478 (0.040)</b>

\* significant at p<0.05

CC = correlation coefficient, MR = mean rank

**Table 4: Competency, confidence and comfort of performing CPR or using a defibrillator**

Variable	Capable of helping		Confident of helping		Comfortable performing CPR		Comfortable using a defibrillator	
	N	p value	N	p value	N	p value	N	p value
<b>Age, N (CC)</b>	<b>600 (-0.059)</b>	<b>0.147</b>	<b>597 (-0.059)</b>	<b>0.184</b>	<b>598 (-0.111)</b>	<b>0.006*</b>	<b>600 (-0.007)</b>	<b>0.857</b>
<b>Gender, N</b>	<b>600</b>	<b>0.084</b>	<b>597</b>	<b>0.083</b>	<b>598</b>	<b>0.006*</b>	<b>600</b>	<b>0.178</b>
Female, N (MR)	313 (289)		311 (287)		311 (281)		313 (291)	
Male, N (MR)	287 (313)		286 (312)		287 (320)		287 (310)	
<b>Ethnicity, N</b>	<b>597</b>	<b>0.341</b>	<b>594</b>	<b>0.461</b>	<b>595</b>	<b>0.434</b>	<b>597</b>	<b>0.136</b>
White, N (MR)	570 (302)		567 (299)		568 (299)		570 (301)	
Mixed/Multiple, N (MR)	4 (276)		4 (356)		4 (388)		4 (315)	
Asian / Asian British, N (MR)	14 (218)		14 (221)		14 (243)		14 (197)	
Black, African, or Black British, N (MR)	4 (314)		4 (340)		4 (347)		4 (218)	
Other, N (MR)	5 (218)		5 (288)		5 (227)		5 (374)	
<b>General health, N (CC)</b>	<b>600 (0.031)</b>	<b>0.449</b>	<b>597 (0.019)</b>	<b>0.648</b>	<b>598 (0.070)</b>	<b>0.086</b>	<b>600 (0.145)</b>	<b>&lt;0.001*</b>
<b>Indices of Multiple Deprivation score, N (CC)</b>	<b>586 (-0.066)</b>	<b>0.113</b>	<b>585 (-0.059)</b>	<b>0.156</b>	<b>584 (-0.091)</b>	<b>0.029*</b>	<b>586 (0.030)</b>	<b>0.470</b>
<b>Highest education level, N</b>	<b>599</b>	<b>0.963</b>	<b>596</b>	<b>0.459</b>	<b>597</b>	<b>0.594</b>	<b>599</b>	<b>0.551</b>
None, N (MR)	117 (293)		116 (301)		117 (291)		117 (285)	
GCSE / GCE, N (MR)	196 (301)		194 (294)		196 (293)		196 (293)	
AS / A level, N (MR)	134 (302)		134 (320)		132 (317)		134 (308)	
Undergraduate, N (MR)	86 (311)		86 (296)		86 (312)		86 (327)	
Postgraduate, N (MR)	40 (284)		40 (260)		40 (288)		40 (305)	
Other, N (MR)	26 (309)		26 (280)		26 (264)		26 (286)	
<b>Employment, N</b>	<b>599</b>	<b>0.886</b>	<b>596</b>	<b>0.822</b>	<b>597</b>	<b>0.422</b>	<b>599</b>	<b>0.581</b>
Self-employed, N (MR)	61 (306)		61 (310)		60 (299)		61 (316)	
Paid employment, N (MR)	240 (307)		240 (302)		240 (316)		240 (303)	
Unemployed, N (MR)	42 (287)		41 (301)		42 (288)		42 (256)	
Retired, N (MR)	166 (294)		165 (295)		165 (278)		166 (296)	
Maternity leave, N (MR)	4 (386)		4 (317)		4 (312)		4 (314)	
Looking after family, N (MR)	37 (267)		36 (255)		37 (266)		37 (280)	
Full-time student, N (MR)	8 (298)		8 (262)		8 (311)		8 (283)	
Long term sick / disabled, N (MR)	37 (316)		37 (325)		37 (328)		37 (325)	



<i>Something else, N (MR)</i>	<i>4 (269)</i>		<i>4 (244)</i>		<i>4 (234)</i>		<i>4 (300)</i>	
<b>Occupation, N</b>	<b>490</b>	<b>0.508</b>	<b>487</b>	<b>0.705</b>	<b>488</b>	<b>0.090</b>	<b>490</b>	<b>0.150</b>
<i>Level 1, N (MR)</i>	<i>63 (261)</i>		<i>63 (260)</i>		<i>63 (283)</i>		<i>63 (267)</i>	
<i>Level 2, N (MR)</i>	<i>146 (246)</i>		<i>144 (243)</i>		<i>146 (246)</i>		<i>146 (229)</i>	
<i>Level 3, N (MR)</i>	<i>57 (228)</i>		<i>57 (228)</i>		<i>57 (232)</i>		<i>57 (240)</i>	
<i>Level 4, N (MR)</i>	<i>49 (273)</i>		<i>49 (263)</i>		<i>49 (267)</i>		<i>49 (287)</i>	
<i>Retired, N (MR)</i>	<i>165 (237)</i>		<i>164 (240)</i>		<i>164 (226)</i>		<i>165 (241)</i>	
<i>Other, N (MR)</i>	<i>10 (249)</i>		<i>10 (217)</i>		<i>9 (238)</i>		<i>10 (255)</i>	
<b>Income, N (CC)</b>	<b>478 (0.051)</b>	<b>0.269</b>	<b>476 (0.024)</b>	<b>0.603</b>	<b>476 (0.066)</b>	<b>0.149</b>	<b>478 (0.097)</b>	<b>0.034*</b>

\* significant at <0.05

CC = correlation coefficient, MR = mean rank