## Northumbria Research Link

Citation: Turnock, Chris (2010) Efficiencies in approaches to assessment. In: Blackboard VC Event, March 2010, London.

**URL:** 

This version was downloaded from Northumbria Research Link: https://nrl.northumbria.ac.uk/id/eprint/2962/

Northumbria University has developed Northumbria Research Link (NRL) to enable users to access the University's research output. Copyright © and moral rights for items on NRL are retained by the individual author(s) and/or other copyright owners. Single copies of full items can be reproduced, displayed or performed, and given to third parties in any format or medium for personal research or study, educational, or not-for-profit purposes without prior permission or charge, provided the authors, title and full bibliographic details are given, as well as a hyperlink and/or URL to the original metadata page. The content must not be changed in any way. Full items must not be sold commercially in any format or medium without formal permission of the copyright holder. The full policy is available online: <a href="http://nrl.northumbria.ac.uk/policies.html">http://nrl.northumbria.ac.uk/policies.html</a>

This document may differ from the final, published version of the research and has been made available online in accordance with publisher policies. To read and/or cite from the published version of the research, please visit the publisher's website (a subscription may be required.)





## Mike Offerman, Capella University

Online delivery institution – public trading for profit

Masters & doctoral programmes

Discussed differences between public and for-profit universities in US.

Public – online has added cost, research active

Profit – online brings efficiencies through centralisation of admin & support processes, little research, emphasis on student monitoring re performance with robust support provision

## **Howard Newby, Liverpool**

Laureate – private for profit company working with Liverpool, which perceived as being fundamental to success of the relationship

Wholly internet delivered and postgraduate programmes, working professionals

Large global spread

Market analysis to determine fees

Module delivery worldwide based academics

QA by Liverpool

High level student support

Synchronous delivery, based on seminar model

Analyse seminar contributions and cross reference with assignments for plagiarism detection purposes

## Leen Van Rentergem, KU Leuven, Belgium

Provide VLE for secondary sector & HE institutes.

Build stronger relationship plus enhanced recruitment.

Very collaborative model.

Schools choose VLE provider