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1 **DEVELOPMENT IN ADOLESCENT MIDDLE DISTANCE ATHLETES: A STUDY**
2 **OF TRAINING LOADINGS, PHYSICAL QUALITIES AND COMPETITION**
3 **PERFORMANCE**
4

5 ABSTRACT

6 The purpose of this study was to examine changes in running performance and physical
7 qualities related to middle distance performance over a training season. The study also
8 examined relationships between training loading and changes in physical qualities as assessed
9 by laboratory and field measures. Relationships between laboratory and field measures were
10 also analyzed. This was a 9-month observational study of 10 highly trained adolescent middle
11 distance athletes. Training intensity distribution was similar over the observational period,
12 whereas accumulated and mean distance and training time and accumulated load varied
13 monthly. Statistically significant ($P < 0.05$) and large effect sizes (Cohen's d) (> 0.80) were
14 observed for improvements in: body mass (5.6%), 600 m (4.6%), 1200 m (8.7%) and 1800 m
15 (6.1%) m time trial performance, critical speed (7.1%), $\dot{V}O_{2\max}$ (5.5%), running economy
16 (10.1%), vertical stiffness (2.6%), reactive index (3.8%) and countermovement jump power
17 output relative to body mass (7.9%). Improvements in 1800 m TT performance were correlated
18 with increases in $\dot{V}O_{2\max}$ ($r = 0.810$, $p = 0.015$) and critical speed ($r = 0.918$, $p = 0.001$).
19 Increases in $\dot{V}O_{2\max}$ and critical speed were also correlated ($r = 0.895$, $p = 0.003$). Data
20 presented here indicate that improvements in critical speed may be reflective of changes in
21 aerobic capacity in adolescent middle distance athletes.

22

23

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25

26 KEY WORDS:

27 Endurance, Physiology, Loading, Critical speed, $\dot{V}O_{2\max}$

28

1 INTRODUCTION

2 Performance in middle distance running (800 m and 1500 m) is dependent on a range of
3 physical qualities including: aerobic capacity ($\dot{V}O_{2\max}$), maximal speed, running economy and
4 anaerobic capacity (4,23). Training programs include a variety of activities that are designed
5 to develop these qualities.

6
7 Studies employing short-term training interventions (4 to 8 weeks) in trained runners reported
8 effects on $\dot{V}O_{2\max}$ ranging from no improvements (6,27) to increases of ~5% (5,28) indicating
9 that longer training periods may be required to maximize endurance capacity in trained cohorts.

10 Previous work has detailed the longitudinal training loads and associated responses in senior
11 endurance athletes (15,17,29). However, few studies examine how training loads and strategies
12 may influence changes in physical qualities and/or competition performance. Galbraith et al
13 (13) examined highly trained runners over a one year period, combined with laboratory and
14 field assessments, and reported small yet significant improvements in $\dot{V}O_{2\max}$ (~6.3%) and
15 critical speed (~2.0). It was also reported that increases in critical speed were correlated with
16 distances covered in training and time spent above lactate threshold speed. In contrast, Esteve-
17 Lanao et al (9) reported that over a 6-month period total training time at intensities lower than
18 ventilatory threshold was associated with improved performance during intense endurance
19 events.

20
21 While previous work has quantified the long term training loads of senior endurance athletes
22 (1,9,13,15,17,24,29) the training quantified consists solely of running based training. There is
23 a growing body of evidence that strength training may improve running performance in both
24 senior and junior endurance athletes (2,3,16,21,22) via improvements in economy. It is now
25 typical for runners to engage in planned/structured strength and conditioning plans aimed at

26 reducing the injury risks as well as contribute to the performance enhancements sought with
27 running specific programs (7). Therefore, any study aimed at describing/analyzing training
28 loads in cohorts of competitive runners' should also report and consider the contribution of any
29 structured strength training program.

30

31 While longitudinal studies are now appearing in the literature on mature athletic cohorts there
32 is a lack of information pertaining to adolescent athletes and how they respond to training
33 loadings in endurance events. As such, it presently remains unclear how longitudinal loads can
34 influence performance and associated physical qualities in adolescent populations. As a result,
35 practitioners supporting highly trained adolescent middle distance athletes have a limited
36 evidence-base with which to guide their programming have to rely on data on adults and/or
37 scaled down training interventions or incomplete records.

38

39 It is not only important that training stimulus is correctly prescribed and quantified, it is also
40 imperative that rigorous testing is conducted. The purpose of this being to ensure the training
41 prescribed improves the physical qualities which are being targeted. Both laboratory and field
42 testing protocols are commonplace in athletic events such as middle distance running. For
43 comprehensive information on: $\dot{V} O_{2\max}$, metabolic responses and muscle contractile
44 characteristics, laboratory based protocols are necessary. However, laboratory testing can be
45 time consuming and detract from training, particularly if the testing in question must be
46 performed on an individual basis. Furthermore, specific and costly equipment is required. As
47 such, field testing protocols with high ecological validity are often employed as a proxy for
48 laboratory testing. However, it is not known whether positive relationships exist between the
49 aforementioned laboratory and field measures.

50

51 Considering the lack of information about the training content of young runners the aim of this
52 observational study was, first, to quantify all training content of adolescent middle distance
53 athletes over a training season. A secondary aim was to examine and report typical changes in
54 running performance and physical qualities as assessed by laboratory and field based measures
55 and identify the relationship with training variables. The study also sought to assess the
56 relationships between changes in physical qualities as assessed by laboratory and field testing
57 protocols.

58

59 **METHODS**

60 **Experimental Approach to the Problem**

61 This was an 9-month (September – May) observational study of highly trained adolescent
62 middle distance athletes, examining training loads and corresponding changes in field and
63 laboratory tests and competition performance. Two blocks of training were identified according
64 to their coach's plan; block 1 consisted of training activities performed between September and
65 January and block 2 consisted of training activities performed between February and May.
66 Laboratory and field tests took place in September (start of season), January (end of block 1)
67 and May (end of block 2). Competition performance was assessed when the competitive season
68 began. Competition performance data used for analysis was recorded within a week of
69 laboratory and field assessments conducted in January and May.

70

71 Field assessments consisted of time trials over 600 m, 1200 m and 1800 m, and laboratory tests
72 assessed the following physical qualities: $\dot{V}O_{2\max}$, lactate threshold, running economy (RE),
73 lower body power and vertical stiffness. Data collection commenced at the start of the Sports
74 Academy's academic year, before which participants had performed minimal structured
75 training of any kind for ≥ 4 wk. Athletes were not prescribed any training by the head coach,

76 however it is possible that some athletes performed some unmonitored training within this “off
77 season” period.

78

79 Middle distance training was prescribed by the group’s Head Coach. Throughout training
80 sessions participant’s heart rate (HR) was recorded using Polar RS800CX monitors (Polar
81 Electro, Kempele, Finland) for the purposes of quantifying training load using the Edwards
82 approach (8). Distances covered and peak achieved were also quantified via Polar RS800CX
83 global positioning satellite (GPS) systems (Polar Electro, Kempele, Finland). HR and GPS
84 derived variables were converted in to mean (per athlete per session) and accumulated loads
85 for analysis.

86

87 Alongside the middle distance specific training, the athletes were prescribed a structured
88 strength training intervention by an accredited strength and conditioning coach (one of the
89 authors). Strength training was a combination of strength training exercises with a focus on
90 lower body development alongside plyometric activity. The training session data was recorded
91 via software (VisualCoaching® Pro, Visual Coaching Pty, Melbourne, Australia, V. 2.0.45.0)
92 and each training session was supervised by at least one coach. All data are reported as exercise
93 volume load (load per set x number of repetitions), mean exercise load (mean load per exercise)
94 and mean repetitions completed per training set. Plyometric exercises were differentiated as
95 either: slow or fast stretch-shortening-cycle, based on the ground contact/movement time of
96 above/below 250 ms (Slow = Vertical box jumps, broad jumps, squat jumps; Fast = pogo
97 jumps, depth rebound jumps) (11). All plyometric training data are reported as total contacts
98 per type of exercise.

99

100 **Subjects**

101 Ten highly trained adolescent male middle distance athletes (mean \pm standard deviation, age
102 16 ± 2 years (range 14 – 18 years), stature 1.73 ± 0.09 m, body mass 55.7 ± 10.1 kg, Σ 7
103 skinfolds 42.4 ± 6.0 mm, $\dot{V}O_{2\max}$ 60.0 ± 5.4 ml·kg·min⁻¹, peak height velocity (PHV) status 1.3
104 ± 1.4 years, years of training 4 ± 1) from a full-time sports academy participated.

105

106 All procedures were part of the routine sports science support and were approved by the Anti-
107 Doping Laboratory Qatar ethics committee as part of a wider growth and maturation study on
108 young athletes [E20140000012]. Informed consent and verbal ascent was provided by a parent
109 or guardian before enrolling in the academy.

110

111 **Procedures**

112 **Aerobic capacity, lactate threshold and economy assessments**

113 All assessments of aerobic capacity and lactate threshold were conducted via running on a
114 motorized treadmill (Woodway ELG, Woodway Inc., WI, USA) with online breath by breath
115 analysis (Oxycon Pro, Jaeger, CareFusion, Hoechberg, Germany). All assessments were
116 conducted in line with standardized procedures developed in the laboratory. Briefly, initially
117 participants completed a standardized warm up. Participants then completed 3 min incremental
118 stages with running speed increasing $1 \text{ km}\cdot\text{h}^{-1}$ upon completion of each stage, starting speed
119 was individual to each athlete and based on historical data. The submaximal protocol (3 min
120 incremental stages as detailed above) ended when participants blood lactate concentrations
121 (BLA) reached above $4 \text{ mmol}\cdot\text{L}^{-1}$. Lactate threshold was established as the running speed at
122 which BLA concentrations reached above $4 \text{ mmol}\cdot\text{L}^{-1}$. RE was calculated in the last minute of
123 each 3-min stage of the submaximal lactate threshold protocol as gross oxygen cost: VO_2
124 ($\text{ml}\cdot\text{kg}\cdot\text{min}^{-1}$) / (workload ($\text{km}\cdot\text{h}^{-1}$) / 60). For analysis purposes RE was reported as the mean
125 RE of all stages of the individual athlete's submaximal test. Following a 10-min rest period

126 participants began the $\dot{V}O_{2\max}$ assessment. Participants ran at the speed of their individual
127 lactate threshold; treadmill incline was increased $1\% \cdot \text{min}^{-1}$ until participants reached volitional
128 exhaustion. The athlete's effort was considered maximal if any of the following criteria were
129 met: respiratory exchange ratio (RER) of >1.15 , ≥ 30 s or ≥ 8 breath plateau in $\dot{V}O_2$ or HR within
130 5% of participants maximum HR for 1 min prior to the cessation of the effort. Full details of
131 the produces are presented in Jones et al (16).

132

133 **Time trials (TT)**

134 Participants completed 3 time trials on an indoor 200-m athletics track certified by the
135 International Association of Athletics Federations (IAAF) for international competitions. The
136 3 trials were over set distances of 1800 m, 1200 m and 600 m (9, 6 and 3 laps) and were kept
137 in the same order for all observations. All 3 trials were conducted on the same day with a 20-
138 min relief period between efforts. Participants were instructed to complete each trial in the
139 fastest time possible. Participants were not provided with the elapsed time during the track
140 runs. All trials were conducted at the same time of day (± 1 h) and athletes ran individually. A
141 linear distance–time model was used to calculate critical speed (CV) and critical distance (D')
142 from these trials (r^2 range .99–1.00, SE range CS 0.00–0.11 m/s, D' 0–64 m). The linear
143 distance–time model is represented by $d = (CV \cdot t) + D'$, where d = distance run and t =
144 running time. This protocol is the adapted from described by Galbraith et al. (12)

145

146 **Countermovement jump assessment**

147 Participants completed 3 maximal effort jumps with the hands-on hips with ≥ 3 min recovery
148 between efforts. The jumps were completed with each foot on series linked force plates
149 (Kistler, type 9281CA, Winterthur, Switzerland). Kinetic data collection was managed through
150 Bioware software (version 5.2.1.3). Only the jump with the greatest height was reported. Jump

151 height was derived from impulse-momentum method and relative power was calculated using
152 body mass measured on the force plate and peak power.

153

154 **Vertical stiffness assessments**

155 To assess vertical stiffness of the lower limb, a repeated jumping test was performed on dual
156 force plates. Before the test, all participants were instructed to place their hands placed on their
157 hips, keep their knees straight and land in a similar position to that of take-off from the force
158 plates and minimize ground contact times. Participants performed a series of 30-40 consecutive
159 bilateral jumps for the 2.2 Hz sub-maximal test. Jumping frequency was provided with a digital
160 metronome (Seiko DM-50, Seiko sports life Co., Ltd, Tokyo, Japan) in visual and auditory
161 signals. For the maximal jumping test, participant performed a series of 10-15 maximal height
162 jumps. Details of the calculations of vertical stiffness (k_{vert}) are presented in Jones et al. (16).

163

164 **Skinfold assessments**

165 All assessments were performed in accordance with those set by the International Society for
166 Advancement of Kinanthropometry (ISAK). Sum of the following 7 sites (mm) were used for
167 analysis: triceps, biceps, subscapular, abdomen, suprailiac, iliac crest and mid-thigh.

168

169 **Statistical analysis**

170 Data are presented as mean \pm standard deviation. Before analysis, dependent variables were
171 assessed for normal distribution via the Kolmogorov Smirnov test. The alpha level of 0.05 was
172 set before data analysis to identify significant changes. The time achieved in 800 m and 1500
173 m competitions and training loadings between blocks 1 and 2 were analyzed using a Student's
174 dependent T-test (SPSS, version 24, Chicago, IL). Changes in outcome measures over the 3
175 assessment points during the experimental period and monthly variations in training loadings

176 were assessed using repeated-measures analysis of variances (ANOVA). Assumptions of
177 sphericity were assessed using Mauchly's test of sphericity, if the assumption of sphericity was
178 violated Greenhouse Gessier correction was employed. If significant effects over time were
179 observed *post-hoc* differences were analyzed with the use of Bonferroni correction.
180 Furthermore, standardized effect size (Cohen's *d*) analyses were used to interpret the
181 magnitude of any differences, thresholds were set at: $d = 0.2$ small effect, $d = 0.5$ medium effect
182 and $d = 0.8$ large effect. Effect size values are reported as eta squared.

183

184 Pearson's correlation (*r*) analysis was employed to evaluate any relationships between changes
185 in physical performance indices. Correlation analysis was also employed to analyze any
186 relationships between middle distance training and strength type training loads and any changes
187 in outcome measures.

188

189 **RESULTS**

190 **Training content, loads and distribution**

191 Examples of training weeks prescribed in blocks 1 and 2 are presented in Table 1. Middle
192 distance training volume and intensity distribution was similar between training blocks 1 and
193 2, other than mean distance covered per session (Table 2). Large effect sizes were observed
194 ($\eta \geq 0.80$) for increases from block 1 to 2 in accumulated distance covered and mean distance
195 covered per session. Information pertaining to training intensity distributions is presented in
196 Figure 1. Monthly accumulated Edwards training load changed over the observational period
197 ($F_{(7, 63)} = 10.540, p < 0.001$, Figure 2, Panel A), however, mean Edwards training load was not
198 different between training months ($F_{(7, 63)} = 0.824, p = 0.477$). Mean and accumulated distance
199 covered varied monthly over the observational period (Mean; $F_{(7, 63)} = 17.024, p < 0.001$,
200 Accumulated; $F_{(7, 63)} = 14.643, p < 0.001$, Figure 2, Panel B). Both mean and accumulated

201 training time also differed monthly (Mean; $F_{(7, 63)} = 3.429$, $p = 0.004$, Accumulated; $F_{(7, 63)} =$
202 12.581 , $p < 0.001$, Figure 2, Panel C). Strength and plyometric training volume was greater in
203 block 2 than block 1 for all variables analyzed lower body and core volume load (Table 3).

204

205 *Table 1 about here*

206

207 *Table 2 about here*

208

209 *Figure 1 about here*

210

211 *Table 3 about here*

212

213 *Figure 2 about here*

214

215 **Competition performance**

216 No differences nor large effect sizes were observed for changes in competition performance
217 over the experimental period. Details of percentage change (% Δ), 90% CI and effect sizes are
218 presented in Table 4.

219

220 *Table 4 about here*

221

222 **Growth, maturation and anthropometry**

223 Body mass increased over the experimental period ($F_{(2, 18)} = 43.003$, $p < 0.001$), as did PHV
224 status ($F_{(2, 18)} = 32.735$, $p < 0.001$). Sum of 7 skinfolds did not change over the observation

225 period ($F_{(2, 18)} = 1.086, p = 0.334$). Details of % Δ , 90% CI and effect sizes are presented in
226 Table 4.

227

228 **Field measures**

229 Performance in 600 m ($F_{(2, 4)} = 1.605, p = 0.308$) and 1200 ($F_{(2, 4)} = 4.217, p = 0.176$) time trials
230 did not change significantly. Performance in 1800 m time trials was however significantly
231 improved from the start of the experimental period ($F_{(2, 4)} = 10.720, p = 0.025$). Critical speed
232 significantly increased over the observation period ($F_{(2, 4)} = 14.220, p = 0.015$), no such changes
233 were observed for critical distance ($F_{(2, 4)} = 1.150, p = 0.403$). Details of % Δ , 90% CI and effect
234 sizes are presented in Table 4.

235

236 **Laboratory measures**

237 Significant increases in peak lactate ($F_{(2, 12)} = 13.208, p = 0.001$) and economy ($F_{(2, 12)} = 12.635,$
238 $p = 0.001$) were identified, without concomitant increases in $\dot{V}O_{2\max}$ ($F_{(2, 10)} = 2.117, p = 0.163$)
239 or lactate threshold ($F_{(2, 10)} = 2.499, p = 0.132$). Both vertical stiffness ($F_{(2, 10)} = 4.406, p =$
240 0.042) and reactive index ($F_{(2, 8)} = 13.823, p = 0.003$) significantly improved during the
241 observation period. No such significant improvements were observed for CMJ (m) ($F_{(2, 6)} =$
242 $2.358, p = 0.176$) nor CMJ ($\text{W}\cdot\text{kg}^{-1}$) ($F_{(2, 6)} = 3.476, p = 0.099$). Details of % Δ , 90% CI and
243 effect sizes are presented in Table 4.

244

245 **Relationships between outcome measures**

246 Improvements in 1800 m TT performance were correlated with increases in both $\dot{V}O_{2\max}$ ($r =$
247 $0.810, p = 0.015$) and critical speed ($r = 0.918, p = 0.001$), increases in $\dot{V}O_{2\max}$ and critical
248 speed were also significantly correlated ($r = 0.895, p = 0.003$). Any relationships between

249 improvements in outcome measures are only reported if statistically significant changes and/or
250 large effect sizes (> 0.80) were observed.

251

252 **Relationships between outcome measures and training loads**

253 Any relationships between loads and improvements in outcome measures are only reported if
254 statistically significant changes and/or large effect sizes (> 0.80) were observed for outcome
255 measures in question. Percentage time spent in HR zone 5 was correlated with improvements
256 in running economy ($r = 0.720, p = 0.044$) and upper body strength training volume load was
257 correlated with improvements in 800 m competition performance ($r = 0.778, p = 0.040$).

258

259 **DISCUSSION**

260 This is the first study to present longitudinal endurance and strength training loads in highly
261 trained adolescent middle distance athletes. Over the 9-month observational period, athletes
262 achieved significant improvements in: body mass, 1800 m TT performance, critical speed, peak
263 lactate and RE. In addition, large effect sizes were observed for improvements in the following
264 variables: 600 m, 1200 m, 1800 m TT performance, critical speed, $\dot{V}O_{2\max}$, peak lactate, RE
265 and CMJ ($W \cdot kg^{-1}$). Improvements in 1800 m TT performance were correlated with increases
266 in $\dot{V}O_{2\max}$ and critical speed. Increases in $\dot{V}O_{2\max}$ and critical speed were highly correlated.

267

268 Training intensity distributions were similar over the observational period, both between
269 training blocks 1 and 2 and monthly. Furthermore mean Edwards training load was similar
270 between months. This is consistent with previous work on adults, indicating that endurance
271 athletes training intensity distribution remains similar throughout the course of the training year
272 (13,25). As many physical performance parameters were improved it is reasonable to suggest
273 that this similar monthly training intensity distribution is an effective means of improving

274 physical qualities in a group of trained adolescent athletes. Conversely, it may also be
275 speculated that greater improvements may have been observed if a more polarized approach
276 was employed. This involves the majority of training (~80%) being performed at low
277 intensities corresponding to blood lactate concentrations of $\sim 2 \text{ mmol}\cdot\text{L}^{-1}$, and the remaining
278 ~20% primarily consisting of interval training at intensities equivalent to $\sim 90\% \dot{V}O_{2\text{max}}$ (26).
279 However, this suggestion remains speculative and requires further investigation in this cohort.
280 It should also be noted that the 10 athletes trained as a group and generally performed the same
281 sessions at the same relative intensities. If more individual athlete training prescriptions were
282 implemented it is possible that intensity distribution may have differed monthly and between
283 training blocks.

284

285 The strength training load was increased from training block 1 to 2. This was due to fact that
286 before the observational period many athletes had minimal or no prior exposure to strength
287 training, as such, the coaching team designed a progressive plan with gradual increase in
288 volume load as recommended by recent positions statements (10). The focus of the initial phase
289 of the strength training plan was evidently directed to improve the strength of trunk muscles.
290 As athletes' movement competencies improved and external load in upper and lower body
291 exercise could be prescribed, the coaching plan showed an increase and upper and lower body
292 training volumes and intensities.

293

294 Previous work has also indicated concurrent endurance and explosive type of strength training
295 has been shown to improve running performance and economy in young and senior runners
296 (3,16,20,21). As such, coaches and practitioners supporting adolescent middle distance athletes
297 should consider gradually incorporating strength training strategies in to their periodized plans.
298 This suggestion is in part supported by the large improvements ($ES = 1.57$, 10.1%) in running

299 economy observed in the present study. These improvements are notably greater than those
300 reported by Svedenhag and Sjodin (29) who reported 3.4% improvements in running economy
301 over a 12 month period in adult runners, also Galbraith et al. (13) reported no improvements in
302 running economy over a 12 month training period in adults. Therefore, it may be suggested
303 that the large improvements in running economy observed in our study in this adolescent cohort
304 could be attributable to the strength and plyometric training combined with the athletes' middle
305 distance training prescriptions.

306

307 The limited improvements in 800 m performance and no improvements in 1500 m performance
308 observed might be explained by the fact these measures were recorded in "real world"
309 competition environments and therefore were likely affected by competition strategies. Recent
310 work has indicated that in high performing middle distance athletes competitive environments
311 can bring about ego orientated behavior (14). Furthermore, it was also reported that eventual
312 medalists ran slower in qualification rounds than the final. Although competition performance
313 was not improved athletes' experienced large improvements (4.6 – 8.7%) in 600 m, 1200 m
314 and 1800 m time trial performance. These assessments were conducted independently, on an
315 indoor and temperature controlled track at the same time of the day and indicated that
316 performance potential was indeed increased during the observed training period. Although
317 somewhat speculative, it is reasonable to suggest that the athletes were unable to convert this
318 improved performance potential to improved competition performance due to lack of
319 experience in competition environments and underdevelopment emotional regulation and
320 pacing strategies. This may indicate that if coaches are able to improve the adolescent athlete's
321 ability to regulate the emotional response to competitive environments and improve pacing
322 strategies, the athlete may be better able to convert any improvements in physicality to
323 improved competition performance.

324 Only trivial changes in lactate threshold were observed here with similar findings reported in
325 highly trained adult endurance athletes (13). Previous work has suggested improvements in
326 lactate threshold require regular training exposes at intensities greater than lactate threshold
327 (19). In the case of the training group analyzed here, athletes' speed at lactate threshold was
328 not used typically to guide training intensity until the start of block 2. This may explain the
329 lack of increase in speed at lactate threshold. Therefore, if coaches are seeking to improve the
330 lactate threshold of the adolescent athletes, threshold should be used to guide training intensity
331 to ensure sufficient exposes to intensities greater than lactate threshold.

332

333 Critical speed increased by 7.1% over the observational period, this is notably larger than the
334 1.9% increase in critical speed noted over a 1 year period by Galbraith et al. (13) in an adult
335 well trained cohort. This discrepancy in findings is likely due to the differing maturation and
336 training status of the athletes assessed. Galbraith et al. (13) assessed highly trained adults with
337 8 years high volume training history and mean $\dot{V}O_{2\max}$ of $70 \text{ ml}\cdot\text{kg}\cdot\text{min}^{-1}$, whereas here athletes
338 were adolescents (PHV status 1.3 ± 1.4 years') with varied training histories and mean $\dot{V}O_{2\max}$
339 of $60 \text{ ml}\cdot\text{kg}\cdot\text{min}^{-1}$. Is it is reasonable to suggest that the higher training status of the adult
340 athletes contributed to lesser improvements in time trial performance and critical speed.
341 Contrary to previous work, no relationships were observed between training loads and
342 improvements in athlete's critical speed. Galbraith et al (13) reported increases in training loads
343 resulted in concomitant increases in critical speed. In the present study, critical speed was only
344 assessed 3 times over an 9-month period, Galbraith et al. (13) assessed critical speed on 9
345 occasions over a 12-month period.

346

347 The aforementioned increases in critical speed were correlated with large (ES = 0.88) increases
348 in $\dot{V}O_{2\max}$. This robust correlation ($r = 0.895$, $p = 0.003$) is similar to that reported by

349 Kranenburg and Smith (18). Whilst, Galbraith et al (13) also reported significant correlations
350 between critical speed and $\dot{V}O_{2\max}$, the relationships were notably weaker ($r = 0.48$). The 5.5%
351 increases in $\dot{V}O_{2\max}$ observed in this cohort are consistent with previous work involving adult
352 athletes following 12 months of training (13). These data may indicate that assessments of
353 critical speed via TT are reflective of changes in $\dot{V}O_{2\max}$ in adolescent athletes. Therefore, if
354 coaches and practitioners do not have access to laboratory facilities, critical speed assessments
355 may be a viable option for not only tracking changes in TT performance but also $\dot{V}O_{2\max}$.

356

357 **PRACTICAL APPLICATIONS**

358 This is the first study to present longitudinal training loadings encompassing all modalities of
359 training performed in trained adolescent middle distance athletes. Based on the analysis of
360 training load metrics, physical performance parameters and competition performance practical
361 applications for coaches and practitioners can be made.

362

363 In terms of training intensity distribution, similar monthly training intensity distribution is an
364 effective means of improving physical qualities in a group of trained adolescent athletes.
365 Although further work is needed to determine if a threshold or polarized approach is favorable
366 in this population. Strength training strategies should be gradually implemented in to a young
367 athletes training program, when the athlete has built sufficient robustness and movement
368 competency plyometric activities should be performed. Coaches should attempt to improve the
369 adolescent athlete's ability to regulate the emotional response to competitive environments and
370 be mindful of pacing strategies. This may enable the athlete to better covert performance
371 potential to improved competition performance.

372

373 Changes in critical speed obtained via TT are reflective of changes in $\dot{V}O_{2\max}$ in adolescent
374 middle distance athletes. Many practitioners supporting adolescent training groups may not
375 have access to laboratory facilities required to determine $\dot{V}O_{2\max}$. As such, it appears that
376 critical speed assessments may be used as a proxy for assessing changes in an adolescent's
377 $\dot{V}O_{2\max}$ in the absence of laboratory facilities.
378

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457

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8

1 **FIGURE LEGENDS**

2 **Figure 1.** Distribution of middle distance training intensity over the experimental period. Zone

3 1 = 50 – 59% HRmax, zone 2 = 60 – 69% HRmax, zone 3 = 70 – 79% HRmax, zone 4 = 80 –

4 89 HRmax and zone 5 = $\geq 90\%$ HRmax.

5

6 **Figure 2.** Monthly accumulated and mean Edwards TRIMP (Panel A), distance covered (Panel

7 B) and training time (Panel C). Data are reported as mean per athlete. AU = Arbitrary units,

8 Edwards TRIMP = Edwards training impulse. * accumulated Edwards > September; #

9 accumulated Edwards and training time < November; @ accumulated Edwards < October; ^

10 accumulated Edwards, distance and training time > April; + accumulated Edwards, distance

11 and training time > February; † mean distance > October; \$ mean distance > November, all *P*

12 < 0.05.

13

1 TABLES

2 **Table 1.** Summary of a training weeks in block 1 and 2. For block 1 week 9 (of 18) is presented,
 3 for block 2 week 8 of 16 is presented.

Training day	Session Type		Session content	
	AM	PM	AM	PM
Block 1 – September to January				
Sunday	S&C	“Fartlek”	Compound movements & core	5 x 3'
Monday	Long run	Hills	50' & strides	12 x 150 m moderate incline
Tuesday	Rest	Track	-	2 x 4 x 400 m & 4 x 200 m
Wednesday	S&C	Long run	Unilateral LB strength & core	40' & ABCs
Thursday	Rest	Track	-	2 x 1200 m 500 m 300 m 200 m
Friday	Recovery run	Rest	40'	-
Saturday			Rest	
Block 2 – February to May				
Sunday	S&C	Track	Compound movements & plyometrics	3 x 3 x 400 m
Monday	Long run	“Fartlek”	40' & ABCs	2 x 3', 2', 1' & 4 x 150 m
Tuesday	Rest	Track	-	1200 m & 4 x 200 m
Wednesday	S&C	Tempo run	Unilateral LB, upper body and core strength	3000 k
Thursday	Rest	Track	-	Competition WU & 4 x 400
Friday	Recovery run	Rest	40'	-
Saturday			Rest	

4 ' = min, ABCs = running mechanics focused drills, LB = lower body S&C = strength and
 5 conditioning, WU = warm up

6

7

1 **Table 2.** Summary of middle distance type training performed over the experimental period.
 2 Data are reported as mean \pm SD per athlete unless otherwise specified.

	Block 1 September – January	Block 2 February – May	% Δ	<i>P</i> value (90% CI)	Cohen's d
Mean training time (h:min:s)	0:51:41 \pm 0:04:58	0:52:46 \pm 0:05:34	2.1	0.438 (-0.002 - 0.001)	0.29
Sum training time (h:min:s)	50:0:14 \pm 14:22:43	44:46:02 \pm 12:55:14	-10.5	0.209 (-0.077 - 0.513)	0.54
Mean distance covered (km)	6.5 \pm 1.2	7.3 \pm 0.9	11.4	0.002 (-1.071 - 0.418)	1.0
Sum distance covered (km)	300.4 \pm 123.4	360.7 \pm 101.8	20.1	0.095 (-119.446 - -1.134)	0.75
% time spent in HR zone 5	6.1 \pm 4.3	4.9 \pm 3.2	-19.4	0.094 (0.024 - 2.335)	0.44
% time spent in HR zone 4	16.1 \pm 5.1	15.6 \pm 4.4	-2.9	0.618 (-1.200 - 2.140)	0.14
% time spent in HR zone 3	29.2 \pm 6.1	29.6 \pm 3.4	1.2	0.812 (-3.025 - 2.311)	0.10
% time spent in HR zone 2	27.1 \pm 6.0	27.6 \pm 5.4	1.9	0.504 (-1.852 - 0.832)	0.13
% time spent in HR zone 1	21.5 \pm 4.5	22.3 \pm 3.5	3.6	0.354 (-2.251 - 0.685)	0.28
Mean Edwards TRIMP (AU)	133.0 \pm 18.8	135.1 \pm 15.7	1.6	0.525 (-7.992 - 3.752)	0.17
Sum Edwards TRIMP (AU)	7742.6 \pm 2454.7	6847.9 \pm 1936.3	-11.6	0.171 (-207.518 - 1996.918)	0.57

3 AU = arbitrary units, mean = mean per session, CI = confidence interval (lower - upper bound),
 4 Edwards TRIMP = Edwards training impulse, HR zone 5 = \geq 90% HRmax, HR zone 4 = 80 -
 5 89% HRmax, HR zone 3 = 70 - 79% HRmax, HR zone 2 = 60 - 69% HRmax, HR zone 1 = 50
 6 - 59% HRmax
 7

1 **Table 3.** Summary of strength and plyometric type training performed over the experimental
 2 period. Data are reported as mean \pm SD per athlete unless otherwise specified.

3

4 CI = confidence interval (lower - upper bound), ¹Fast SSC = Stretch shortening cycle (ground

	Block 1 September – January	Block 2 January – May	% Δ	<i>P</i> value (90% CI)	Cohen's d
Total mean volume load (reps*load kg)	41596 \pm 10031	53747 \pm 19846	29.2	0.107 (-24599.018 - 296.718)	1.09
Lower body mean volume load (reps*load kg)	40758 \pm 9580	45226 \pm 17326	11.0	0.498 (-16074.313 - 7137.013)	0.45
Lower body bilateral mean volume load (reps*load kg)	28610 \pm 6125	38172 \pm 15703	33.4	0.095 (-18950.869 - -173.030)	1.13
Lower body unilateral mean volume load (reps*load kg)	7677 \pm 3317	1115 \pm 789	-85.5	<0.001 (4913.617 - 8211.382)	3.85
Upper body mean volume load (reps*load kg)	1531 \pm 2293	8367 \pm 4903	446.5	0.002 (-11073.030 - -4810.477)	2.53
Fast SSC ¹ Plyometric contacts	1003 \pm 321	2689 \pm 1041	168.0	<0.001 (-2230.568 - -1140.831)	3.09
Slow SSC ² Plyometric contacts	932 \pm 436	6380 \pm 2867	584.6	<0.001 (-7033.6647 - - 3862.1353)	3.76

5 contact under 250 m·s⁻¹), ²Slow SSC = Stretch shortening cycle (ground contact over 250 m·s⁻¹).
 6
 7

1 **Table 4.** Summary of any changes in outcome measure.

Variable	September	January	May	% Δ^\dagger	<i>P</i> value (90% CI) [†]	Cohen's s d [†]
Competition performance						
800 m (min:s)	-	02:03.03 ± 0:06.60	02:02.51 ± 0:07.06	-0.5	0.283 (-42.383 - 10.113)	0.12
1500 m (min:s)	-	04:16.53 ± 0:10.92	04:17.04 ± 0:11.43	0.2	0.172 (-3.648 - 0.398)	0.05
Growth, maturation and anthropometry						
PHV status (years)	1.3 ± 1.4	1.6 ± 1.3*	1.8 ± 1.3*	4.5	<0.001 (-0.722 - -7.258)	0.60
Body mass (kg)	55.7 ± 10.1	57.8 ± 9.9*	58.8 ± 9.8*	5.6	<0.001 (-3.787 - -2.412)	0.44
∑7 skinfolds (mm)	42.4 ± 6.0	41.0 ± 6.3	40.7 ± 7.1	-4.1	0.334 (-1.366 - 4.806)	0.37
Field measures						
600 m TT (min:s)	01:42.64 ± 0:08.22	01:40.01 ± 0:08:70	01:37.94 ± 0:06.61	-4.6	0.053 (0.926 - 9.046)	0.89
1200 m TT (min:s)	3:54.12 ± 0:14.03	3:41.82 ± 0:11.74	3:33.82 ± 0:08.52	-8.7	0.001 (15.055 - 29.539)	2.48
1800 m TT (min:s)	5:59.23 ± 0:24.50	5:44.21 ± 0:13.82*	5:37.23 ± 0:13.84*	-6.1	0.011 (9.134 - 31.985)	1.56
Critical speed (m·s ⁻¹)	4.7 ± 0.3	4.9 ± 0.2*	5.0 ± 0.3*	7.1	0.041 (-0.522 - -0.072)	1.53
Critical distance (m)	117.1 ± 25.7	112.0 ± 26.1	115.5 ± 41.6	-1.4	0.720 (-40.284 - 27.009)	0.06
Laboratory measures						
$\dot{V}O_{2\max}$ (ml·kg·min ⁻¹)	60.0 ± 5.4	58.6 ± 4.1	63.4 ± 5.2	5.5	0.059 (-7.081 - -0.603)	0.88
Lactate threshold (km·h ⁻¹)	14.9 ± 2.0	15.6 ± 1.4	15.6 ± 1.8	4.4	0.009 (-1.593 - -0.521)	0.49
Peak lactate (mmol·L ⁻¹)	6.5 ± 1.6	5.6 ± 1.1	10.0 ± 3.1*	54. 3	0.005 (-5.085 - -1.869)	2.01
Running Economy (ml·kg·km ⁻¹)	227.1 ± 21.2	217.6 ± 12.4*	204.3 ± 19.9*	- 10. 1	<0.001 (15.720 - 29.779)	1.57
Reactive index (AU)	2.14 ± 0.47	2.09 ± 0.43*	2.06 ± 0.36	-3.8	0.283 (-0.310 - 0.075)	0.27

Stiffness 2.2 Hz (AU)	38.2 ± 5.9	45.4 ± 7.4*	39.2 ± 2.8	2.6	0.457 (-6.211 - 2.566)	0.30
CMJ (m)	.31 ± .05	.33 ± .03	.33 ± .05	6.4	0.077 (-0.063 - -0.003)	0.55
CMJ (W·kg ⁻¹)	47.1 ± 6.3	49.5 ± 3.7	50.8 ± 7.1	7.9	0.063 (-8.357 - -0.762)	0.78

1 AU = arbitrary units, CI = confidence interval (lower - upper bound), CMJ = countermovement
2 jump, HRmax = maximum heart rate, PHV = peak height velocity, TT = time trial, $\dot{V}O_{2\max}$ =
3 speed at $\dot{V}O_{2\max}$. †Between first and final observation, *Significant change from start of season
4 ($p < 0.05$),
5
6