

Northumbria Research Link

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Making Practice Based Learning Work & Learning in the Workplace

Chris Turnock (Northumbria University)

Background to MPBLW Project

Project Aim:

- To make practitioners more effective at supporting & supervising students in the workplace across a range of healthcare disciplines

Project Phases

Phase One:

- Identification and documentation of good practice on how practitioners are prepared for their educational role.
- Inform development of learning materials for use by practitioners.

Phase Two:

- Design, pilot and implement resources to:
 - a. enhance preparation of practice supervisors.
 - b. meet the needs of culturally diverse health & social care teams.

Project Phases

Phase Three:

- Review developed resources.
- Disseminate and embed the project outcomes in a planned and comprehensive manner within and across health and social care disciplines.

Transferability Phase:

- To transfer an existing resource for development of work-based educators to non health disciplines.

The Resources 1

Portal of online knowledge resources:

- Learning & Teaching in Practice
- Supporting Learning & Teaching in Practice
- Assessment in Practice
- Interprofessional Learning in Practice
- Reflection on & in Practice
- Diversity in Practice
- Generic & specific skills resources

The Resources 2

Set of commissioned online learning materials:

- **An Introduction to Practice Education**
- **Managing the Placement Learning Environment**
- **Managing the Placement Learning Experience**
- **Developing New Supervisors and Assessors of Practice Learning**
- **Assessment of Students in Health and Social Care: Managing Failing Students in Practice**
- **Mentoring**
- **Reflection on Practice**
- **Learning and Assessing through Reflection**
- **Understanding Dyslexia: An Introduction**
- **Communication Skills Workbook**

The Resources 3: Toolkit

Unit One: Learning and Teaching in the Work Place

Learning Outcomes:

- Discuss the different ways people learn
- Evaluate the range of methods used to aid learning in the workplace
- Develop the skills essential to successfully teach in the workplace
- Design, plan, implement and evaluate a learning programme in the workplace

The Resources 3: Toolkit

Unit Two: Supporting Learning in the Work Place

Learning Outcomes:

- Appraise the roles and responsibilities of individuals associated with teaching and learning in the workplace
- Differentiate between different learning environments
- Demonstrate the skills required to effectively support learning in the workplace
- Evaluate his/her role in providing support for learning

The Resources 3: Toolkit

Unit Three: Reflection in and on the Work Place

Learning Outcomes:

- Identify barriers to reflection and ways to minimise their effects
- Use a model of reflection to facilitate student learning in the workplace

The Resources 3: Toolkit

Unit Four: Assessment in the Work Place

Learning Outcomes:

- Investigate the need for assessment
- Analyse and compare the types of assessment in the workplace
- Redefine assessment and constructive feedback as an aid to learning
- Examine skills essential for effective assessment
- Identify strategies to manage failing students in the work place
- Plan, implement and evaluate assessment in the workplace

The Resources 3: Toolkit

Unit Five: Working with Others in the Work Place

Learning Outcomes:

- Recognise and understand the role of others and their contribution to learning in the workplace
- Develop a strategy for dealing with barriers of working with others and how to obtain their co-operation
- Formulate and deliver effective methods of involving others to aid learning in the workplace

The Resources 3: Toolkit

Unit Six: Diversity in the Work Place

Learning Outcomes:

- Identify the diverse needs of individuals involved in learning
- Maximise the individuals potential to learning in the workplace
- Work with a range of people from different backgrounds

The Resources 4

Online documents:

- Learning & Teaching in Practice
- Supporting Learning & Teaching in Practice
- Assessment in Practice
- Interprofessional Learning in Practice
- Reflection on & in Practice
- Diversity in Practice